



Seven Oaks Elementary

2800 Ashland Road
Columbia, SC 29210

Grades	PK-5 Elementary School	
Enrollment	433 Students	
Principal	Ann M. Copelan	803-476-8500
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Good
2010	Good	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

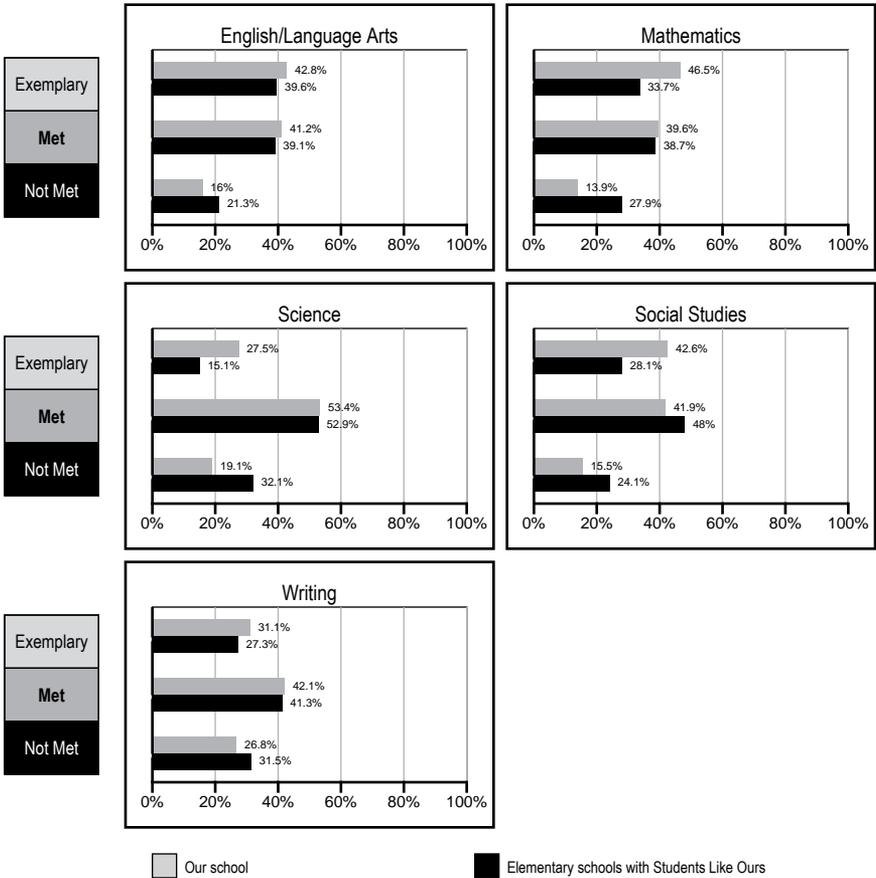
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	32	79	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=433)				
First graders who attended full-day kindergarten	100.0%	Up from 98.8%	100.0%	100.0%
Retention rate	0.2%	Down from 0.4%	1.1%	0.9%
Attendance rate	96.5%	Down from 97.0%	96.0%	96.3%
Served by gifted and talented program	4.9%	N/A	6.1%	7.2%
With disabilities	17.7%	N/A	14.0%	12.4%
Older than usual for grade	1.3%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 2.0%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	76.7%	No Change	61.4%	62.5%
Continuing contract teachers	95.3%	No Change	83.8%	83.3%
Teachers returning from previous year	92.2%	Up from 90.1%	88.6%	88.3%
Teacher attendance rate	94.4%	Up from 93.6%	94.6%	95.0%
Average teacher salary*	\$49,492	Up 1.0%	\$48,125	\$48,193
Professional development days/teacher	10.7 days	Up from 6.9 days	11.4 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 17.0 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.5%	Down from 89.6%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,249	Up 5.8%	\$7,302	\$7,364
Percent of expenditures for instruction**	65.0%	No Change	67.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.2%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

For 47 years, Seven Oaks Elementary School (SOES) has maintained a tradition of excellence in teaching and learning. Generations of families have entered these doors, and we are very proud of our relationships in the community. SOES takes great pride in our partnerships with local faith-based groups, businesses, and subdivision neighbors to continue their trust in our school. We are very grateful for the recent renovations that have created a renewed sense of pride among our students, teachers, and staff in these state-of-the-art facilities. The teachers, staff, and children thank the School Board, District Superintendent, and the citizens of District Five of Lexington and Richland Counties for their vision and dedication to excellence in education.

Our commitment to academic excellence earned Palmetto Gold recognition by the State. For our Positive Behavior Intervention and Support (PBIS) program, our school received Banner status from the South Carolina Department of Education. SOES received the Whole Child Award from the South Carolina Association for Supervision and Curriculum Development, an award which recognizes schools for their efforts to ensure that students are safe, healthy, supported, challenged, and engaged each day so they are ready to learn. District Five presented the first Good Housekeeping Award to our school, and two of our volunteers received Volunteer of the Year and Volunteer Organization of the Year Award for the district. A second-grade teacher from SOES received the District Five Distinguished Reading Teacher Award from the Columbia Reading Council. Several staff members received grants from Donor's Choose and Mid-Carolina Electric Cooperative.

SOES students were finalists in the Columbia Lego Competition and the SC Kid's Marathon. Our students earned Honorable Mention in the District Five Science Fair, and several students were members of the South Carolina Honors Choir. A student at SOES was the winner of the District "Battle on the Dam" T-shirt design contest, and SOES was the winner in the Blowfish Baseball Reading Reward Program for the second consecutive year.

Several programs have helped SOES achieve excellence: PBIS, Reading Buddies and United Way of the Midlands. One component of our PBIS program involved 18 staff members mentoring students. They met with students twice a day and also offered encouragement and support during difficult times. We saw such great progress with these students and our staff mentors gained in this experience too. Our Reading Buddies program through the vision of our SIC involved 32 community members who came every week to listen to their students read in grades 5K-2. The United Way of the Midlands supported our reading buddies program and they, along with the SC Department of Education, supported students by providing books to ensure summer reading. These programs enriched the lives of our children and encouraged best behavior and reading practices.

Our students and staff are excited about the road ahead as SOES embarks on a new journey as a school-wide magnet, MEDIA: Mass Communication, Engagement, Digital Communication, Interactive learning and Academics. Our new motto will be "We Plug Students In" by creating an environment where they can learn through active engagement of project based learning, public speaking, writing and use of technology. We are excited about Seven Oaks Elementary MEDIA Magnet School!

Ann M. Copelan, Principal

Becky Shumpert, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	62	36
Percent satisfied with learning environment	90.5%	87.1%	83.3%
Percent satisfied with social and physical environment	93.1%	83.8%	91.9%
Percent satisfied with school-home relations	72.7%	91.7%	94.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Seven Oaks Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	661.4	668.4	634.7	658.9	99.5	99.5
Male	652.3	664.8	630.3	661.6	100.0	100.0
Female	671.1	672.2	638.9	654.9	99.0	99.0
White	689.1	687.9	664.6	680.2	100.0	100.0
African American	648.9	655.2	621.0	647.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	625.2	642.8	592.3	626.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.5	664.7	628.9	651.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	87	100	16.7	23.1	60.3	83.3
	4	68	100	23.3	46.7	30	76.7
	5	87	100	11.5	44.9	43.6	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	60	98.3	16.1	23.2	60.7	83.9
	4	80	100	21.9	49.3	28.8	78.1
	5	64	100	7	49.1	43.9	93
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	87	100	16.7	23.1	60.3	83.3
	4	68	100	18.3	50	31.7	81.7
	5	87	100	15.4	39.7	44.9	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	60	98.3	8.9	25	66.1	91.1
	4	80	100	16.4	43.8	39.7	83.6
	5	64	100	14	49.1	36.8	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	43	100	25.6	33.3	41	74.4
	4	68	100	31.1	55.7	13.1	68.9
	5	43	100	17.1	63.4	19.5	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	29	100	14.3	42.9	42.9	85.7
	4	80	100	24.7	53.4	21.9	75.3
	5	33	100	10	63.3	26.7	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	44	100	33.3	30.8	35.9	66.7
	4	68	100	11.5	47.5	41	88.5
	5	44	100	26.3	28.9	44.7	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	31	96.8	17.9	60.7	21.4	82.1
	4	80	100	13.7	35.6	50.7	86.3
	5	31	100	14.8	40.7	44.4	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	86	100	17.9	37.2	44.9	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	59	100	26.3	38.6	35.1	73.7
	4	81	100	28	44	28	72
	5	64	98.4	24.6	43.9	31.6	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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