



SC Annual School Report Card Summary

Savannah Grove Elementary School
 Florence 1
 Grades: K-6 Enrollment: 669
 Principal: Chandar Anderson
 Superintendent: Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Average | Average | TBD | TBD | C | N/A |
| 2012 | Average | Average | N/A | N/A | B | Reward |
| 2011 | Average | Average | N/A | N/A | Not Met | N/A |

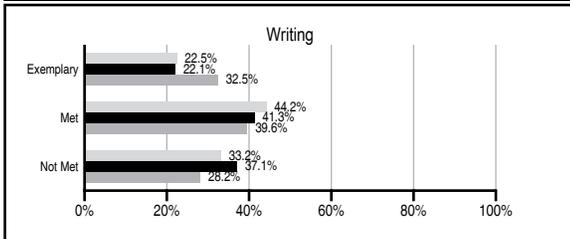
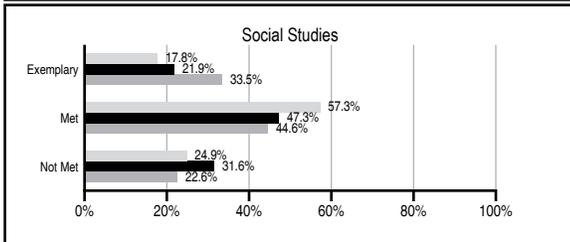
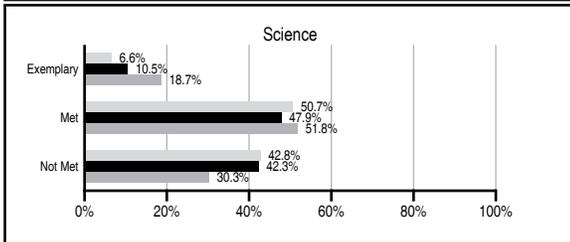
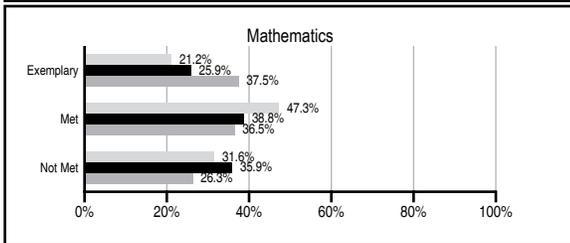
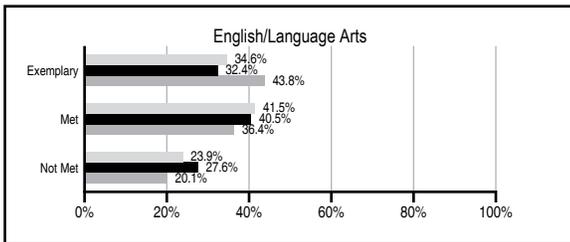
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7 | 15 | 109 | 23 | 9 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Savannah Grove Elementary School [Florence 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=669) | | | | |
| Retention rate | 3.3% | Down from 3.4% | 1.1% | 0.9% |
| Attendance rate | 95.4% | Down from 95.8% | 96.0% | 96.3% |
| Served by gifted and talented program | 2.7% | N/A | 4.1% | 7.2% |
| With disabilities | 15.6% | N/A | 13.3% | 12.4% |
| Older than usual for grade | 6.3% | N/A | 2.8% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.1% | 0.0% | 0.0% |
| Teachers (n=46) | | | | |
| Teachers with advanced degrees | 65.2% | Up from 64.4% | 60.2% | 62.5% |
| Continuing contract teachers | 87.0% | Down from 91.1% | 80.0% | 83.3% |
| Teachers returning from previous year | 91.7% | Down from 92.5% | 85.8% | 88.3% |
| Teacher attendance rate | 94.2% | Down from 99.5% | 94.8% | 95.0% |
| Average teacher salary* | \$47,755 | Up 4.2% | \$46,702 | \$48,193 |
| Classes not taught by highly qualified teachers | 1.1% | Down from 3.4% | 0.0% | 0.0% |
| Professional development days/teacher | 1.7 days | Down from 3.7 days | 10.4 days | 11.0 days |
| School | | | | |
| Principal's years at school | 5.0 | No Change | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.7 to 1 | Up from 19.3 to 1 | 18.9 to 1 | 20.1 to 1 |
| Prime instructional time | 88.7% | Down from 94.2% | 89.5% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 82.5% | Down from 86.9% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,729 | Up 2.2% | \$7,665 | \$7,364 |
| Percent of expenditures for instruction** | 67.0% | Down from 67.6% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 65.0% | Down from 65.4% | 65.0% | 66.0% |
| ESEA composite index score | 72.7 | Down from 81.0 | 77.0 | 88.0 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 47 | 90 | 52 |
| Percent satisfied with learning environment | 80.9% | 84.4% | 90.4% |
| Percent satisfied with social and physical environment | 74% | 83.4% | 83.7% |
| Percent satisfied with school-home relations | 66.7% | 80% | 81.8% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Savannah Grove Elementary School remains committed to enabling our students to achieve the highest level of academic success. This is accomplished by providing them with the materials, strategies, and techniques that will enable them to excel in extracurricular activities, while continuously developing life skills that support positive, character-based learning. We are committed to making instructional decisions, based on data and current research. Student learning is consistently enforced through organizational planning by our teaching staff. Our success in achieving all of the aforementioned goals has resulted in the following accomplishments:

- State Department of Education Red Carpet Recognition (2008-2011)
- Solar School in South Carolina
- Model Classroom Certification Teachers
- Association of Parents and Teachers (APT)
- School Improvement Council (SIC)
- Implementation of Literacy Lab for first-grade students
- Reading is Fundamental and Terrific Kids (sponsored by Golden K Kiwanis)
- Monthly Student Recognition Programs (i.e. Honor Roll, Reading Celebrations)
- Art Club
- Service Learning Projects (Active supporters of American Red Cross, Manna House, Humane Society, Boxtops for Education, United Way, United Negro College Fund, March of Dimes)
- Thinking Maps
- Write from the Beginning
- Compass Odyssey
- MAP (Measures of Academic Progress)
- Core Essentials Character Development Program
- ELITE Program
- Photography Club
- Student Council
- Chorus
- Father-Son Game Nights
- Jump Rope for Heart
- St. Jude's Math-A-Thon
- Faith Based Mentoring Program
- Father-Daughter Dance
- INNPS (National Network of Partnership Schools)

"We ARE the Greatest School on the Planet"

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status