



SC Annual School Report Card Summary

Blenheim Elementary/ Middle School
 Marlboro County
 Grades: PK-5 Enrollment: 474
 Principal: Gwendolyn L. Dixon-Coe, Ed.D.
 Superintendent: Dr. Helena Tillar
 Board Chair: Lucy Parsons

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	At-Risk	Excellent	TBD	TBD	F	N/A
2012	Below Average	Below Average	N/A	N/A	F	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A

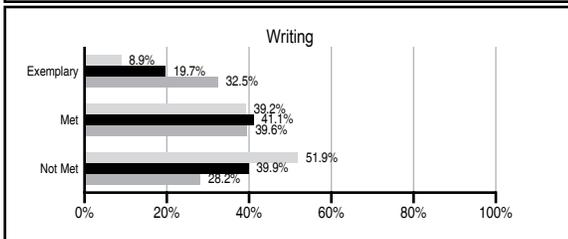
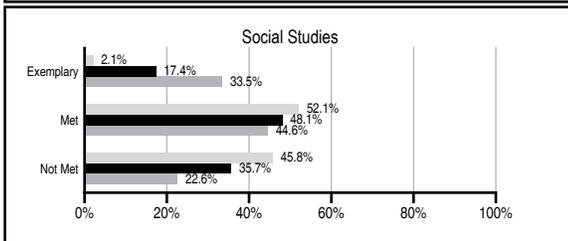
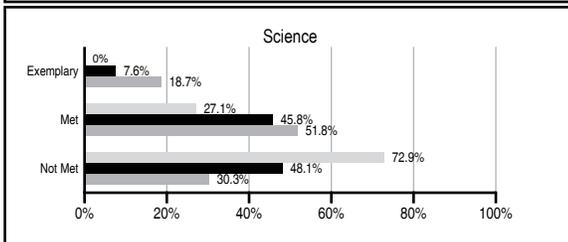
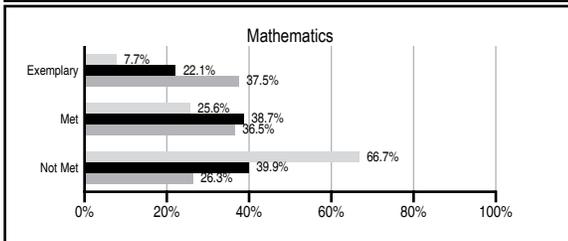
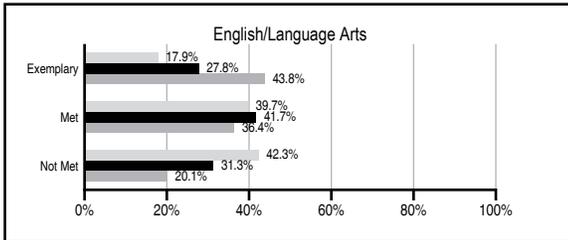
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	92	43	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

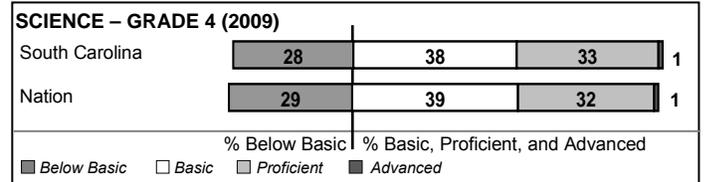
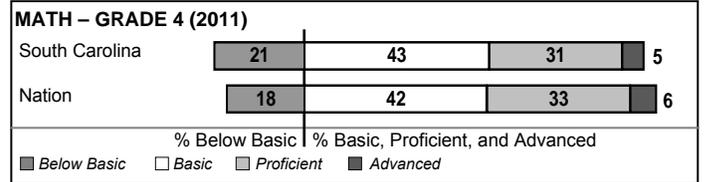
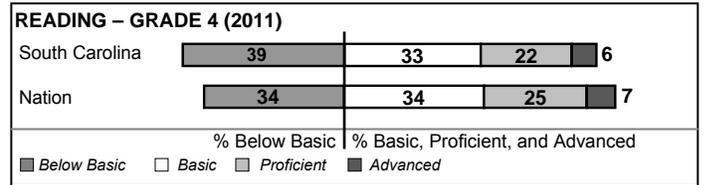
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Blenheim Elementary/ Middle School [Marlboro County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=474)				
Retention rate	2.5%	Up from 2.1%	1.1%	0.9%
Attendance rate	94.5%	Down from 95.0%	95.9%	96.3%
Served by gifted and talented program	3.7%	N/A	2.6%	7.2%
With disabilities	16.1%	N/A	13.4%	12.4%
Older than usual for grade	9.6%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 2.4%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	54.5%	Down from 64.7%	60.3%	62.5%
Continuing contract teachers	90.9%	Down from 94.1%	75.3%	83.3%
Teachers returning from previous year	79.2%	Down from 82.5%	84.7%	88.3%
Teacher attendance rate	94.1%	Up from 93.8%	94.9%	95.0%
Average teacher salary*	\$43,033	Up 1.9%	\$46,124	\$48,193
Classes not taught by highly qualified teachers	6.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	2.7 days	Down from 8.8 days	10.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	31.2 to 1	Up from 15.4 to 1	18.0 to 1	20.1 to 1
Prime instructional time	86.9%	Down from 87.5%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,684	Down 5.4%	\$8,292	\$7,364
Percent of expenditures for instruction**	64.0%	Up from 50.3%	66.5%	68.0%
Percent of expenditures for teacher salaries**	55.0%	Up from 47.9%	64.0%	66.0%
ESEA composite index score	27.3	Down from 47.0	71.7	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	22	21
Percent satisfied with learning environment	87.9%	86.3%	76.1%
Percent satisfied with social and physical environment	78.7%	95.6%	76.2%
Percent satisfied with school-home relations	63.6%	91.3%	65%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The new Blenheim Elementary Middle School is located at the center of the town of Blenheim, SC and houses grades Pre-K through 5th, 7th and 8th. Our year began in August, 2012 with the challenge of two campuses, ten miles apart. Our new "State of the Art" facility would not be ready to occupy until December, 2012.

In January, 2013, we moved into our new facility with great anticipation for the remaining year. Our core curriculum included rigorous instruction in Mathematics, Science, Social Studies, and Language Arts. The Read 180 Initiative was implemented this year for grades 5 – 8 and provided strategies to help improve achievement in ELA. Our 8th grade Algebra I and English I students became the first in the district to participate in the South Carolina Virtual Schools Program. Physical Education, Character Education, Music and Visual Arts helped to develop the social and intellectual skills of our students.

Blenheim staff worked hard to prepare students for the PASS exam and end of course testing. Benchmark testing was used to identify areas of weakness so that strategies could be put in place to help students master the needed skills. Year-round professional development was provided to all staff members at the district and school level. Despite the vast changes during the year, our students received numerous awards in community, county, and state contests. Individual achievement was acknowledged through participation in Media Literacy, Academic Challenge, and Science Fairs. Our STEM Club traveled to Columbia, SC to participate in the Urban League's 3rd Annual Youth STEM Expo to expose them to careers in science, technology, engineering, and mathematics. Students participated in the Accelerated Reading Program and received awards for highest points earned. Students also excelled in athletics and were honored with middle school championship awards. This year we implemented a new male mentoring program, B.O.W. Tie, which brought pride to our 7th grade students.

Our parents participated in decision making through active involvement in the development of our Strategic Plan, Title I Plan, School Improvement Council, and other parent involvement programs. Progress on our students was communicated through report cards and parent conferences. We are proud of the cooperation and collaboration that exist among all stakeholders who worked together to provide our students with a challenging and academic experience.

Dr. Gwendolyn L. Dixon-Coe, Principal
Ms. Tiffany Covington, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status