



# SC Annual School Report Card Summary

Claude A. Taylor Elementary School  
 Lexington 2  
 Grades: 3-5 Enrollment: 416  
 Principal: Dr. Tracy L. Johnson  
 Superintendent: Dr. Venus J. Holland  
 Board Chair: Mr. Bill Bingham, Jr.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	D	N/A
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

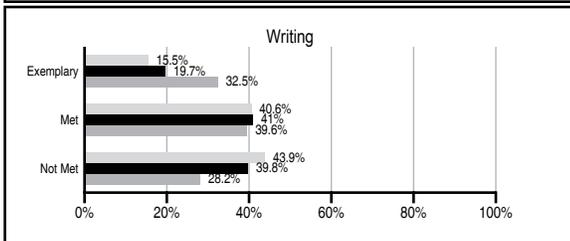
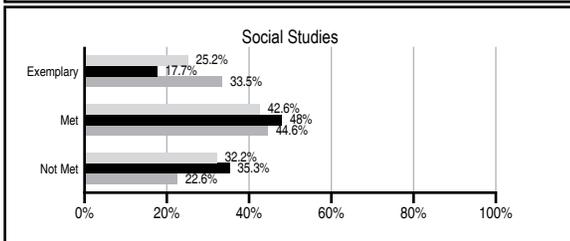
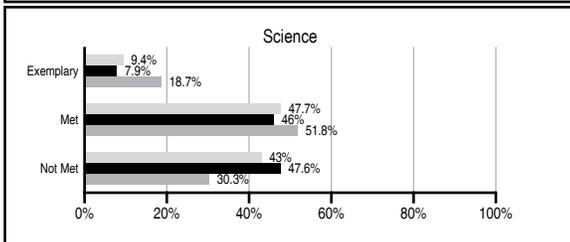
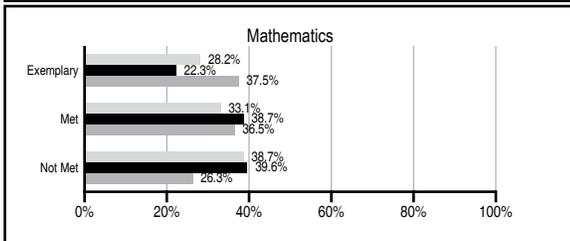
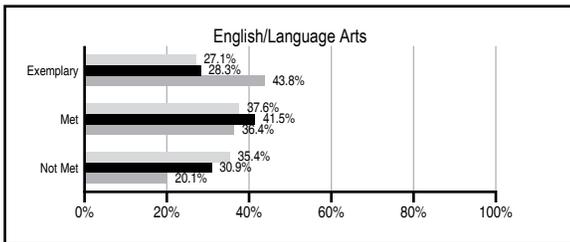
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	13	101	47	15

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Claude A. Taylor Elementary School [Lexington 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=416)</b>				
Retention rate	0.0%	Down from 0.7%	1.1%	0.9%
Attendance rate	99.7%	Down from 99.9%	95.9%	96.3%
Served by gifted and talented program	11.2%	N/A	2.7%	7.2%
With disabilities	21.5%	N/A	13.6%	12.4%
Older than usual for grade	4.1%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.5%	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	60.0%	Down from 70.0%	60.0%	62.5%
Continuing contract teachers	86.7%	Down from 90.0%	76.5%	83.3%
Teachers returning from previous year	80.9%	Up from 78.6%	84.8%	88.3%
Teacher attendance rate	95.1%	Up from 93.6%	94.9%	95.0%
Average teacher salary*	\$49,651	Up 6.4%	\$46,154	\$48,193
Classes not taught by highly qualified teachers	10.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.9 days	Up from 4.9 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 25.6 to 1	18.2 to 1	20.1 to 1
Prime instructional time	94.1%	Up from 92.6%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Good	Excellent
Dollars spent per pupil**	\$7,964	Up 1.9%	\$8,187	\$7,364
Percent of expenditures for instruction**	74.0%	Up from 70.6%	67.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 69.6%	64.0%	66.0%
ESEA composite index score	68.8	Down from 79.6	71.4	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	135	66
Percent satisfied with learning environment	59.2%	81.5%	83.3%
Percent satisfied with social and physical environment	70.4%	84.6%	80.6%
Percent satisfied with school-home relations	35.7%	80.9%	79.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In our second year as a reconfigured school serving students in grades 3-5, Claude A. Taylor Elementary School remains committed to academic excellence and promoting the social and emotional well-being of every student. Our continued mission is to Grow Palmetto's Finest, One Student at a Time. We are committed to growing each student by allowing their individual capabilities and abilities (academic, social, and emotional) to serve as the compass that directs their path to success. Through rigorous instruction and data driven decisions, our teachers are committed to arming students with the tools they will need to succeed.

Dedicated to developing the whole child, the faculty and staff at C.A. Taylor continues to expose students to Habits of Mind, in conjunction with modeling and teaching soft skills that are necessary to aid our students in becoming compassionate and motivated thinkers who are preparing to be productive 21st century leaders. In an effort to further build leaders, administration worked closely with the parent liaison to establish a leadership program for 5th grade students (R.O.Y.A.L.T.Y) to promote effective communication skills, community service, and teamwork. These students participated in a Toast Masters Youth Leadership program, as well as participated in projects that allowed them to give back to their school.

Growing our students academically and intellectually remains the cornerstone of everything we are about at Claude A. Taylor Elementary. Continued targeted instruction served as anchor for small group intervention geared toward meeting the individual needs of students. W.A.V.E.S. and READ 120 are ongoing initiatives that aid in the development of math and literacy skills. Our journey with Response to Intervention continued during this school year, and it will continue to expand as all grade levels are served. In further preparation for our 21st century learners, students are given ongoing opportunities to navigate technology to enhance their learning as teachers continue to integrate the use of technology into daily lessons, via SMARTboards, iPads, or iPods.

Our SIC and PTO members continue to support our school with unwavering parent night participation, funding and volunteer assistance for events such as the annual school carnival, school-wide reading celebrations, and our annual B or Better Banquet honoring students who have excelled academically throughout the year. SCANA also continues to sponsor our afterschool Homework Center, the only one in the district. The support and hard work of all of these individuals are integral to our school's continued success.

As we look toward the future, excellence will remain our expectation. With the collaborative efforts of parents, the community, teachers, and students, we will continue to Grow Palmetto's Finest, One Student at a time.

Dr. Tracy L. Johnson, Principal  
Lee McRoberts, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status