



# SC Annual School Report Card Summary

St. James-Santee Elementary School  
 Charleston  
 Grades: PK-6 Enrollment: 202  
 Principal: Joe Sampson, III  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Average	TBD	TBD	F	N/A
2012	Below Average	Average	N/A	N/A	D	N/A
2011	Below Average	Average	N/A	N/A	Met	N/A

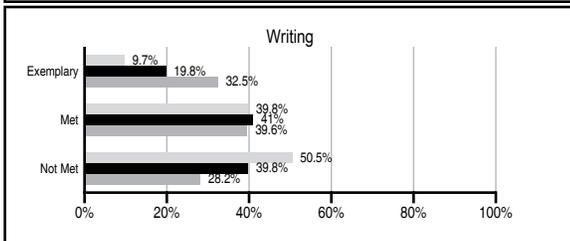
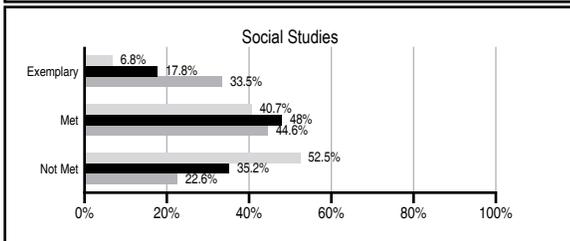
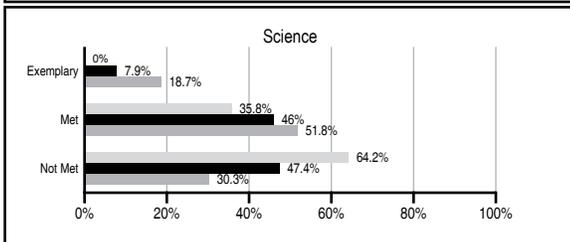
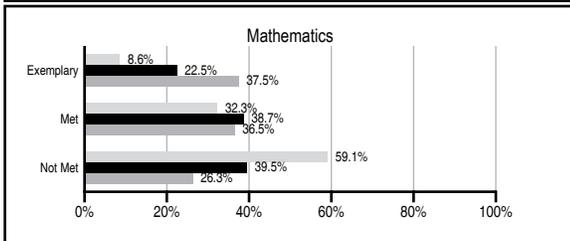
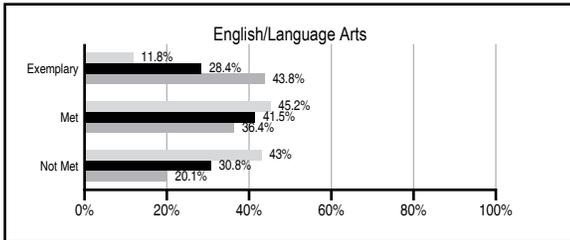
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	13	104	47	15

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# St. James-Santee Elementary School [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=202)</b>				
Retention rate	0.0%	No Change	1.1%	0.9%
Attendance rate	96.2%	Up from 96.1%	95.9%	96.3%
Served by gifted and talented program	0.4%	N/A	2.7%	7.2%
With disabilities	12.5%	N/A	13.6%	12.4%
Older than usual for grade	2.6%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.2%	0.0%	0.0%
<b>Teachers (n=20)</b>				
Teachers with advanced degrees	60.0%	Up from 47.4%	60.0%	62.5%
Continuing contract teachers	55.0%	Up from 52.6%	76.6%	83.3%
Teachers returning from previous year	67.4%	Down from 74.0%	84.8%	88.3%
Teacher attendance rate	95.7%	Down from 97.8%	94.9%	95.0%
Average teacher salary*	\$40,518	Up 1.7%	\$46,183	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 7.1%	0.0%	0.0%
Professional development days/teacher	10.4 days	Down from 12.9 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 21.6 to 1	18.2 to 1	20.1 to 1
Prime instructional time	91.5%	Down from 93.1%	89.5%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$10,359	Down 15.0%	\$8,246	\$7,364
Percent of expenditures for instruction**	47.0%	Down from 51.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	46.0%	Down from 50.0%	64.0%	66.0%
ESEA composite index score	20.0	Down from 61.3	71.9	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	25	20
Percent satisfied with learning environment	N/A	72%	80%
Percent satisfied with social and physical environment	N/A	73.1%	89.5%
Percent satisfied with school-home relations	N/A	76%	89.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, students, and staff of St. James-Santee Elementary School have continued our march toward excellence in all areas of school culture, from academics to extracurricular activities, to community partnerships. Despite our academic growth and successes, St. James-Santee Elementary students, parents, teachers, and administration still maintain a pursuit of excellence in all areas of education.

St. James-Santee Elementary School is a rural school on the northern boundary of Charleston County. We are located in beautiful McClellanville, South Carolina, and we are surrounded by the Francis Marion National Forrest. Our school is known for its high quality teachers, small class sizes, and ability to individualize learning to make our educational experience more personal for each student.

St. James-Santee Elementary School focuses on maintaining a professional, collaborative culture with a family-type atmosphere, and making data-based decisions to improve student achievement. Our commitment to the needs of individual students has allowed our faculty to make informed decisions regarding student learning. We successfully implemented the Read Well curriculum in our kindergarten, first and second grade classrooms as well as the guided reading model in our other grade levels. We implemented RIT Band classes for all students in third through sixth grade to improve academic achievement in mathematics. Our 21st Century afterschool program provided an additional intervention for students needing assistance in mathematics and reading.

Our school is in its third year of using the PBIS model. Our students are prepared to be Friendly, Impressive, and Trustworthy (FIT). Students also have the opportunity to participate in FIT activities every day during school, along with scheduled, incentive-based events and rewards on a weekly and monthly basis.

We are more than confident that our student-centered and data-driven approach to student learning yielded strong results as indicated by this year's MAP testing. We expect to see continued academic growth based on current results from our projections. Our school has always been committed to the students, families, and the community we serve. With growing, active parent organizations, we hope that all of our stakeholders will continue to be involved in the lives of our students as they reach for new heights in the coming years. The expectation at St. James-Santee Elementary School is to become a model school for academic achievement as well as parental involvement in the next few years.

Joe Sampson III, Principal  
Roundtree, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status