



SC Annual School Report Card Summary

Springfield Elementary School
 Greenwood 50
 Grades: K-5 Enrollment: 566
 Principal: Alyson Perrin
 Superintendent: Darrell Johnson
 Board Chair: Shell Dula

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	TBD	TBD	B	Focus
2012	Good	Good	Silver	N/A	B	Focus
2011	Good	Good	Silver	N/A	Not Met	N/A

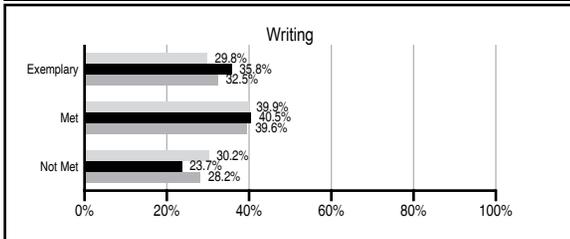
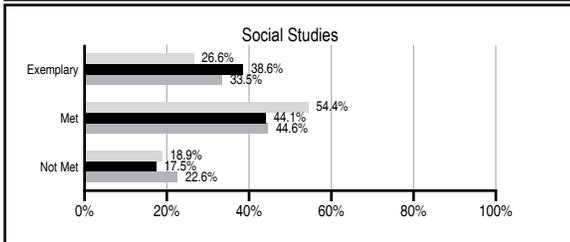
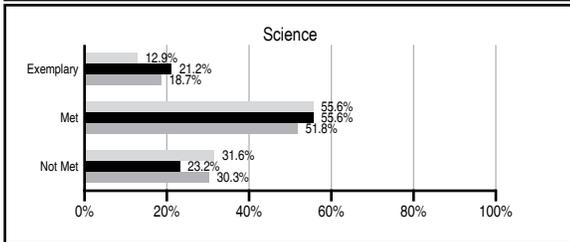
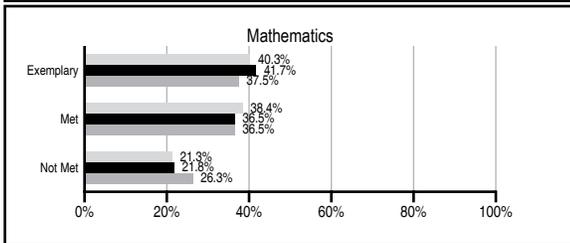
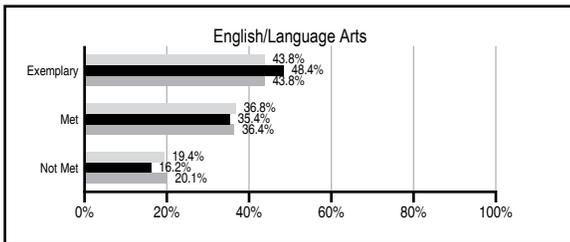
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
40	37	29	0	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Springfield Elementary School [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=566)				
Retention rate	1.3%	Up from 0.7%	1.2%	0.9%
Attendance rate	96.3%	Down from 96.7%	96.3%	96.3%
Served by gifted and talented program	8.5%	N/A	8.9%	7.2%
With disabilities	11.3%	N/A	12.7%	12.4%
Older than usual for grade	1.5%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Down from 63.6%	64.1%	62.5%
Continuing contract teachers	91.2%	Down from 97.0%	86.0%	83.3%
Teachers returning from previous year	87.8%	Up from 85.4%	89.9%	88.3%
Teacher attendance rate	92.8%	Up from 91.7%	94.9%	95.0%
Average teacher salary*	\$48,543	Up 1.5%	\$49,013	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.4 days	Up from 12.0 days	11.4 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.3 to 1	20.6 to 1	20.1 to 1
Prime instructional time	87.3%	Down from 87.5%	90.0%	90.0%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Up from 98.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,248	Down 4.6%	\$6,963	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 69.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 66.8%	66.0%	66.0%
ESEA composite index score	84.4	Down from 87.9	89.8	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Springfield Elementary School is committed to preparing every student for tomorrow's world. Our students remain at the forefront of all of our decisions. During this school year, Ms. Sandy Shaffer was selected as our teacher of the year, and Mrs. Kim McLaughlin was named as our support staff of the year. We received the Palmetto Silver Award for academic achievement. We entered into our third year of our PBIS implementation. Our discipline continues to improve with this implementation.

One reason our school is successful is because of the various volunteers that we have throughout the year. These volunteers are active participants in the day to day school events as well as those events held after hours, which include Books and Breakfast, Grandparent's Day, Food Lion Math Night, PTO, Kiwanis Club Terrific Kid, Field Day, ESOL Night, Talent Show, etc. These partnerships are a vital part of our learning environment.

Professional development for our teachers continued in the areas of ELA, math, science, and technology. We focused on the reading and writing workshop throughout the school year. Being an avid and successful reader is essential to the success of our students. These trainings are crucial in order for us to meet the needs of our students in the 21st century.

The faculty and staff of Springfield want each of our students to obtain academic excellence. On a daily basis, we model for our students the importance of being a lifelong learner. We strive to foster a learning environment where all students can SHINE each and every day.

Jasper Powell, SIC Chairperson
Alyson Perrin, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	71	49
Percent satisfied with learning environment	100%	95.8%	96%
Percent satisfied with social and physical environment	100%	94.4%	90%
Percent satisfied with school-home relations	96.8%	86.1%	83.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status