



SC Annual School Report Card Summary

Fountain Inn Elementary
 Greenville County
 Grades: PK-5 Enrollment: 757
 Principal: Glenn R. Wile
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	B	N/A
2012	Average	Good	Silver	N/A	B	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A

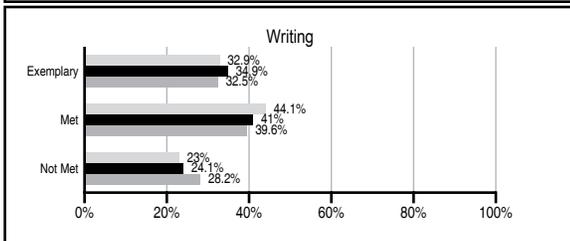
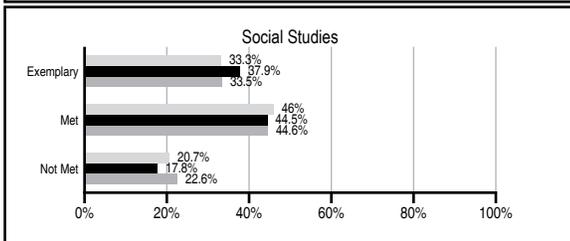
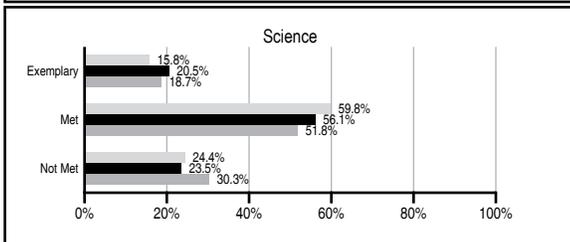
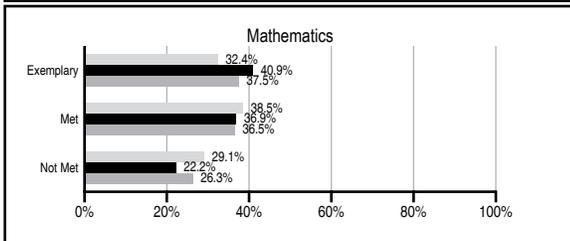
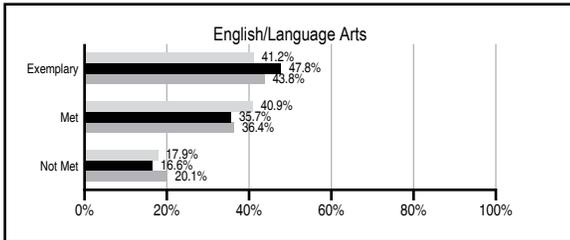
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
36	37	30	0	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

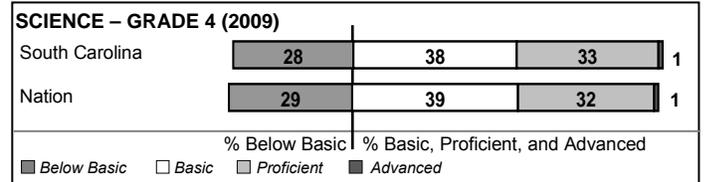
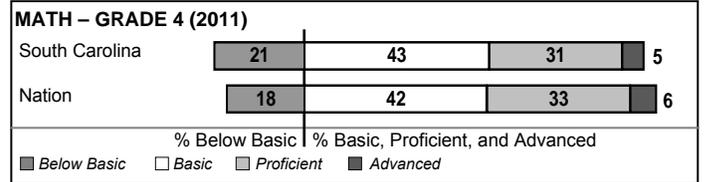
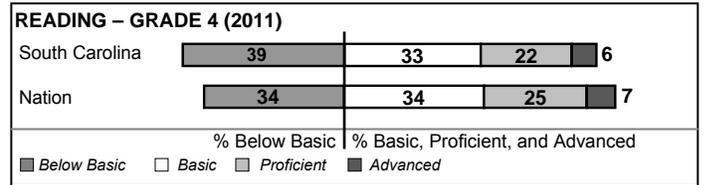
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Fountain Inn Elementary [Greenville County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=757)				
Retention rate	2.0%	Up from 0.6%	1.2%	0.9%
Attendance rate	96.1%	Down from 96.4%	96.2%	96.3%
Served by gifted and talented program	10.1%	N/A	8.7%	7.2%
With disabilities	10.0%	N/A	12.6%	12.4%
Older than usual for grade	1.8%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	59.6%	Down from 65.2%	64.1%	62.5%
Continuing contract teachers	83.0%	Down from 91.3%	86.8%	83.3%
Teachers returning from previous year	86.3%	Down from 87.4%	89.8%	88.3%
Teacher attendance rate	94.9%	Down from 95.7%	95.0%	95.0%
Average teacher salary*	\$46,108	Down 0.3%	\$48,922	\$48,193
Classes not taught by highly qualified teachers	3.1%	Up from 1.4%	0.0%	0.0%
Professional development days/teacher	6.3 days	Down from 11.0 days	11.2 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.1 to 1	20.8 to 1	20.1 to 1
Prime instructional time	90.2%	Down from 91.5%	90.1%	90.0%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,947	Up 6.2%	\$6,897	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 67.0%	68.5%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.3%	66.0%	66.0%
ESEA composite index score	80.9	Down from 83.9	89.4	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fountain Inn Elementary has established itself as a Professional Learning Community where teachers are committed to a collaborative process for teaching and planning. Students are empowered to succeed through a process of teach, re-teach, and re-do so that their success can be accurately measured. Our staff in engaged in on-going staff development for increasing their level of effectiveness in the classroom. Staff is participating in workshops pertaining to the Common Core as Fountain and Pinnell in preparation for a full implementation of the Common Core standards. Collaborative planning and the use of common assessments are in place across all grade levels and curriculum areas.

Our students continue to excel academically across all areas. Monthly reviews of student data and test scores shows our students performing above our expectation of at least 80% mastery in all areas. Data analysis assists our teachers in developing rigorous lessons that will support our high expectations for student growth.

Our students are positively impacting our community. Opportunities such as the National Junior BETA Club offer our students the ability to serve others inside and outside of our school. We maintain ourselves as a PBIS school, along with our strong guidance department we are building students of character with high academic standards. For the fourth year in a row, Fountain Inn Elementary was awarded the Palmetto Silver award for increased student achievement. Our school has also been recognized with the SC Safe Routes to School award as well as the South Carolina Safe Kids School award. All of our stakeholders have an investment in our success. With a continued focus on strong collaborative planning and excellence within the classroom, together teachers, students, and the community as a whole will continue to exceed our levels of expectation for excellence in the 21st century.

Glenn R. Wile
Principal
Mandy Watts
SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	136	84
Percent satisfied with learning environment	91.9%	84.6%	91.6%
Percent satisfied with social and physical environment	96%	81.6%	85.7%
Percent satisfied with school-home relations	96%	89.7%	86.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status