



Congaree Elementary School

1221 Ramblin Rd
West Columbia, SC 29172

Grades	1-5 Elementary School	
Enrollment	389 Students	
Principal	Jeff Becker	803-755-7430
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-739-8399

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

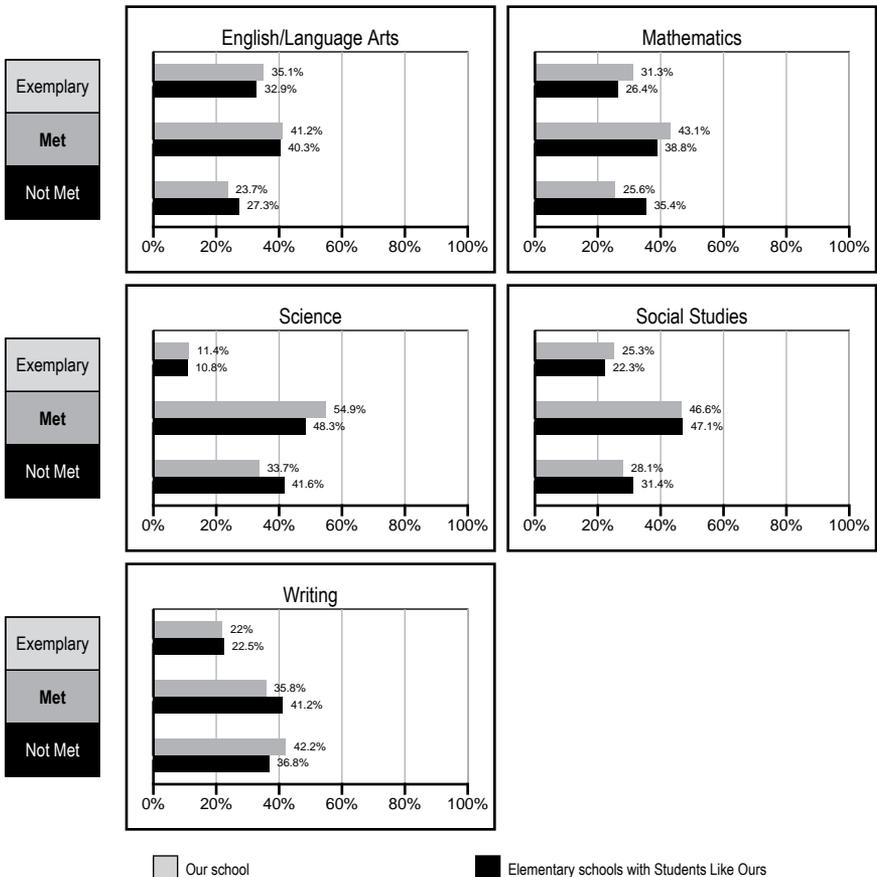
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	14	107	23	8

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=389)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	0.0%	No Change	1.1%	0.9%
Attendance rate	96.1%	Down from 96.5%	96.0%	96.3%
Served by gifted and talented program	11.1%	N/A	4.1%	7.2%
With disabilities	19.5%	N/A	13.6%	12.4%
Older than usual for grade	0.5%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	70.8%	Down from 73.9%	60.6%	62.5%
Continuing contract teachers	87.5%	Down from 91.3%	80.8%	83.3%
Teachers returning from previous year	85.8%	Down from 86.6%	85.8%	88.3%
Teacher attendance rate	94.1%	Down from 94.6%	94.8%	95.0%
Average teacher salary*	\$48,113	Up 3.0%	\$47,075	\$48,193
Professional development days/teacher	10.2 days	Up from 8.6 days	10.9 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 23.9 to 1	19.1 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 90.3%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.7%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,993	Up 0.6%	\$7,665	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 65.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.6%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Congaree Elementary School is a public, rural elementary school located southwest of the Columbia Metropolitan Airport in South Congaree, a community of approximately 2,400 residents. First opened in 1959, Congaree Elementary serves 400 students in the 2nd-5th grades. Congaree Elementary School has been accredited since 1971, and most recently through the district AdvancED accreditation in March 2013. Our school motto shares the feeling one gets upon entering the building: "At Congaree Our Character Counts!"

Initiatives continued this school year include Positive Behavioral Interventions and Supports (PBIS), 2 class sets of iPads for student use, and expanding classroom libraries and the Literacy Library. Students regularly work on Reading and Math skills through computerized programs Compass Learning (Reading) and First in Math, both in the classroom and in the computer lab. Students have solved over 500,000 math problems through First in Math. Our Professional Learning Communities emphasized small group instruction in the classroom with Title I tutors, small group guided reading instruction, Habits of Mind, and inquiry. Our RTI committee implemented Level II and limited Level III intervention for at risk-students.

Our School Improvement Council and Parent Teacher Organization actively support the teaching and learning at Congaree Elementary School through a number of projects. PTO sponsored a Family Fun Night, skate night, holiday shop, movie night, and spring dance. PTO collects many recycling items such as box tops, Capri Sun containers, Campbell's soup labels, and Tyson labels to benefit the school. PTO assisted in sponsoring field trips, teacher appreciation, and PTO purchased flowers that our student council planted in front of our school. Our school raised funds for the Ronald McDonald House and \$2300 for Jump Rope for Heart.

To encourage parent participation and involvement we hosted Family Literacy Night, Family Math Night, two Book Fairs, a Veteran's Day Celebration, and Author's Tea. Students earned quarterly awards for academics and attendance, as well as monthly awards for character and citizenship. Yearly awards ceremonies are held at the end of the school year. Students participate in character education, Congaree Careers, special needs awareness, Drama Club, Chorus, Student Council, and Good News Club.

Congaree Elementary School received a Palmetto Silver award for academic performance. This is the 3rd year in a row our school has received a Palmetto award.

We thank our parents and community volunteers for their support and time spent investing in the education of our children at Congaree Elementary School. We look forward to continued growth in teaching and learning of our school community in the year to come.

Victoria Sweat, SIC Chair
 Jeff Becker, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	98	31
Percent satisfied with learning environment	82.6%	92.9%	90.3%
Percent satisfied with social and physical environment	100%	93.9%	93.5%
Percent satisfied with school-home relations	83.3%	86.1%	84.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	76.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Congaree Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	651.8	643.8	614.8	630.3	99.7	100.0
Male	643.5	643.5	618.8	632.6	99.2	100.0
Female	658.4	644.1	611.6	628.0	100.0	100.0
White	657.1	650.9	619.9	635.0	100.0	100.0
African American	633.9	619.5	599.5	613.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	615.8	604.5	586.5	604.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.7	638.5	611.8	624.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	108	99.1	28.4	31.6	40	71.6
	4	105	99.1	33	35.2	31.9	67
	5	102	100	30	51.1	18.9	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	98.9	20	23.8	56.3	80
	4	100	100	30.4	43.5	26.1	69.6
	5	103	100	24	51	25	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	108	100	42.1	37.9	20	57.9
	4	105	100	26.4	38.5	35.2	73.6
	5	102	100	27.8	44.4	27.8	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	100	25	30	45	75
	4	100	100	28.3	55.4	16.3	71.7
	5	103	99	27.4	40	32.6	72.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	52	100	54.5	27.3	18.2	45.5
	4	105	100	23.9	66.3	9.8	76.1
	5	53	100	18.8	56.3	25	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	35	50	15	65
	4	100	100	37	54.3	8.7	63
	5	49	98	26.1	58.7	15.2	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	56	100	33.3	43.1	23.5	66.7
	4	105	100	20.7	55.4	23.9	79.3
	5	49	100	50	31	19	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	30	45	25	70
	4	100	100	25	50	25	75
	5	54	100	36.7	38.8	24.5	63.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	96.9	40.9	54.5	4.5	59.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	87	96.6	38.5	32.1	29.5	61.5
	4	104	99	37.9	43.2	18.9	62.1
	5	105	96.2	48.9	31.9	19.1	51.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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