



Colleton County High School

150 Cougar Nation Dr.
Walterboro, SC 29488

Grades	9-12 High School	
Enrollment	1,648 Students	
Principal	Cliff Warren	843-782-0031
Superintendent	Mrs. Leila Williams	843-782-4510
Board Chair	Mr. John Barnes	843-538-7409

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Below Average
2011	Average	Good
2010	Average	Good
2009	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	5	17	1	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	67.5%	67.4%	68.9%	67.3%	70.7%	72.3%
Passed 1 subtest (%)	16.7%	16.0%	18.0%	18.6%	16.2%	16.1%
Passed no subtests (%)	15.8%	16.5%	13.0%	14.1%	13.1%	12.4%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	85.0%	89.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	392	390	188	166
Number of Graduates in Cohort	299	290	139	126
Rate	76.3%	74.4%	72.8%	75.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	339	378	195	166
Number of Graduates in Cohort	260	304	147	129
Rate	76.7%	80.4%	75.2%	77.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.6%	67.2%
English 1	63.6%	59.1%
Biology 1/Applied Biology 2	72.1%	68.1%
US History and the Constitution	39.0%	41.9%
All Tests	60.7%	57.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,648)				
Retention rate	10.0%	Up from 4.2%	3.2%	2.9%
Attendance rate	95.3%	Down from 95.5%	94.8%	95.1%
Served by gifted and talented program	11.0%	N/A	11.0%	17.5%
With disabilities	13.1%	N/A	13.8%	11.9%
Older than usual for grade	16.4%	N/A	10.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.0%	Up from 3.7%	1.4%	1.1%
Enrolled in AP/IB programs	7.3%	Down from 8.2%	6.8%	15.1%
Successful on AP/IB exams	51.0%	Up from 36.5%	28.9%	51.5%
Eligible for LIFE Scholarship	26.0%	Down from 29.1%	30.1%	30.6%
Annual dropout rate	3.4%	Down from 5.0%	2.7%	2.3%
Career/technology students in co-curricular organizations	10.2%	Up from 4.6%	16.6%	7.2%
Enrollment in career/technology courses	995	Up from 976	290	418
Students participating in work-based experiences	3.9%	Down from 9.4%	2.5%	14.6%
Career/technology students attaining technical skills	85.1%	Up from 81.3%	83.1%	84.8%
Career/technology completers placed	100.0%	N/A	100.0%	98.3%
Teachers (n=92)				
Teachers with advanced degrees	62.0%	Up from 60.9%	61.5%	63.4%
Continuing contract teachers	69.6%	Down from 80.4%	71.9%	78.8%
Teachers returning from previous year	85.2%	Down from 86.5%	81.5%	86.2%
Teacher attendance rate	93.6%	Down from 94.5%	94.8%	95.2%
Average teacher salary*	\$46,368	Up 4.2%	\$47,804	\$48,699
Professional development days/teacher	5.9 days	Down from 14.3 days	11.4 days	9.9 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	28.8 to 1	Down from 29.1 to 1	22.5 to 1	26.9 to 1
Prime instructional time	86.7%	Down from 87.8%	87.9%	89.0%
Dollars spent per pupil**	\$6,263	Down 3.9%	\$8,867	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Down from 61.4%	53.5%	57.0%
Percent of expenditures for instruction**	61.0%	Down from 62.3%	56.5%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.1%	Down from 94.7%	98.2%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	334	85.0%	1459	60.7%	390	74.4%
Gender						
Male	149	79.9%	728	60.4%	178	68.0%
Female	185	89.2%	731	60.9%	212	79.7%
Racial/Ethnic Group						
White	134	91.0%	715	71.7%	152	79.6%
African American	188	80.3%	687	49.6%	223	70.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	27	48.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	22	68.2%	N/A	N/A
Disability Status						
Disabled	38	34.2%	122	23.0%	52	28.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	30	43.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	218	81.2%	980	55.9%	271	70.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Colleton County High School is proud of the academic accomplishments of all of our students during the 2012-2013 year. The Class of 2013 graduated 312 students with 289 receiving State High School Diplomas and 21 receiving State Certificates. Special Education included 8 Employability Diplomas and 5 Certificates of Attendance. We have 6 students who qualify as Palmetto Fellows, 81 Life Scholarships, and 40 who qualify for the HOPE scholarship. The total scholarships amounted to \$3,117,566.

In extracurricular activities, CCHS Academic Team placed first in the USC Salkehatchie Bowl in the S. C. State Champion High School Division, fall 2012 and spring 2013, and placed first in the S.C. Knowledge Master Open. CCHS Student Council was named the best council in the state this past year and will be hosting the state conference in 2014. Hannah Houck was also elected state student council president. This year, NJROTC Unit welcomes Commander, LCDR August Thornton. After 17 years of active duty, serving onboard several combatant ships and three admirals' staffs, teaching strike warfare at the Naval War College, and authoring the study, "The Battleship in the Caribbean", he retired from the Navy in 1995 and pursued a teaching career.

Cougar athletic teams proved competitive this year with the girls' basketball and girls' soccer teams making the regional playoffs. One student made the Wrestling Regionals. We had 2 girls qualifying for the state track meet in the 400 meter relay. They finished 6th and 7th place in the state. Boys' track team finished 4th place in state in the 4 X 400 meter relay.

Focusing on the arts, students in the CCHS Chorus Department continues to provide outstanding entertainment during their annual Christmas concert, "Spirit of the Season" and spring concert, "Should've Been A Cowboy". Four students participated in ALL State, and one student auditioned making S.C. Governor's School. The CCHS Drama Department performed "Just Another High School Play" by Bryan Starchman. The Band of Blue continued its tradition of excellence winning the Grand Championship at the Edisto Blue Machine Invitational, and once again was a finalist at the 2012 SCBDA State Marching Band Championships. The Band of Blue traveled to New Orleans representing South Carolina in the Endymion Mardi Gras Parade. The CCHS Varsity Winter Guard won the SCBDA Winter Ensemble State Championship in Class 4A. The Concert & Symphonic Bands earned Excellent Ratings at State Concert Festival, and sixteen band students were named to the 2013 SCBDA Region Honors Band.

The high school remained active in the community by National Honor Society hosting the American Red Cross Blood Drives, Pennies for Patients, the March of Dimes campaign with \$2390, and American Red Cross with \$1596. NHS and SGA participated in Relay For Life by raising \$5200 to support cancer research. NJROTC was active in the Adopt-A-Highway program.

We continue to focus our efforts on providing a quality education for all our students. Our goal is to provide every student the support and resources needed to be successful. We would like to thank our teachers, parents, and students who helped make the many successes of this year possible with their commitment to the cause of education in Colleton County. These initiatives and success stories are testimony to our commitment to motivate students to accomplish the common goal of graduating from an academically rigorous and challenging high school composed of caring, competent, and committed educators.

Principal: Cliff Warren

SIC President: Ken McCaskill

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	255	58
Percent satisfied with learning environment	79.6%	58.1%	79.3%
Percent satisfied with social and physical environment	93.8%	68.1%	72.4%
Percent satisfied with school-home relations	54.2%	76.7%	75.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	55.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Colleton County High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.4%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	227.4	219.1	72.7	66.6	99.5	99.5	76.3
Male	224.4	217.8	71.6	67.2	99.5	99.5	70.5
Female	230.2	220.4	73.7	66.2	99.5	99.5	82.3
White	234.2	226.4	78.0	69.5	98.9	98.9	84.0
African American	220.7	211.7	68.0	64.3	100.0	100.0	69.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204.0	197.5	60.3	N/A	97.8	97.8	23.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224.7	215.9	70.9	65.1	99.6	99.6	70.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	405	98.5	17.4	35.3	32.5	14.9	47.4
	2013	402	99.5	14.3	39.8	29.3	16.8	46.0
Mathematics								
All Students	2012	405	98.5	31.2	36.2	17.1	15.6	32.7
	2013	402	99.5	29.8	41.5	18.3	10.5	28.8

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