



Latta High School

618 N. Richardson St.
Latta, SC 29565

Grades	9-12 High School	
Enrollment	429 Students	
Principal	George Liebenrood	843-752-5751
Superintendent	Dr. John M. Kirby, Jr.	843-752-7101
Board Chair	Betty Jo Johnson	843-774-1412

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Average	At-Risk
2011	Excellent	At-Risk
2010	Good	Below Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	11	12	0	1

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	82.1%	79.1%	84.4%	69.0%	74.7%	76.2%
Passed 1 subtest (%)	10.7%	11.3%	7.8%	18.8%	15.3%	14.2%
Passed no subtests (%)	7.1%	9.6%	7.8%	12.2%	12.4%	10.8%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	95.8%	90.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	103	114	242	202
Number of Graduates in Cohort	78	93	162	147
Rate	75.7%	81.6%	72.0%	74.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	121	103	248	218
Number of Graduates in Cohort	95	78	173	159
Rate	78.5%	75.7%	74.5%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.0%	72.1%
English 1	81.6%	65.2%
Biology 1/Applied Biology 2	82.9%	72.3%
US History and the Constitution	43.4%	47.9%
All Tests	73.7%	62.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=429)				
Retention rate	5.1%	Down from 5.9%	3.6%	2.9%
Attendance rate	95.4%	Down from 95.5%	95.4%	95.1%
Served by gifted and talented program	16.4%	N/A	15.8%	17.5%
With disabilities	10.8%	N/A	12.8%	11.9%
Older than usual for grade	7.4%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	1.2%	1.1%
Enrolled in AP/IB programs	14.0%	Down from 17.3%	10.1%	15.1%
Successful on AP/IB exams	N/A	N/A	39.5%	51.5%
Eligible for LIFE Scholarship	30.1%	Down from 37.2%	30.5%	30.6%
Annual dropout rate	2.1%	Up from 1.2%	2.6%	2.3%
Career/technology students in co-curricular organizations	54.1%	Up from 30.5%	16.6%	7.2%
Enrollment in career/technology courses	257	Up from 235	353	418
Students participating in work-based experiences	100.0%	Up from 70.5%	21.5%	14.6%
Career/technology students attaining technical skills	90.9%	Up from 79.6%	84.4%	84.8%
Career/technology completers placed	95.8%	Up from 95.5%	95.7%	98.3%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Down from 60.0%	60.7%	63.4%
Continuing contract teachers	88.0%	No Change	79.3%	78.8%
Teachers returning from previous year	84.8%	Down from 89.2%	84.0%	86.2%
Teacher attendance rate	95.7%	No Change	95.2%	95.2%
Average teacher salary*	\$43,181	Up 0.6%	\$48,207	\$48,699
Professional development days/teacher	15.5 days	Up from 12.2 days	10.0 days	9.9 days
School				
Principal's years at school	10.0	No Change	3.5	3.0
Student-teacher ratio in core subjects	31.2 to 1	Up from 30.3 to 1	26.9 to 1	26.9 to 1
Prime instructional time	90.4%	Down from 90.6%	89.0%	89.0%
Dollars spent per pupil**	\$7,967	Down 2.6%	\$8,132	\$7,919
Percent of expenditures for teacher salaries**	51.0%	Down from 51.6%	56.0%	57.0%
Percent of expenditures for instruction**	53.0%	No Change	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 100.0%	97.8%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	96	95.8%	422	73.7%	114	81.6%
Gender						
Male	51	96.1%	183	75.4%	61	78.7%
Female	45	95.6%	239	72.4%	53	84.9%
Racial/Ethnic Group						
White	52	96.2%	223	80.7%	64	81.3%
African American	42	95.2%	188	66.0%	47	80.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	81.8%	36	47.2%	13	53.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	59	93.2%	293	68.9%	65	75.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This past school year was another banner year for Latta High School.

Latta High School has once again been recognized in U.S. News and World Report's ranking of "America's Best High Schools." Latta High received recognition in the report as a bronze medal winner.

With the help of our students and support of our parents, we continued a trend of strong performance on the high school exit exam, HSAP. We are pleased to have also seen tremendous gains on End of Course exams in English, Biology and Algebra 1.

Latta High's International Baccalaureate program is beginning to flourish. The first exam season saw our IB students with a passing rate that was third highest in the state. For the fourth year in a row, our Academic Challenge Team won the Pee Dee region Tournament at Francis Marion

The number and kinds of scholarships awarded to Latta High students has been a continuing encouragement. We have produced four Palmetto Scholars, twenty-six Life Scholarship recipients, and a number of students gaining an assortment of other kinds of scholarships. We were able to achieve these levels because of the efforts of an excellent teaching faculty, the support of our parents, the efforts of our students, and the trust that exists between the schools and the people of our community. The high expectations of the aforementioned groups have greatly enhanced our ability to compete academically.

While we have accomplished a great deal this past academic year, we look forward to the challenges of the 2013-2014 school year.

Valerie McClain, SIC Chairperson
George Liebenrood, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	87	16
Percent satisfied with learning environment	88.8%	70.1%	87.5%
Percent satisfied with social and physical environment	88.9%	71.1%	62.5%
Percent satisfied with school-home relations	66.6%	79.7%	81.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Latta High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	231.2	239.0	76.6	70.0	100.0	100.0	75.7
Male	230.2	237.7	76.7	70.2	100.0	100.0	70.5
Female	231.9	240.0	76.5	69.7	100.0	100.0	79.7
White	236.5	244.0	79.5	71.4	100.0	100.0	80.3
African American	N/A	N/A	N/A	67.9	100.0	100.0	68.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222.8	231.8	73.6	67.7	100.0	100.0	69.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	115	100.0	17.4	41.7	22.6	18.3	40.9
	2013	90	100.0	12.2	35.6	25.6	26.7	52.2
Mathematics								
All Students	2012	115	100.0	13.0	32.2	32.2	22.6	54.8
	2013	90	100.0	11.1	25.6	30.0	33.3	63.3

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