



## Whittaker Elementary School

790 Whittaker Parkway  
Orangeburg, SC 29115

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	552 Students	
<b>Principal</b>	Dr. Casandra H. Jenkins	803-534-6559
<b>Superintendent</b>	Cynthia Wilson	803-534-5454
<b>Board Chair</b>	Mary Ulmer	803-533-7927

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Good	Good
2010	Average	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

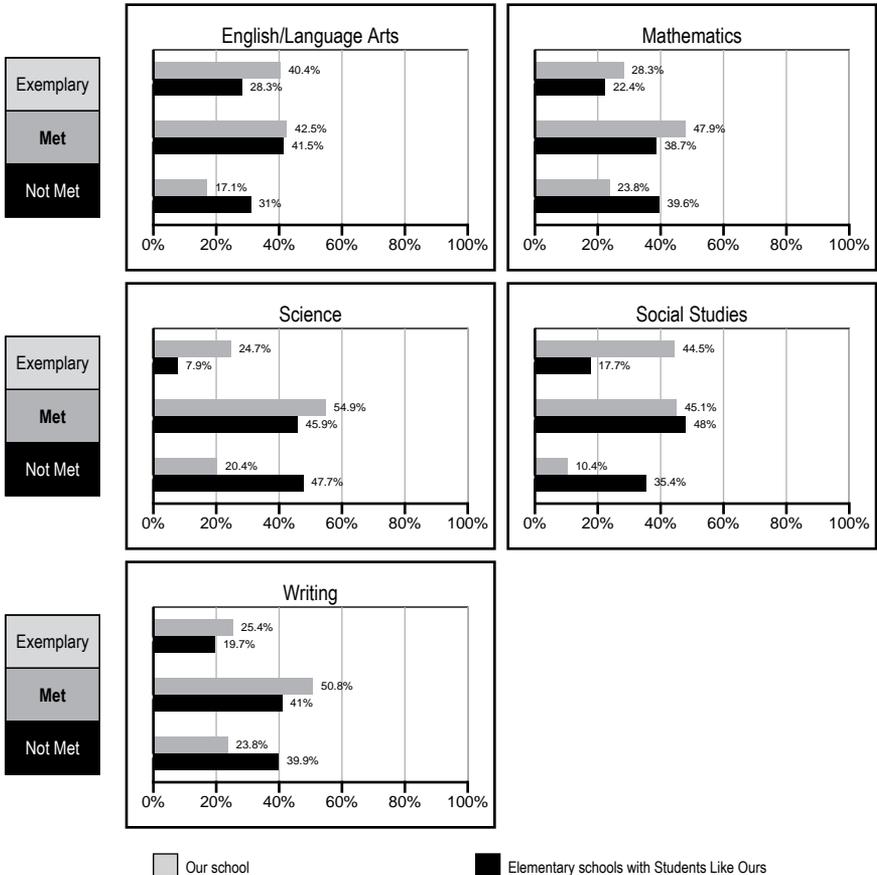
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.8%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	13	99	46	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=552)</b>				
First graders who attended full-day kindergarten	98.3%	Up from 83.3%	100.0%	100.0%
Retention rate	0.4%	Down from 1.6%	1.1%	0.9%
Attendance rate	96.4%	Down from 97.0%	95.9%	96.3%
Served by gifted and talented program	0.0%	N/A	2.7%	7.2%
With disabilities	8.0%	N/A	13.5%	12.4%
Older than usual for grade	3.0%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	82.1%	Down from 88.9%	60.0%	62.5%
Continuing contract teachers	79.5%	Down from 83.3%	76.7%	83.3%
Teachers returning from previous year	88.8%	Down from 89.8%	84.8%	88.3%
Teacher attendance rate	95.1%	Down from 97.6%	94.9%	95.0%
Average teacher salary*	\$49,671	Down 0.9%	\$46,110	\$48,193
Professional development days/teacher	11.5 days	Down from 15.5 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 18.5 to 1	18.2 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 90.1%	89.5%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.6%	100.0%	100.0%
Character development program	Excellent	Up from Average	Good	Excellent
Dollars spent per pupil**	\$6,493	Down 11.6%	\$8,254	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 67.2%	67.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.6%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Whittaker Elementary School is centrally located in the Whittaker Heights Community and is proud to call the Wildcat's Den home. Whittaker is a Title I School with a poverty index of 95.6%. Whittaker has built a tradition of excellence by obtaining many notable academic achievements, including meeting and exceeding state standards in the areas of ELA, Mathematics, Science, and Social Studies. For several years, Whittaker has been recognized by the state for obtaining successful ratings. We met Adequate Yearly Progress by meeting 13 out of 13 state objectives, we maintained an Absolute Rating and Improvement Rating of Good, and have been named a Palmetto Silver School for the past three years. Accomplishments, of which, we are very proud. The entire faculty and staff works together to provide a challenging and stimulating curriculum in a safe and nurturing environment on a daily basis. We believe that an academically focused environment is the key that unlocks the door of preparing our students to become successful contributors to society. We continue to make academic achievement our primary focus each year as we use data to monitor, assess, and adjust the instruction that we provide, based on the needs of our students.

Our teachers are constantly engaged in professional development activities that sharpen their instructional skills and abilities while filling their teacher toolboxes. Our teachers are versatile professionals that teach the current South Carolina State Standards successfully while being trained in the newly adopted Common Core National Standards.

Our parents are a vital part of our positive school environment and are an important factor to the bond of school-to-home relationships Whittaker exhibits. Our family-friendly atmosphere makes parents feel comfortable entrusting their children to us. Our parents support their children's academic success by assisting with homework, assessments, and student centered programs.

Dr. Casandra H. Jenkins, Principal

Mr. Hercules Mack, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	80	45
Percent satisfied with learning environment	96.7%	98.8%	91.2%
Percent satisfied with social and physical environment	96.6%	98.8%	86.9%
Percent satisfied with school-home relations	86.2%	96.3%	91.2%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>100.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Whittaker Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	659.1	643.6	637.1	662.4	100.0	99.6
Male	652.0	635.3	636.1	656.4	100.0	99.2
Female	666.0	651.5	638.0	668.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	658.6	643.3	636.5	661.3	100.0	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.8	642.4	635.9	661.4	100.0	99.6
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	88	98.9	19.3	22.9	57.8	80.7
	4	82	98.8	15.6	50.6	33.8	84.4
	5	77	100	31	54.9	14.1	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	85	100	21.8	26.9	51.3	78.2
	4	89	100	16.3	38.4	45.3	83.7
	5	83	100	13.2	63.2	23.7	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	88	100	21.4	29.8	48.8	78.6
	4	82	98.8	10.4	51.9	37.7	89.6
	5	77	100	39.4	49.3	11.3	60.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	85	98.8	17.9	26.9	55.1	82.1
	4	89	100	27.9	57	15.1	72.1
	5	83	100	25	59.2	15.8	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	44	100	23.8	40.5	35.7	76.2
	4	82	98.8	7.8	74	18.2	92.2
	5	38	100	13.9	61.1	25	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	43	100	28.9	55.3	15.8	71.1
	4	89	100	12.8	53.5	33.7	87.2
	5	42	100	28.9	57.9	13.2	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	44	100	31	26.2	42.9	69
	4	82	98.8	9.1	55.8	35.1	90.9
	5	39	100	17.1	62.9	20	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	42	100	12.5	35	52.5	87.5
	4	89	100	9.3	46.5	44.2	90.7
	5	41	100	10.5	52.6	36.8	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	79	100	26.4	51.4	22.2	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	85	98.8	21.8	38.5	39.7	78.2
	4	89	100	27.9	54.7	17.4	72.1
	5	83	100	21.1	59.2	19.7	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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