

Lockhart School

212 Lockhart Drive
Lockhart, SC 29364

Grades	K-8 Elementary School	
Enrollment	206 Students	
Principal	Betsy Trakas	864-545-6501
Superintendent	Dr. Kristi V. Woodall	864-429-1740
Board Chair	Dr. Betty JoAnn McMorris	864-427-4149

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

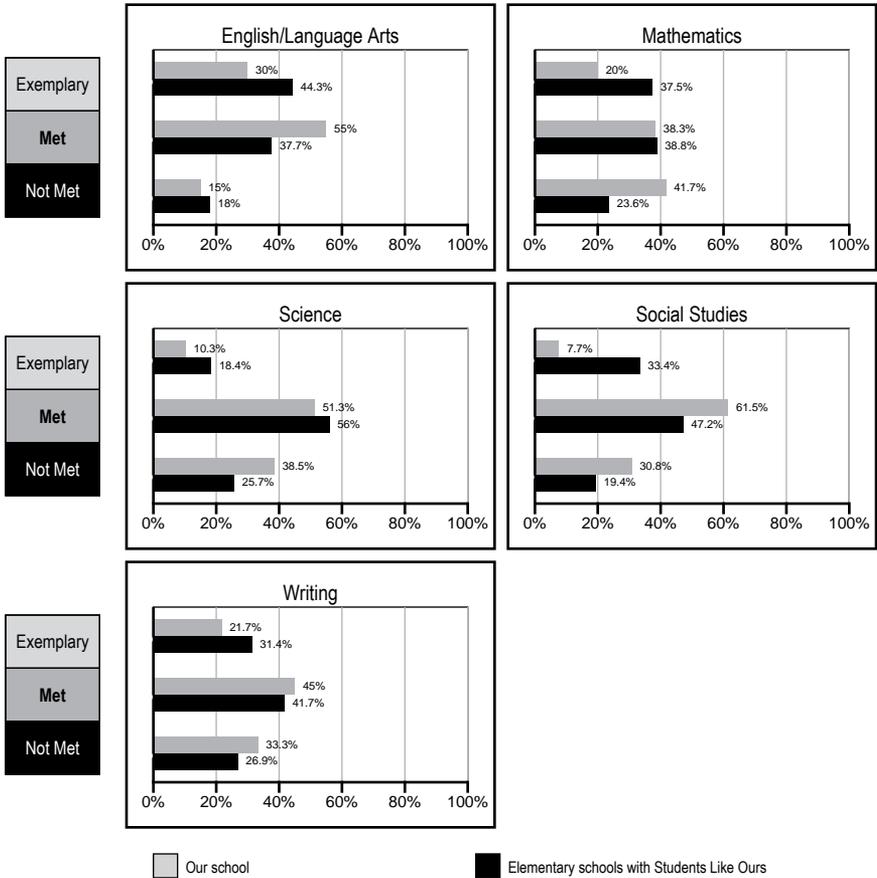
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	43	52	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=206)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 1.9%	1.1%	0.9%
Attendance rate	95.1%	Down from 95.2%	96.1%	96.3%
Served by gifted and talented program	17.1%	N/A	7.2%	7.2%
With disabilities	9.8%	N/A	14.1%	12.4%
Older than usual for grade	6.1%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	68.8%	Up from 60.0%	61.5%	62.5%
Continuing contract teachers	93.8%	Up from 93.3%	84.8%	83.3%
Teachers returning from previous year	84.4%	Down from 85.2%	89.0%	88.3%
Teacher attendance rate	93.5%	Up from 91.5%	94.6%	95.0%
Average teacher salary*	\$49,898	Up 6.7%	\$48,551	\$48,193
Professional development days/teacher	14.0 days	Up from 13.5 days	11.5 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Up from 13.1 to 1	20.0 to 1	20.1 to 1
Prime instructional time	87.3%	Up from 85.8%	89.6%	90.0%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$8,594	Up 5.6%	\$7,418	\$7,364
Percent of expenditures for instruction**	62.0%	Down from 66.0%	67.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 64.0%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Lockhart School met success and faced challenges during the 2012-23 school year. New programs and activities were implemented, while successful initiatives from previous years were continued.

Lockhart School received an ESEA Federal Accountability rating of A in both the middle and elementary schools and received a Palmetto Silver Award. At the middle school level 100% of the students enrolled in classes for high school credit passed the End of Course Exam in Algebra I, English I, and Biology I. In grades 6-8, a greater percentage of students scored exemplary in ELA, math, and writing on the PASS test than in schools like ours in the state. Increasing student achievement in science and social studies is still a challenge we face. While students in grades 3-5 saw growth, the goal for those grades is to increase student achievement in all content areas.

Our eighth grade class boasts 4 Junior Scholars and a Battle of the Brains team that finished in the Final Four among middle schools in four Upstate counties. Lockhart School also had one Duke Tip Scholar, five winners of county art awards, and seven students who won regional music awards.

An active PTO and School Improvement Council worked diligently to increase parent involvement and enhance school climate. Two after school clubs were sponsored by the SIC. In addition, they teamed with the guidance department to implement Watch D.O.G.S. (Dads of Great Students) to foster the involvement of fathers in schools. All stakeholders worked in partnership on such activities as the Fall Carnival, Walk to School Day, Red Ribbon Week and Family Nights.

As the 2012-13 school year closes, stakeholders plan to maintain successful programs while planning new ways to meet challenges proactively. Budget constraints, a small faculty, and part-time teachers present challenges. Nevertheless Lockhart School will continue to hold itself to the high standards of the past while looking to the future.

Betsy Trakas
Principal

Joni Whisenant
School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	8	18	21
Percent satisfied with learning environment	75%	94.4%	85.8%
Percent satisfied with social and physical environment	75%	94.4%	75%
Percent satisfied with school-home relations	75%	100%	70%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	77.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lockhart School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	652.9	625.6	607.4	616.6	99.3	100.0
Male	N/A	N/A	N/A	N/A	98.5	100.0
Female	655.8	629.2	605.4	620.2	100.0	100.0
White	655.0	628.6	612.6	618.1	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.4	623.2	609.5	617.6	99.1	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	18	100	22.2	22.2	55.6	77.8
	4	25	100	34.8	43.5	21.7	65.2
	5	25	100	36	40	24	64
	6	24	100	45.5	31.8	22.7	54.5
	7	31	100	27.6	31	41.4	72.4
	8	26	100	20	36	44	80
2013	3	21	100	15	55	30	85
	4	20	95	16.7	55.6	27.8	83.3
	5	23	100	9.1	59.1	31.8	90.9
	6	26	100	34.6	50	15.4	65.4
	7	25	100	40	28	32	60
	8	30	100	41.4	31	27.6	58.6
Mathematics							
2012	3	18	100	33.3	50	16.7	66.7
	4	25	100	30.4	52.2	17.4	69.6
	5	25	100	28	56	16	72
	6	24	100	31.8	59.1	9.1	68.2
	7	31	100	10.3	27.6	62.1	89.7
	8	26	100	8	36	56	92
2013	3	21	100	40	40	20	60
	4	20	100	47.4	47.4	5.3	52.6
	5	23	100	36.4	31.8	31.8	63.6
	6	26	100	42.3	46.2	11.5	57.7
	7	25	100	24	44	32	76
	8	30	100	17.2	37.9	44.8	82.8
Science							
2012	3	11	100	45.5	27.3	27.3	54.5
	4	25	100	N/AV	N/AV	N/AV	60.9
	5	12	100	41.7	50	8.3	58.3
	6	12	100	N/AV	N/AV	N/AV	45.5
	7	31	100	27.6	44.8	27.6	72.4
	8	13	100	25	41.7	33.3	75
2013	3	10	I/S	I/S	I/S	I/S	I/S
	4	19	100	N/AV	N/AV	N/AV	55.6
	5	11	100	45.5	45.5	9.1	54.5
	6	13	100	N/AV	N/AV	N/AV	69.2
	7	25	100	44	40	16	56
	8	15	100	42.9	42.9	14.3	57.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	8	I/S	I/S	I/S	I/S	I/S
	4	25	100	21.7	60.9	17.4	78.3
	5	13	100	30.8	61.5	7.7	69.2
	6	12	100	9.1	81.8	9.1	90.9
	7	31	100	44.8	27.6	27.6	55.2
	8	13	100	15.4	53.8	30.8	84.6
2013	3	11	100	I/S	I/S	I/S	I/S
	4	20	100	N/AV	N/AV	N/AV	57.9
	5	12	100	18.2	63.6	18.2	81.8
	6	13	100	53.8	15.4	30.8	46.2
	7	25	100	56	32	12	44
	8	15	100	20	46.7	33.3	80
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	25	100	44	44	12	56
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	26	100	16	36	48	84
2013	3	21	100	30	55	15	70
	4	20	95	44.4	22.2	33.3	55.6
	5	23	100	27.3	54.5	18.2	72.7
	6	26	100	30.8	57.7	11.5	69.2
	7	26	100	28	60	12	72
	8	30	100	10.3	55.2	34.5	89.7

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