



## Blacksburg High School

201 W. Ramseur Dr.  
Blacksburg, SC 29702

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	524 Students	
<b>Principal</b>	Craig Bramlett	864-206-2378
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3500
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Average</b>
2012	Good	Below Average
2011	Excellent	Below Average
2010	Good	Excellent
2009	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
15	13	10	0	2

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	76.2%	85.9%	84.3%	68.9%	76.1%	77.7%
Passed 1 subtest (%)	11.2%	5.2%	6.3%	18.9%	14.4%	13.7%
Passed no subtests (%)	12.6%	8.9%	9.4%	12.3%	11.7%	9.4%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	90.8%	90.5%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	136	143	262	242
Number of Graduates in Cohort	112	121	181	172
Rate	82.4%	84.6%	73.0%	73.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	128	132	271	248
Number of Graduates in Cohort	113	113	194	180
Rate	88.3%	85.6%	75.5%	72.9%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.3%	73.5%
English 1	53.7%	67.1%
Biology 1/Applied Biology 2	51.6%	73.8%
US History and the Constitution	34.2%	49.2%
All Tests	52.8%	63.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=524)</b>				
Retention rate	0.0%	Down from 2.8%	3.4%	2.9%
Attendance rate	98.7%	No Change	95.6%	95.1%
Served by gifted and talented program	14.5%	N/A	15.8%	17.5%
With disabilities	8.7%	N/A	12.7%	11.9%
Older than usual for grade	3.2%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.5%	1.0%	1.1%
Enrolled in AP/IB programs	7.1%	Down from 10.9%	10.5%	15.1%
Successful on AP/IB exams	23.0%	Down from 82.6%	49.3%	51.5%
Eligible for LIFE Scholarship	72.7%	Up from 67.0%	31.7%	30.6%
Annual dropout rate	5.4%	Up from 3.6%	2.5%	2.3%
Career/technology students in co-curricular organizations	45.3%	Up from 15.9%	9.0%	7.2%
Enrollment in career/technology courses	234	Down from 237	433	418
Students participating in work-based experiences	75.2%	Up from 22.1%	29.6%	14.6%
Career/technology students attaining technical skills	94.9%	Down from 96.2%	83.3%	84.8%
Career/technology completers placed	100.0%	No Change	95.8%	98.3%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	54.1%	Down from 56.8%	62.3%	63.4%
Continuing contract teachers	81.1%	Down from 83.8%	80.7%	78.8%
Teachers returning from previous year	89.4%	Up from 87.3%	86.2%	86.2%
Teacher attendance rate	94.7%	Up from 94.3%	95.4%	95.2%
Average teacher salary*	\$50,559	Up 0.9%	\$48,860	\$48,699
Professional development days/teacher	9.5 days	Up from 9.2 days	9.6 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 24.6 to 1	27.1 to 1	26.9 to 1
Prime instructional time	92.3%	Up from 91.7%	89.2%	89.0%
Dollars spent per pupil**	\$8,210	Up 8.6%	\$8,018	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 59.5%	57.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 62.0%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.4%	Up from 87.7%	98.1%	97.7%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	131	90.8%	430	52.8%	143	84.6%
<b>Gender</b>						
Male	74	90.5%	205	53.2%	82	81.7%
Female	57	91.2%	225	52.4%	61	88.5%
<b>Racial/Ethnic Group</b>						
White	114	91.2%	368	54.9%	126	84.1%
African American	15	93.3%	59	37.3%	16	93.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	13	53.8%	39	28.2%	11	36.4%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	86	86.0%	318	44.3%	90	78.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Blacksburg High School continues to set high standards, and our students, teachers, staff, and administration work to achieve them in academics, athletics, and the arts. Academically, we earned national recognition by attaining a Bronze Award from US News and World Report magazine. This national ranking was based on student test scores and improvements. We had an 82.4% graduation rate and our seniors were offered over 2.4 million dollars in scholarships.

Students competed successfully in local, district, and region writing contests. In athletics, we had students earn region and state recognition in football, baseball, softball, and track. One student earned a spot in the prestigious North-South All-Stars Football Game. Our girls' varsity basketball team won the Region II-A championship. A female player from that team won Region Player of the Year. A male basketball player earned several awards, including Region II-A Player of the Year. In the arts, students performed two plays as well as giving public performances for ensembles. Five band students earned All-Region Honors. Art is exhibited in the hallways and at BHS performances. Art students won contests at the district level. The marching band continues to perform well, competing at both upper state and state this year.

We are in our sixth year as a High Schools That Work (HSTW) program, which is paying dividends by focusing our goals: to increase parent communication, to recognize and encourage reading, to increase student and teacher recognition, and to incorporate numeracy. Our Advisory program, also part of HSTW, provides students with teacher advocates. Despite ongoing budget concerns, we have made strides to increase dual credit offerings, as well as continue a successful credit recovery program for students who are not successful in core classes.

Students are involved in the community, and seniors spend a minimum of ten hours with a mentor as part of their Senior Projects. The Student Council sponsors four Blood Connection Drives at BHS each year, as well as collecting funds for the Cystic Fibrosis Foundation and delivering Meals on Wheels. The Beta Club requires community service to remain an active club member. The History Club hosted the Region History Bowl and Bee Competition, and earned a spot in the Top Ten National History Clubs ranking.

BHS seeks to increase course offerings and rigor as we look to the future. We added AP Calculus, AP Art and Personal Finance to our course offerings, as well as other dual credit options. Our district is implementing Common Core Standards, and BHS is embracing the changes in curriculum. We have a total of four National Board Certified Teachers.

Overall, BHS continues to meet its challenges and seek excellence in academics, athletics, and the arts.

Craig Bramlett, BHS principal  
Melody Smith, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	110	34
Percent satisfied with learning environment	71%	78.1%	64.7%
Percent satisfied with social and physical environment	87.1%	83.7%	64.7%
Percent satisfied with school-home relations	73.3%	90.9%	64.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Blacksburg High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	235.5	233.7	76.1	68.4	100.0	100.0	82.4
Male	235.3	235.0	76.8	68.4	100.0	100.0	81.7
Female	235.7	232.0	75.4	68.3	100.0	100.0	82.9
White	239.0	237.3	78.0	69.2	100.0	100.0	81.2
African American	N/A	N/A	N/A	N/A	N/A	N/A	88.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	71.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.3	226.9	72.5	66.4	100.0	100.0	76.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	136	99.3	11.9	43.0	31.9	13.3	45.2
	2013	127	100.0	11.0	30.7	22.0	36.2	58.3
<b>Mathematics</b>								
All Students	2012	136	99.3	11.1	35.6	27.4	25.9	53.3
	2013	127	100.0	14.2	27.6	27.6	30.7	58.3

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