



Jefferson Elementary School

1543 Chester Highway
York, SC 29745

Grades	PK-4 Elementary School	
Enrollment	412 Students	
Principal	Jane Wallace	803-684-1942
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	Shirley Harris	803-684-3733

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

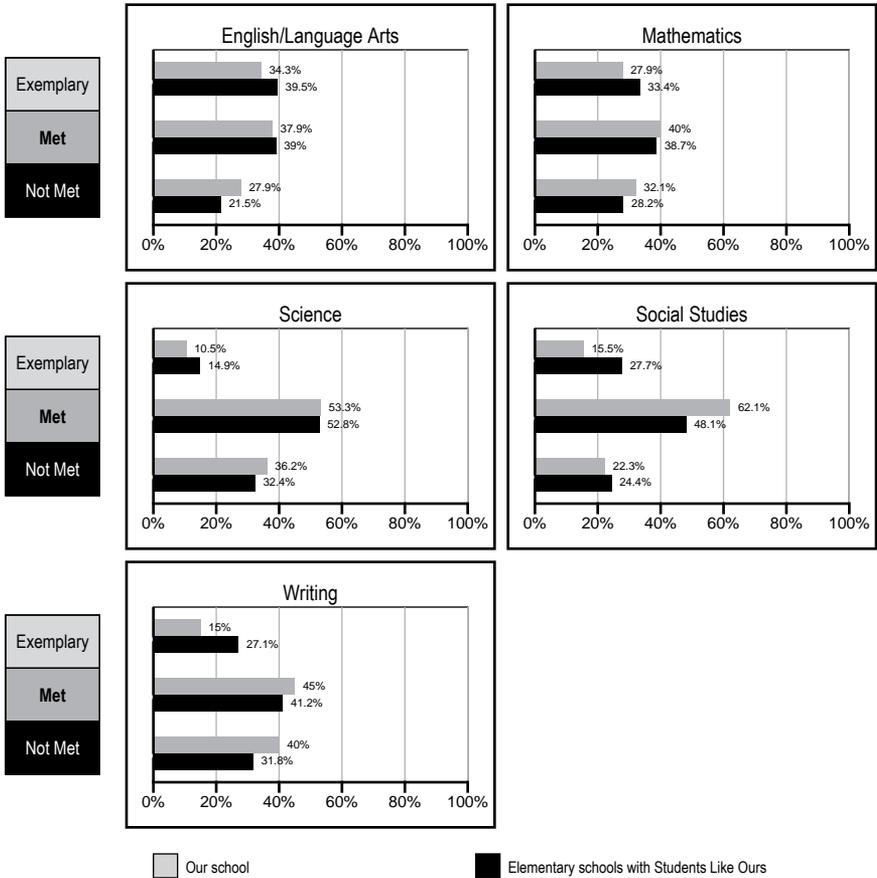
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	31	79	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=412)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.4%	Down from 2.6%	1.0%	0.9%
Attendance rate	96.0%	Down from 96.1%	96.0%	96.3%
Served by gifted and talented program	4.5%	N/A	6.1%	7.2%
With disabilities	18.8%	N/A	14.1%	12.4%
Older than usual for grade	2.6%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	69.0%	Down from 70.0%	61.3%	62.5%
Continuing contract teachers	82.8%	Down from 93.3%	83.8%	83.3%
Teachers returning from previous year	82.1%	Down from 89.3%	88.5%	88.3%
Teacher attendance rate	95.1%	Up from 94.9%	94.6%	95.0%
Average teacher salary*	\$46,978	Down 4.9%	\$48,125	\$48,193
Professional development days/teacher	6.3 days	Down from 9.1 days	11.4 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.1 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.1%	Up from 89.6%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,555	Up 2.2%	\$7,297	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 72.4%	67.5%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 71.9%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 year has been exhilarating for Jefferson Elementary School. We have worked diligently to "spark potential and inspire success" in our students as well as our faculty, staff and community. We are extremely proud to be a part of an Advanc-Ed accredited school system. Our school system performs at or above the expected level on all standards. Jefferson is also honored to receive a letter grade of "A" for our test scores from last year.

We all work together to provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society. Community members are involved with our students through the Lunch Buddies program. Area businesses allow release time for employees to mentor children throughout the school year. In addition, organizations such as York County Emergency Management along with private individuals sponsor monthly clubs for students on Fantastic Friday. Clubs expose students to various trades, skills, and crafts to widen their background of experience. We have stressed the qualities of good citizenship through our character education program. Examples include participation in service activities such as recycling paper and plastics, Pennies for PATH, Jump Rope for Heart, and Relay for Life. Students receive monthly instruction on character traits such as honesty, perseverance, respect and wisdom.

During the 2013-2014 school year, we will promote college and career readiness for our students through continued focus on four target areas: 1) data-driven instruction, (2) literacy across the curriculum, (3) extra time/extra help for students, and (4) technology to enhance instruction. Our plan of action includes increasing the percentage of students meeting target growth on MAP, retooling our instruction to meet the requirements of the Common Core State Standards, providing intervention services for struggling students, expansion of character education to include bullying, and promoting the use of available technologies to enhance instruction. We will also increase our focus on a safe and secure environment through updated safety procedures and building upgrades.

Jane Wallace, Principal
Elizabeth Roorda, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	68	26
Percent satisfied with learning environment	100%	94.1%	80.8%
Percent satisfied with social and physical environment	100%	94%	92.3%
Percent satisfied with school-home relations	90.4%	86.7%	80.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Jefferson Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	645.3	634.6	609.6	630.5	100.0	100.0
Male	639.8	635.6	610.4	629.0	100.0	100.0
Female	650.8	633.7	608.6	631.8	100.0	100.0
White	649.3	640.0	614.2	634.3	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.8	624.3	600.3	625.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	73	98.6	23.2	31.9	44.9	76.8
	4	97	100	31.9	27.7	40.4	68.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	84	98.8	29.9	27.3	42.9	70.1
	4	82	100	26.3	43.4	30.3	73.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	73	98.6	31.9	40.6	27.5	68.1
	4	97	99	24.7	44.1	31.2	75.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	84	100	46.2	25.6	28.2	53.8
	4	82	100	19.7	50	30.3	80.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	37	100	42.9	40	17.1	57.1
	4	95	100	32.6	55.4	12	67.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	44	100	45.2	35.7	19	54.8
	4	78	100	29.7	56.8	13.5	70.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	37	97.3	42.9	37.1	20	57.1
	4	97	100	28.7	46.8	24.5	71.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	45	100	30	52.5	17.5	70
	4	77	100	21.9	60.3	17.8	78.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	91.7	48.6	38.9	12.5	51.4
	4	81	86.4	30.9	51.5	17.6	69.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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