



Burke Middle & High School

244 President Street
Charleston, SC 29403

Grades	7-12 High School	
Enrollment	506 Students	
Principal	Maurice Cannon	(843) 579-4815
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent*
2012	At-Risk	Average
2011	At-Risk	Average
2010	At-Risk	At-Risk
2009	Below Average	At-Risk

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	10	4	9

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	54.1%	60.4%	58.2%	55.8%	63.7%	63.6%
Passed 1 subtest (%)	29.6%	23.1%	30.4%	23.1%	19.7%	20.2%
Passed no subtests (%)	16.3%	16.5%	11.4%	23.6%	20.9%	18.9%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	87.1%	76.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	129	111	101	100
Number of Graduates in Cohort	70	78	68	71
Rate	54.3%	70.3%	60.0%	64.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	153	127	107	105
Number of Graduates in Cohort	94	77	73	76
Rate	61.4%	60.6%	64.3%	64.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.1%	56.6%
English 1	48.8%	49.5%
Biology 1/Applied Biology 2	54.9%	53.5%
US History and the Constitution	45.2%	32.4%
All Tests	54.5%	47.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=506)				
Retention rate	5.0%	Up from 4.0%	4.7%	2.9%
Attendance rate	91.1%	Down from 92.1%	93.2%	95.1%
Served by gifted and talented program	10.5%	N/A	9.0%	17.5%
With disabilities	15.6%	N/A	15.5%	11.9%
Older than usual for grade	13.2%	N/A	11.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Down from 7.9%	1.6%	1.1%
Enrolled in AP/IB programs	19.2%	Up from 18.7%	4.4%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	28.3%	Up from 21.8%	25.8%	30.6%
Annual dropout rate	3.5%	Down from 8.3%	1.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 0.4%	6.1%	7.2%
Enrollment in career/technology courses	300	Up from 274	205	418
Students participating in work-based experiences	69.0%	Up from 21.8%	8.3%	14.6%
Career/technology students attaining technical skills	72.3%	Up from 71.2%	81.7%	84.8%
Career/technology completers placed	90.4%	Down from 98.3%	96.7%	98.3%
Teachers (n=65)				
Teachers with advanced degrees	49.2%	Down from 62.5%	58.9%	63.4%
Continuing contract teachers	56.9%	Down from 59.4%	68.1%	78.8%
Teachers returning from previous year	72.1%	Down from 72.2%	77.3%	86.2%
Teacher attendance rate	96.5%	Down from 98.7%	95.3%	95.2%
Average teacher salary*	\$43,505	Up 2.5%	\$44,101	\$48,699
Professional development days/teacher	5.1 days	Down from 9.1 days	9.7 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 19.1 to 1	18.8 to 1	26.9 to 1
Prime instructional time	86.6%	Down from 90.5%	87.6%	89.0%
Dollars spent per pupil**	\$15,195	Up 8.9%	\$12,174	\$7,919
Percent of expenditures for teacher salaries**	44.0%	Down from 54.0%	54.0%	57.0%
Percent of expenditures for instruction**	51.0%	Down from 56.4%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 100.0%	98.2%	97.7%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	85	87.1%	336	54.5%	111	70.3%
Gender						
Male	40	82.5%	168	51.2%	58	63.8%
Female	45	91.1%	168	57.7%	53	77.4%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	85	87.1%	333	54.4%	109	70.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	39	30.8%	10	50.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	72	88.9%	290	52.4%	92	71.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Burke Middle High School has long been a center of the peninsula community of Charleston, South Carolina. Throughout the years there has been sincere support for the students here, and that support has been evident again this year. We have enjoyed a wonderful year partnering with our community to further support the learning environment and learning of students. The students, faculty and staff members have worked collaboratively to strengthen and expand connections with community stakeholders for the benefit of Burke students and, ultimately, our community as a whole.

Throughout this year, the implementation of the Renaissance Program through Jostens has been a focal point of an improved learning environment. The Renaissance Program allows for the recognition of staff and students for their academic accomplishments for the purpose of increasing positive behavior and overall improvement. We also reached out to the community and held our first Family Symposium themed "Strengthening Our Community Through Family and School Partnerships." We believe this groundbreaking experience will prove to enhance the relationships between school and community.

We also continued the implementation of our personalized learning initiative. Teachers are enhancing the learning of our students by providing them with more academic experiences that are tailored to meet their individual needs. We will continue to expand personalized learning experiences at Burke in the current school year.

Through the continued efforts of students, staff, and faculty and the support of our community, we will meet our goals of having a personalized learning experience for every child.

Maurice D. Cannon, Principal

Ne’Cole Davis, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	39	51
Percent satisfied with learning environment	61.4%	64.1%	74.5%
Percent satisfied with social and physical environment	81.9%	61.1%	70.6%
Percent satisfied with school-home relations	22.7%	77.7%	80%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	66.2
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Burke Middle & High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.0%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	222.1	215.5	74.2	68.4	100.0	100.0	54.3
Male	219.2	216.0	N/A	67.1	100.0	100.0	45.0
Female	N/A	N/A	N/A	69.6	100.0	100.0	62.3
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	222.1	215.5	73.9	68.4	100.0	100.0	54.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	20.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221.9	215.5	73.2	68.1	100.0	100.0	55.5
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	93	96.8	22.5	43.8	29.2	4.5	33.7
	2013	79	100.0	19.0	51.9	19.0	10.1	29.1
Mathematics								
All Students	2012	93	95.7	33.7	46.1	10.1	10.1	20.2
	2013	79	100.0	34.2	38.0	22.8	5.1	27.8

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