



Inman Elementary School

25 Oakland Ave.
Inman, SC 29349

Grades	PK-3 Elementary School	
Enrollment	408 Students	
Principal	Brian M. Batson	864-472-8403
Superintendent	Ronald W. Garner, Ed. D.	864-471-2846
Board Chair	Travis Sloan	864-472-2846

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

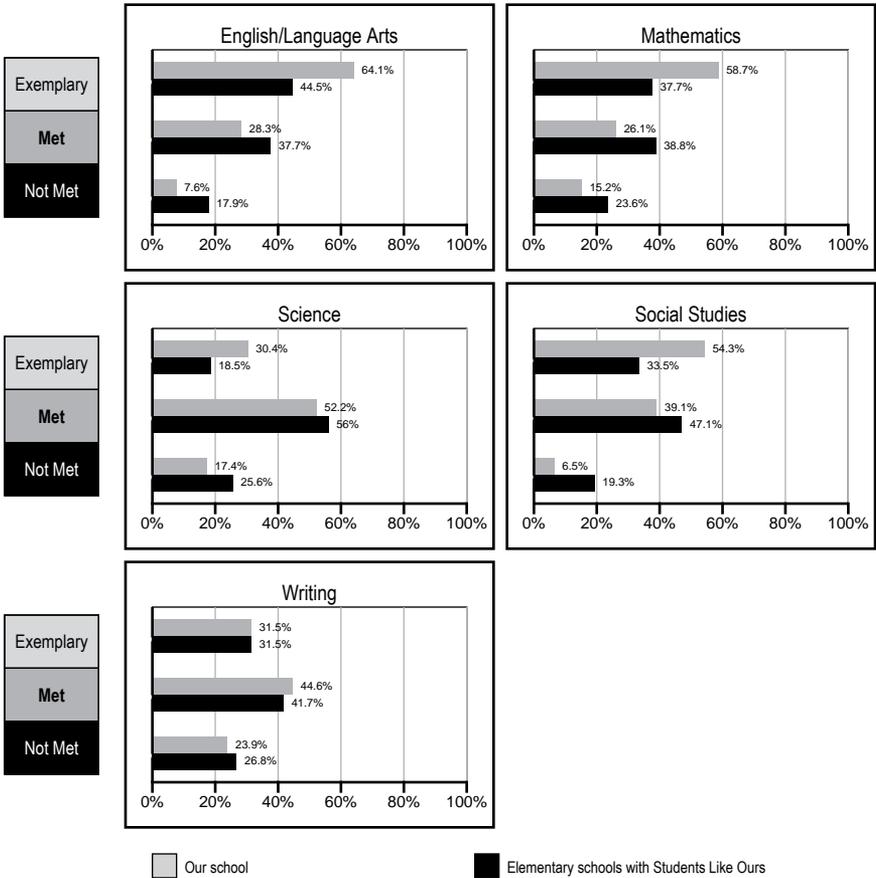
Percent of students tested in 2012-13 whose 2011-12 test scores were located | .%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	43	50	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=408)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.5%	1.3%	0.9%
Attendance rate	96.6%	Down from 96.8%	96.2%	96.3%
Served by gifted and talented program	2.7%	N/A	7.8%	7.2%
With disabilities	7.2%	N/A	13.6%	12.4%
Older than usual for grade	0.4%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	66.7%	Down from 75.0%	62.5%	62.5%
Continuing contract teachers	93.9%	Up from 88.9%	85.7%	83.3%
Teachers returning from previous year	87.6%	Down from 89.3%	89.1%	88.3%
Teacher attendance rate	97.0%	Up from 95.5%	95.0%	95.0%
Average teacher salary*	\$54,126	Up 0.2%	\$48,608	\$48,193
Professional development days/teacher	22.7 days	Up from 12.8 days	11.1 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 3.5 to 1	20.2 to 1	20.1 to 1
Prime instructional time	92.2%	Up from 91.2%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	24.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,194	Up 0.6%	\$7,097	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 72.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.9%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Inman Elementary School and District One is to provide a quality, student-centered education. Students at our school are Rocking in Their School Shoes, and they soar like EAGLES as they are Eager to Achieve through a Goals-Based Learning Environment.

Inman Elementary is a primary school serving students in K4 through third grade. Our school puts emphasis on early intervention. Inman Elementary is student-centered and programs are in place to help our students be successful. A preschool with disabilities class is available for children who are identified with special needs beginning at the age of three. There is a regular half-day 4K program, as well as, a full-day 4K program for students who qualify. Head Start is housed in our school and serves children between the ages of three and four years old. In first grade, Reading Recovery is available for struggling readers who need one-on-one or small group literacy instruction. Students who are English Language Learners are served by a teacher trained to enhance their academic success utilizing specific reading strategies. Academically gifted third graders receive enrichment through our EXCEL program.

Teachers at Inman Elementary School are highly qualified and participate in staff development in order to stay current with the latest research in the field of education. Within each grade level, classroom teachers provide differentiated instruction to meet the needs of students with varying ability levels. Teachers provide instruction in order to support students in developing reading and writing proficiency. High expectations are set for all students, faculty, and staff. Teachers work hard to make the learning in their classrooms rigorous and relevant. Teachers, administrators, support staff, and community stakeholders work as a team to ensure that students reach their highest potential.

Brian Batson, Principal
 Dawn Ryan, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	83	37
Percent satisfied with learning environment	95.4%	92.8%	91.8%
Percent satisfied with social and physical environment	97.8%	97.6%	91.7%
Percent satisfied with school-home relations	95.4%	95.3%	91.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Inman Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	676.4	657.3	631.6	658.1	100.0	100.0
Male	678.6	656.6	633.2	663.0	100.0	100.0
Female	674.2	658.0	629.8	653.5	100.0	100.0
White	680.8	658.6	630.0	665.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	674.2	656.5	625.7	658.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	105	100	11.5	17.7	70.8	88.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	100	7.6	28.3	64.1	92.4
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Mathematics							
2012	3	105	100	11.5	22.9	65.6	88.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	100	15.2	26.1	58.7	84.8
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Science							
2012	3	53	100	31.9	38.3	29.8	68.1
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	17.4	52.2	30.4	82.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
Social Studies								
2012	3	52	100	16.3	38.8	44.9	83.7	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A	
	3	49	100	6.5	39.1	54.3	93.5	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A	
	Writing							
	3	N/A	N/A	N/A	N/A	N/A	N/A	
	4	N/A	N/A	N/A	N/A	N/A	N/A	
	5	N/A	N/A	N/A	N/A	N/A	N/A	
	6	N/A	N/A	N/A	N/A	N/A	N/A	
	7	N/A	N/A	N/A	N/A	N/A	N/A	
	8	N/A	N/A	N/A	N/A	N/A	N/A	
2013	3	97	100	23.9	44.6	31.5	76.1	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	N/A	N/AV	N/A	N/A	N/A	N/A	

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