



## Manning High School

2155 Paxville Highway  
Manning, SC 29102

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	845 Students	
<b>Principal</b>	Neshunda B. Walters	803-435-4417
<b>Superintendent</b>	John Tindal	803-435-4435
<b>Board Chair</b>	Marilyn Wilson	803-435-4210

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Below Average</b>
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
7	8	19	2	0

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	69.1%	64.0%	69.2%	64.3%	67.6%	71.8%
Passed 1 subtest (%)	16.3%	22.7%	19.2%	20.0%	18.2%	16.2%
Passed no subtests (%)	14.6%	13.3%	11.6%	15.6%	14.2%	12.7%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	90.7%	87.8%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	193	234	173	165
Number of Graduates in Cohort	150	179	124	125
Rate	77.7%	76.5%	72.0%	72.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	220	188	179	166
Number of Graduates in Cohort	170	151	133	128
Rate	77.3%	80.3%	76.1%	75.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.4%	66.9%
English 1	56.2%	58.0%
Biology 1/Applied Biology 2	49.4%	65.4%
US History and the Constitution	40.8%	40.9%
All Tests	52.6%	57.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=845)</b>				
Retention rate	8.0%	Up from 1.3%	3.9%	2.9%
Attendance rate	94.8%	Up from 93.9%	94.7%	95.1%
Served by gifted and talented program	10.7%	N/A	10.9%	17.5%
With disabilities	16.3%	N/A	13.7%	11.9%
Older than usual for grade	14.3%	N/A	10.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 1.9%	0.7%	1.1%
Enrolled in AP/IB programs	1.1%	Up from 0.0%	5.9%	15.1%
Successful on AP/IB exams	N/A	N/A	22.7%	51.5%
Eligible for LIFE Scholarship	33.0%	Down from 40.1%	30.0%	30.6%
Annual dropout rate	3.4%	No Change	2.3%	2.3%
Career/technology students in co-curricular organizations	51.4%	Up from 26.4%	10.1%	7.2%
Enrollment in career/technology courses	449	Up from 368	350	418
Students participating in work-based experiences	0.4%	Up from 0.1%	3.4%	14.6%
Career/technology students attaining technical skills	74.9%	Up from 69.8%	81.2%	84.8%
Career/technology completers placed	100.0%	Up from 91.9%	98.8%	98.3%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	59.0%	Up from 53.7%	61.7%	63.4%
Continuing contract teachers	69.2%	Down from 70.7%	71.4%	78.8%
Teachers returning from previous year	80.3%	Up from 74.5%	82.6%	86.2%
Teacher attendance rate	95.9%	Up from 94.2%	94.8%	95.2%
Average teacher salary*	\$45,700	Up 4.3%	\$46,645	\$48,699
Professional development days/teacher	11.3 days	Up from 10.5 days	11.1 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 33.4 to 1	23.1 to 1	26.9 to 1
Prime instructional time	90.1%	Up from 86.5%	87.9%	89.0%
Dollars spent per pupil**	\$6,816	Up 6.0%	\$9,349	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 58.1%	55.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 61.5%	58.0%	60.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	98.1%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	204	90.7%	878	52.6%	234	76.5%
<b>Gender</b>						
Male	100	88.0%	431	53.6%	120	67.5%
Female	104	93.3%	447	51.7%	114	86.0%
<b>Racial/Ethnic Group</b>						
White	63	93.7%	225	68.9%	81	74.1%
African American	132	89.4%	614	46.7%	144	77.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	34	52.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	33	66.7%	145	27.6%	31	38.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	25	52.0%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	165	89.7%	701	49.8%	178	73.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The 2012 - 2013 school year was another successful year at Manning High School. There were 29 honor graduates in the class of 2013, which equates to 17% of our graduating seniors earning at least a 3.62 cumulative average during their high school career. Thirty eight percent (38%) of the senior class, a total of 66 students, qualified for either Hope or Life Scholarships, which will provide \$2800 - \$5000 per year towards tuition at any in-state institution, provided students are able to maintain a 3.0 grade point average. Students in the class of 2013 earned over \$4,025,579.00 in scholarships to post-secondary institutions.

Manning High School is enthusiastic about our students' enrollment in the College Credit Program through Central Carolina Technical College. We've continuously increased the number of students enrolled in Dual Credit Courses each year, with many students graduating from Manning High School with more than 12 hours of college credit. The credits that they earn will transfer to any public or private college in the state of South Carolina and to many colleges outside of the state. Dual credit courses are offered at no cost to the students.

Manning High School continues to utilize the APEX Learning System to assist student who struggle academically. Credit Recovery and Summer School students make use of this software in order to facilitate learning in areas where they are found to have deficiencies. By using this software in our enrichment programs, we hope to increase our graduation rate and lower failure rates.

Manning High School is committed to improving teaching and learning by incorporating the use of technology in our classrooms and lessons. All of our classrooms are outfitted with SMARTboards and Promethean ActivBoards which are designed to increase student engagement and promote critical thinking.

The 21st Century has already presented an array of challenges for our local community, state, and nation. Our society recognizes that education is key to creating a skilled work force, which is essential to our future prosperity. With this in mind, the faculty and staff at Manning High school are continuously involved professional development activities that will improve instruction and help create learning experiences that will produce positively contributing members of our local community.

Neshunda Walters, Principal  
Ms. Sherial Pearson, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	194	103
Percent satisfied with learning environment	62.9%	67%	76.7%
Percent satisfied with social and physical environment	89.2%	69.2%	72.6%
Percent satisfied with school-home relations	50%	89%	77.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>59.8</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Manning High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	225.4	217.0	79.1	67.5	97.5	97.5	77.7
Male	222.1	215.0	83.0	69.0	96.4	96.4	70.8
Female	229.4	219.5	76.5	66.1	98.9	98.9	84.5
White	238.9	228.5	81.8	71.0	98.3	98.3	77.4
African American	220.0	211.8	77.0	65.9	97.0	97.0	78.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	90.6	90.6	33.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221.6	213.4	76.9	65.9	97.4	97.4	76.3
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	204	99.5	16.3	44.8	26.6	12.3	38.9
	2013	203	97.5	13.6	49.0	23.7	13.6	37.4
<b>Mathematics</b>								
All Students	2012	204	99.5	33.0	36.0	20.7	10.3	31.0
	2013	203	97.5	28.8	44.9	16.7	9.6	26.3

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