



SC Annual School Report Card Summary

Lake View Elementary School
 Dillon 4
 Grades: PK-5 Enrollment: 396
 Principal: Kimberly Walsh
 Superintendent: D. Ray Rogers
 Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Good | Excellent | TBD | TBD | A | Reward |
| 2012 | Average | Good | Silver | N/A | A | Reward |
| 2011 | Average | Average | Silver | N/A | Not Met | N/A |

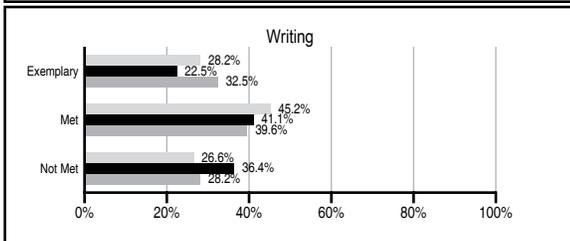
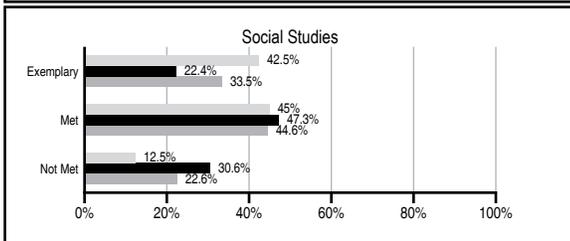
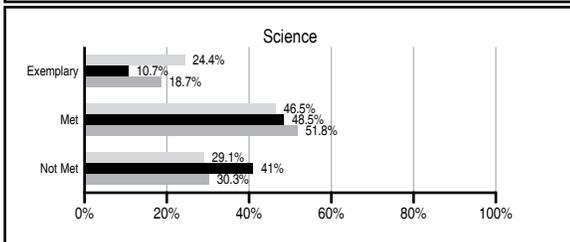
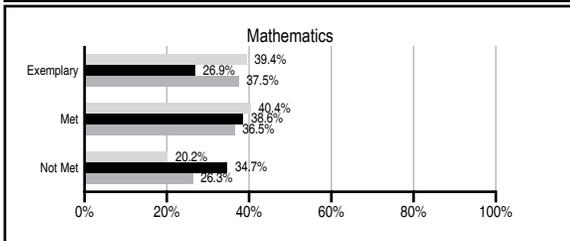
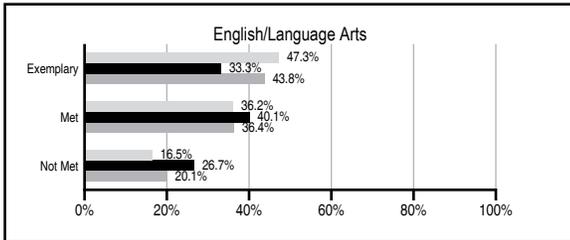
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 8 | 14 | 107 | 22 | 6 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lake View Elementary School [Dillon 4]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=396) | | | | |
| Retention rate | 2.5% | Down from 4.0% | 1.1% | 0.9% |
| Attendance rate | 96.5% | No Change | 96.0% | 96.3% |
| Served by gifted and talented program | 2.0% | N/A | 4.2% | 7.2% |
| With disabilities | 8.1% | N/A | 13.8% | 12.4% |
| Older than usual for grade | 5.0% | N/A | 2.8% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=24) | | | | |
| Teachers with advanced degrees | 41.7% | Up from 39.1% | 60.5% | 62.5% |
| Continuing contract teachers | 79.2% | Up from 73.9% | 80.9% | 83.3% |
| Teachers returning from previous year | 83.1% | Down from 88.3% | 85.8% | 88.3% |
| Teacher attendance rate | 97.4% | Up from 95.9% | 94.7% | 95.0% |
| Average teacher salary* | \$39,772 | Up 6.1% | \$47,134 | \$48,193 |
| Classes not taught by highly qualified teachers | 1.9% | Up from 1.8% | 0.0% | 0.0% |
| Professional development days/teacher | 13.9 days | Up from 10.2 days | 10.9 days | 11.0 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.6 to 1 | Down from 23.0 to 1 | 19.2 to 1 | 20.1 to 1 |
| Prime instructional time | 93.5% | Up from 91.7% | 89.5% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 86.6% | Down from 96.0% | 100.0% | 100.0% |
| Character development program | Average | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$4,342 | Down 25.2% | \$7,654 | \$7,364 |
| Percent of expenditures for instruction** | 80.0% | Up from 67.0% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 76.0% | Up from 63.1% | 65.0% | 66.0% |
| ESEA composite index score | 99.3 | Up from 96.3 | 77.1 | 88.0 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake View Elementary, a Title One School, was again the proud winner of the Palmetto Silver Award during the 2012-2013 school year. This year marked the seventh straight year in a row of being named a Palmetto Gold/Silver School. In addition, under the ESEA/Federal Accountability Rating System, Lake View Elementary received an A rating and was named a Title One Reward School for academic performance. These prestigious awards represent the continuous dedication and diligent work of all stakeholders.

Lake View Elementary strives daily to provide a family friendly environment and excellent customer service. The library continues to conduct Library Late Night once a month. Parents and students are invited to use the computers to conduct research or check out books together.

To ensure students have the opportunity to perform at their maximum potential for learning, free breakfast continues to be served in the classroom each morning. While students are enjoying a nutritious breakfast, the teachers are also using this time to build classroom community skills and to teach character education. The Compass Learning Program is utilized to provide an individualized plan of instruction for all students based on their MAP scores. This program ensures all students receive instruction in the needed areas to advance to the next level.

Lake View Elementary will continue to strive for excellence, ensuring academic success for all students.

Kimberly Walsh, Principal
Eric Cooper, SIC Chairman

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 26 | 65 | 65 |
| Percent satisfied with learning environment | 96.2% | 92.4% | 78.4% |
| Percent satisfied with social and physical environment | 100% | 87.9% | 79.7% |
| Percent satisfied with school-home relations | 80.7% | 86.3% | 76.2% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status