



# SC Annual School Report Card Summary

Ridgeland Elementary School  
 Jasper County  
 Grades: PK-5 Enrollment: 795  
 Principal: Robert Candillo  
 Superintendent: Dr. Vashti K. Washington  
 Board Chair: Berty Riley

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	At-Risk	Average	TBD	TBD	F	N/A
2012	At-Risk	At-Risk	N/A	N/A	F	N/A
2011	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

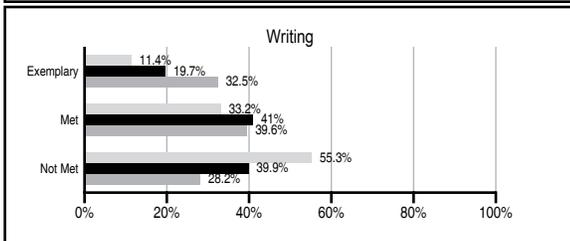
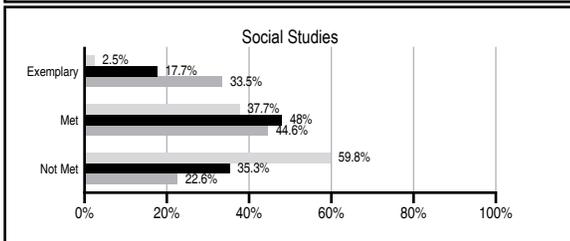
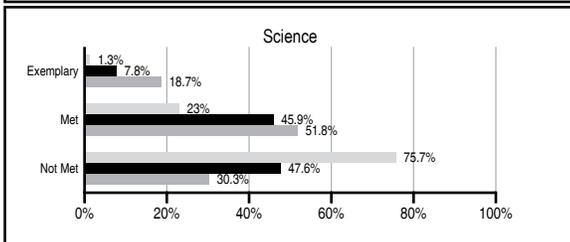
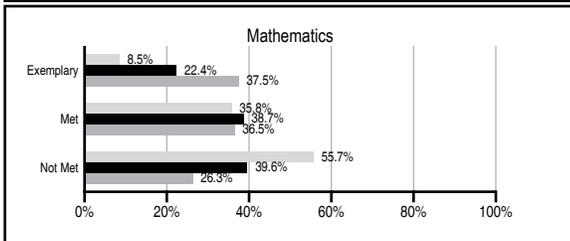
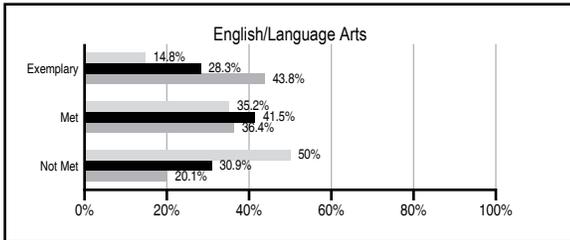
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	13	100	47	15

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Ridgeland Elementary School [Jasper County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=795)</b>				
Retention rate	0.5%	Up from 0.1%	1.1%	0.9%
Attendance rate	94.6%	Down from 95.5%	95.9%	96.3%
Served by gifted and talented program	1.3%	N/A	2.7%	7.2%
With disabilities	10.7%	N/A	13.5%	12.4%
Older than usual for grade	1.5%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.8%	0.0%	0.0%
<b>Teachers (n=58)</b>				
Teachers with advanced degrees	56.9%	Down from 70.0%	60.0%	62.5%
Continuing contract teachers	62.1%	Down from 68.3%	76.6%	83.3%
Teachers returning from previous year	73.4%	Down from 82.6%	84.8%	88.3%
Teacher attendance rate	95.8%	N/R	94.9%	95.0%
Average teacher salary*	\$46,743	Down 0.8%	\$46,124	\$48,193
Classes not taught by highly qualified teachers	6.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.0 days	Up from 6.2 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 22.3 to 1	18.2 to 1	20.1 to 1
Prime instructional time	89.1%	N/R	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Good	Excellent
Dollars spent per pupil**	\$5,366	Down 11.4%	\$8,246	\$7,364
Percent of expenditures for instruction**	75.0%	Up from 74.9%	67.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 73.1%	64.0%	66.0%
ESEA composite index score	51.6	Up from 36.7	71.5	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	116	47
Percent satisfied with learning environment	84.9%	84.5%	76.6%
Percent satisfied with social and physical environment	94.4%	82.6%	64.6%
Percent satisfied with school-home relations	82.6%	84.1%	78.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have experienced quite a successful year at Ridgeland Elementary School. The 2012-2013 school year focused on moving more children to "Met" and "Exemplary" levels of achievement in mathematics, writing, and reading. We continued our focus on Explicit Direct Instruction (EDI), technology integration, Response to Intervention (RtI) and implementation of Positive Behavioral Interventions and Supports (PBIS). We were excited to receive the PBIS "Ribbon" award last school year and this year we earned the honor of being named a PBIS "Banner" school.

Teachers met regularly to discuss instructional practices and analyze data such as Measures of Academic Progress (MAP), AIMSweb benchmarks/progress monitoring, and Dynamic Indicators of Basic Early Literacy Skills (DIBELS). This year students in both Kindergarten and first-grade benefited from partnerships with the United Way, participating in both Alphabet Junction (Kindergarten) and Reading Power (first-grade). Over 25 tutors worked with identified children in reading in order to close gaps at an early age. We also implemented the new Journeys reading series and Study Island program to provide children with practice in all content areas.

Opportunities for parental involvement were established through the continuation of family nights, a monthly Family Math Power Hour, regular PTA meetings, and open invitations for all parents to attend School Improvement Council meetings. This year we, once again, hosted a luncheon for grandparents, a family-literacy and writing event, and a two-day visitation event for all parents (Through the Eyes of a Child). Communication with parents was sent home in both agendas and in our weekly "Wednesday" folders. Information was posted on our school website and our Facebook page. Our school translator interpreted for parents and translated many documents. This year, each grade demonstrated solid growth in the average RIT score on the Measures of Academic Progress (MAP) assessment. Three teachers were recognized for growth in MAP scores in reading or math. Thirty-six teachers were recognized for growth in both subjects, with seven teachers growing 100% of their students in both subjects. We continued the First in Math computerized program across the school year. Students solved over 3.3 million math problems earning over 1.3 million stickers (points). RES was ranked in 5th place in the state out of 59 schools that used the program and we were featured on a local news station. In terms of technology upgrades, we were able to install 14 new, interactive boards and repair/move all existing boards for the benefit of each homeroom.

The 2013-14 school year will involve the continued implementation of the research-based Everyday Mathematics program, balanced literacy and writing across the curriculum, along with extensive training in the Common Core State Standards. We will also implement a new Backpack Buddies program in order to assist children in need. We are very excited about our accomplishments and look forward to continued success at Ridgeland Elementary School. We encourage our parents and community members to get involved with this wonderful place of learning!

Mr. Robert Candillo, Principal  
Ms. Jeanine Bostick, School Improvement Council Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status