



SC Annual School Report Card Summary

St Andrew's School of Math and Science
 Charleston
 Grades: PK-5 Enrollment: 689
 Principal: Amy Cario
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	Gold	A	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A

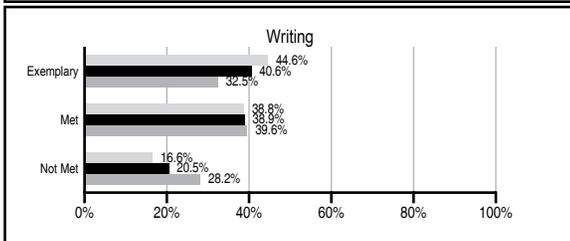
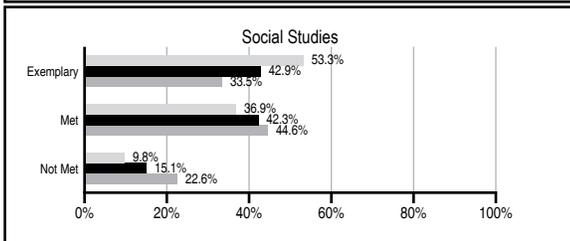
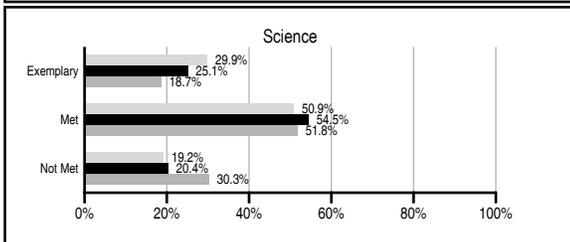
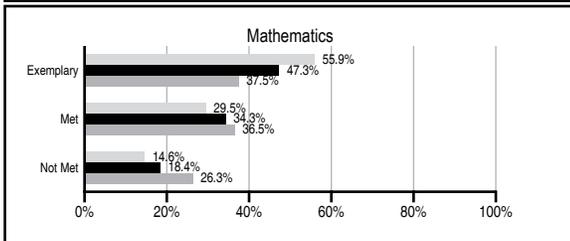
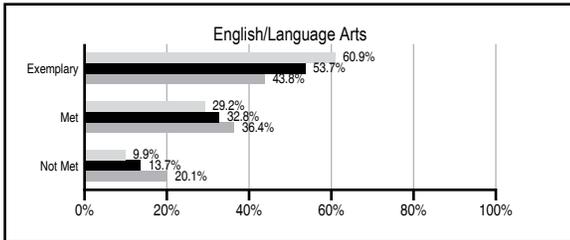
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
40	19	4	1	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

St Andrew's School of Math and Science [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=689)				
Retention rate	0.9%	Up from 0.5%	0.8%	0.9%
Attendance rate	96.7%	Down from 96.8%	96.7%	96.3%
Served by gifted and talented program	12.8%	N/A	10.7%	7.2%
With disabilities	4.4%	N/A	11.3%	12.4%
Older than usual for grade	0.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.3%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	64.4%	Up from 60.9%	64.7%	62.5%
Continuing contract teachers	93.3%	Down from 93.5%	82.4%	83.3%
Teachers returning from previous year	86.4%	Down from 90.5%	89.7%	88.3%
Teacher attendance rate	93.1%	Down from 97.6%	95.3%	95.0%
Average teacher salary*	\$47,081	Up 4.5%	\$49,451	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.9 days	Up from 7.5 days	10.5 days	11.0 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 23.1 to 1	20.9 to 1	20.1 to 1
Prime instructional time	89.2%	Down from 94.0%	90.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,339	Up 3.3%	\$6,888	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 69.2%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 67.9%	67.0%	66.0%
ESEA composite index score	98.7	Up from 98.3	91.3	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	7	100	54
Percent satisfied with learning environment	100%	91%	96.2%
Percent satisfied with social and physical environment	100%	86.3%	94.4%
Percent satisfied with school-home relations	100%	89.1%	92.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Andrew's School of Math and Science (SASMS) is a partial magnet school specializing in math and science. The school is situated in a residential neighborhood in the West Ashley area of Charleston. In addition to serving students in the neighborhood, we serve students who come to us from all over Charleston County. We serve a total of 720 students who make up a very diverse student body. This year and the following year, we will be located at a temporary campus while a new state of the art facility is built at our current location.

Through continued shared decision making, a positive learning environment, and high expectations, SASMS continues to be an award-winning school. Based on the 2012 state report card, we have maintained a rating of Excellent or Good on the South Carolina Report Card. Under the new Elementary and Secondary Education Act (ESEA) Federal Accountability Act we scored a 98.3 "A" rating in 2012. We also maintained our Palmetto Gold for Performance. We are excited to report that we received a Palmetto Gold Award for Closing the Achievement Gap. This is a result of top-notch instruction from highly-qualified teachers on a daily basis.

Our academic success continues to be based on how data is used to drive the instruction in the classroom. The Measures of Academic Progress assessment continues to give teachers data on their students and how instructional needs can be addressed. Literacy continues to be a district initiative and since we are a math and science school, our teachers utilize math and science in their various literacy programs. This year we have adopted the Science Technology Engineering and Math (STEM) practices into our instruction to provide opportunities for personalized learning and problem solving. iPad class sets were introduced this year and have proven to be a strategic tool to guiding the development of our students. Our Primary Grades Academy (PGA) has extended its scope to include first, second, and third grade students. Our students who attend this intense intervention program show incredible growth from Fall to Spring. Our interventions are not limited to PGA. Our third through fifth grade students who need intervention in reading and/or math receive additional instruction during the school day. Students involved in these interventions have demonstrated positive gains as well.

Students at SASMS have an opportunity to participate in events that reinforce learning in the classroom. Our chorus has been asked to perform at several public events throughout Charleston. Our SASMS News team, Recycling Team, Safety Patrol, Goals Club and Student Government provide weekly opportunities to work in groups and develop 21st Century skills that will support higher levels of learning.

Our School Improvement Council (SIC) and Parent Teacher Association (PTA) work together collaboratively to provide ongoing support to our children, teachers, and staff. Various functions are held throughout the year to help benefit our school.

St. Andrew's School of Math and Science is excited about our future success!

Amy Cario, Principal
Caroline Brown and Tracy Thompson, SIC Co-Chairs

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status