



# SC Annual School Report Card Summary

Manning Elementary School  
 Clarendon 2  
 Grades: 4-6 Enrollment: 673  
 Principal: Terrie T. Ard  
 Superintendent: John Tindal  
 Board Chair: Marilyn Wilson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Reward
2012	Average	Average	N/A	Silver	B	Reward
2011	Average	Below Average	N/A	N/A	Not Met	N/A

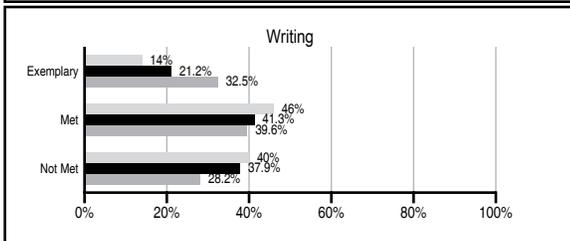
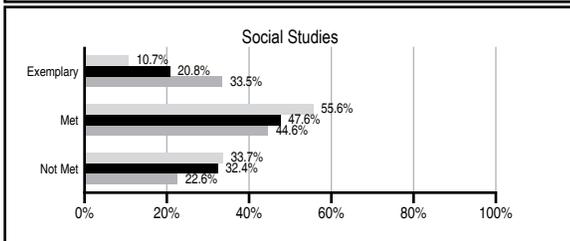
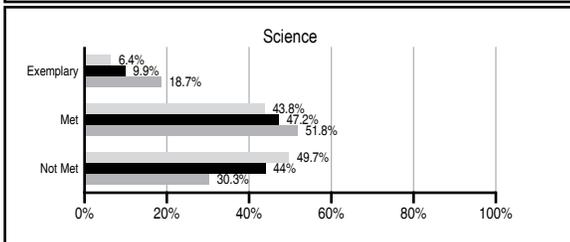
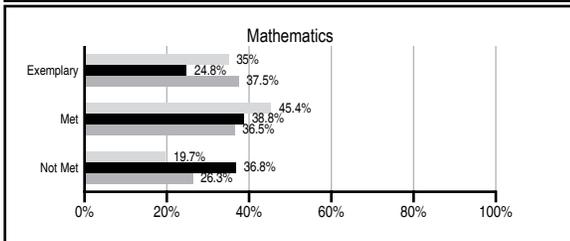
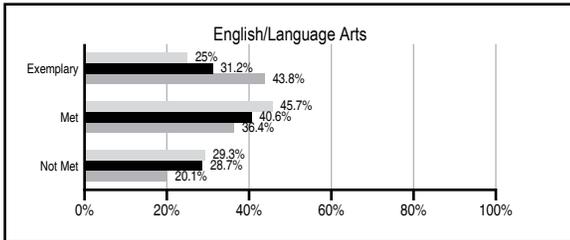
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	14	114	32	10

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Manning Elementary School [Clarendon 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=673)</b>				
Retention rate	1.2%	Up from 1.1%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.3%	95.9%	96.3%
Served by gifted and talented program	8.5%	N/A	3.8%	7.2%
With disabilities	20.7%	N/A	13.6%	12.4%
Older than usual for grade	7.9%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	57.1%	No Change	60.4%	62.5%
Continuing contract teachers	74.3%	Down from 80.0%	80.0%	83.3%
Teachers returning from previous year	79.9%	Down from 81.0%	85.3%	88.3%
Teacher attendance rate	94.3%	Up from 93.7%	94.8%	95.0%
Average teacher salary*	\$44,617	Up 3.5%	\$46,455	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.7 days	Up from 11.5 days	10.5 days	11.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	25.8 to 1	Down from 29.4 to 1	18.8 to 1	20.1 to 1
Prime instructional time	88.9%	Up from 88.8%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.0%	Down from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,803	Down 0.4%	\$7,768	\$7,364
Percent of expenditures for instruction**	62.0%	Up from 60.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 59.3%	65.0%	66.0%
ESEA composite index score	84.6	Down from 86.6	72.9	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	184	126
Percent satisfied with learning environment	91.2%	82.6%	91.2%
Percent satisfied with social and physical environment	100%	78.8%	87.2%
Percent satisfied with school-home relations	73.5%	82.8%	86.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Elementary School, located in the center of Clarendon County, is home to approximately 660 students in grades 4, 5, and 6. Most students come from a rural setting with 65% African-American students and 29% Caucasian students. Our school-wide theme was "Dive into Learning." Our school's mission is educating children. Our school-wide focus this past year was based on PASS, MAP, and common assessment results. All students at Manning Elementary School were given the MAP (Measure of Academic Progress) test three times during the year. Common assessments were given bi-weekly focusing on math and reading. These scores were used to determine weak areas and teachers modified lesson plans accordingly. Weekly grade level meetings were held to keep instruction aligned to the state standards. In addition to this, all ELA teachers learned about common core and began implementing the standards throughout the year. There are 27 technology classrooms which are utilized by teachers to enhance instruction. The school has purchased three class sets of IPADS so teachers can use more technology in their classrooms. Study Island and Successmaker are computer-based instructional programs that were used during computer time to provide students with extra support in their areas of academic weakness. Our high achieving readers have the opportunity to experience a book with our literacy coach. Our school continued to participate in a district-wide Character Education Program. Our students were encouraged to display good character traits. Character education was addressed through our guidance department, our daily morning show, on the outside marquee, and on posters and banners. Clarendon County Mental Health and Clarendon Behavioral Health Services offered counseling for our students.

Manning Elementary School students have the opportunity to participate in the Clarendon Christian Learning Center. Our students also have access to the Smiles Dental Clinic. Various program and activities provided opportunities for parents to become involved in their child's education. Programs and activities included: Open House, Meet the Teacher Night, SIC Meetings, an annual school play, Math Night, Literacy Night, Social Studies Night, Science/PASS Night, and scheduled parent visitations. Parents also have access to the school and district website for information and progress reports are sent home weekly. Manning Elementary School participated in service learning projects such as: Relay for Life, Pennies for Presents, garden projects, and food drives.

Terrie T. Ard, Principal

Cheryl Graham, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status