



Cross High School

1293 Old Highway 6
Cross, SC 29436

Grades	7-12 High School	
Enrollment	292 Students	
Principal	Adrian Busch	843-899-8900
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Excellent
2011	Below Average	At-Risk
2010	Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	9	4	9

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	70.3%	74.4%	77.8%	61.2%	63.7%	63.2%
Passed 1 subtest (%)	13.5%	11.6%	11.1%	20.2%	19.7%	20.3%
Passed no subtests (%)	16.2%	14.0%	11.1%	18.6%	20.9%	19.2%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	87.9%	76.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	66	45	101	95
Number of Graduates in Cohort	48	34	68	67
Rate	72.7%	75.6%	60.0%	63.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	55	65	107	103
Number of Graduates in Cohort	40	52	73	73
Rate	72.7%	80.0%	64.3%	63.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.6%	56.5%
English 1	58.6%	49.4%
Biology 1/Applied Biology 2	90.0%	53.0%
US History and the Constitution	32.4%	32.3%
All Tests	59.2%	47.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=292)				
Retention rate	0.4%	Up from 0.3%	4.9%	2.9%
Attendance rate	98.4%	Up from 98.1%	93.1%	95.1%
Served by gifted and talented program	10.1%	N/A	7.9%	17.5%
With disabilities	19.6%	N/A	15.4%	11.9%
Older than usual for grade	8.3%	N/A	11.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	13.7%	Up from 0.0%	2.1%	1.1%
Enrolled in AP/IB programs	29.9%	Up from 15.1%	5.8%	15.1%
Successful on AP/IB exams	N/A	N/A	28.5%	51.5%
Eligible for LIFE Scholarship	37.1%	Up from 14.5%	25.2%	30.6%
Annual dropout rate	1.7%	Down from 3.2%	1.7%	2.3%
Career/technology students in co-curricular organizations	28.6%	Up from 14.6%	5.5%	7.2%
Enrollment in career/technology courses	112	Down from 119	196	418
Students participating in work-based experiences	0.0%	No Change	8.1%	14.6%
Career/technology students attaining technical skills	76.2%	Down from 83.2%	83.3%	84.8%
Career/technology completers placed	91.9%	Up from 89.3%	96.7%	98.3%
Teachers (n=28)				
Teachers with advanced degrees	71.4%	Up from 64.7%	59.1%	63.4%
Continuing contract teachers	75.0%	Up from 58.8%	68.0%	78.8%
Teachers returning from previous year	79.2%	Down from 82.2%	77.1%	86.2%
Teacher attendance rate	93.4%	Up from 90.3%	95.4%	95.2%
Average teacher salary*	\$49,251	Up 6.1%	\$43,806	\$48,699
Professional development days/teacher	8.0 days	Down from 15.4 days	9.6 days	9.9 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 17.7 to 1	18.5 to 1	26.9 to 1
Prime instructional time	91.1%	Up from 87.4%	87.6%	89.0%
Dollars spent per pupil**	\$12,174	Down 24.2%	\$12,273	\$7,919
Percent of expenditures for teacher salaries**	62.0%	Up from 51.2%	53.5%	57.0%
Percent of expenditures for instruction**	64.0%	Up from 54.6%	58.0%	60.0%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.4%	Down from 100.0%	98.4%	97.7%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	33	87.9%	120	59.2%	45	75.6%
Gender						
Male	16	87.5%	80	57.5%	26	69.2%
Female	17	88.2%	40	62.5%	19	84.2%
Racial/Ethnic Group						
White	N/A	N/A	29	69.0%	10	50.0%
African American	29	86.2%	90	56.7%	35	82.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	17	17.6%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	25	92.0%	108	57.4%	37	83.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Cross High School, the only public high school in the Cross, Pineville, Pringlertown, and Eadytown area, is showing in numerous ways how the schools mantra “Education is The Key That Unlocks the Doors to a Brighter Future” is a part of daily life in our school. Continuing our emphasis on improving the quality of instruction and strengthening relationships between adults in our school and our students, our Trojan family celebrated receiving the Palmetto Gold Award for increased student achievement, in addition to receiving a “Bronze” rating for “Best High Schools” in this year’s U.S. News and World Report. Our students benefitted from our comprehensive curriculum which includes college preparatory, honors, Advanced Placement, and quality Career and Technology Education (CTE) courses, as well as a variety of elective classes. Students were able to take courses not only through the typical format, but through virtual and on-line formats. Apex Learning labs were utilized to provide opportunities for students to recover lost credits, for remediation, and for acceleration.

As we watched the graduation rate and test scores improve in our school, we were very cognizant of the fact that the reason for the increases were directly related to the efforts of our students and staff and to the support of many parents and the community at large. Not only was our school recognized as a whole for improving, our students continued to excel and many were recognized individually for academic and athletic, excellence. Our achievement luncheons, academic and athletic achievement celebrations, and band superlatives are only a few of the many ways our students are recognized and rewarded for their efforts.

We continue to acknowledge that, while we as a faculty and staff are all working diligently at Cross High to ensure every child reaches his potential and has a quality education, we need and welcome the help of parents and community. Many efforts, including but not limited to our annual I” Kids/Community Day”, our Title-1 parent education sessions, and school/community based literacy forums and initiatives foster stronger relationships between the community and the school—relationships that we value and see as essential in the education of our students.

As we continue to strive for excellence at Cross High School we encourage you, our Trojan family, to continue to be involved in our school through our parent, community and business partnerships; our School Improvement Council; booster clubs; advisory boards; and Parent Teacher Student Association. Please visit our school to see the great things that occur daily and to become involved in ensuring the success of our students.

Adrian Busch, Principal
Zelphair Grant, Chair SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	29	36
Percent satisfied with learning environment	84%	44.8%	75%
Percent satisfied with social and physical environment	96.2%	69%	64.9%
Percent satisfied with school-home relations	69.3%	72.4%	67.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	42.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cross High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.1%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	226.8	221.2	75.1	68.2	95.7	95.7	72.7
Male	N/A	N/A	N/A	N/A	N/A	N/A	62.8
Female	N/A	N/A	N/A	N/A	N/A	N/A	91.3
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	225.6	218.6	72.5	67.6	100.0	100.0	72.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	43.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226.8	221.6	75.5	N/A	95.1	95.1	75.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	44	97.7	16.3	41.9	27.9	14.0	41.9
	2013	47	95.7	13.3	33.3	46.7	6.7	53.3
Mathematics								
All Students	2012	44	97.7	23.3	27.9	30.2	18.6	48.8
	2013	47	95.7	20.0	42.2	35.6	2.2	37.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample