



Grove Elementary

1220 Old Grove Rd
Piedmont, SC 29644

Grades	K-5 Elementary School	
Enrollment	638 Students	
Principal	Deborah Bauer	864-355-5900
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

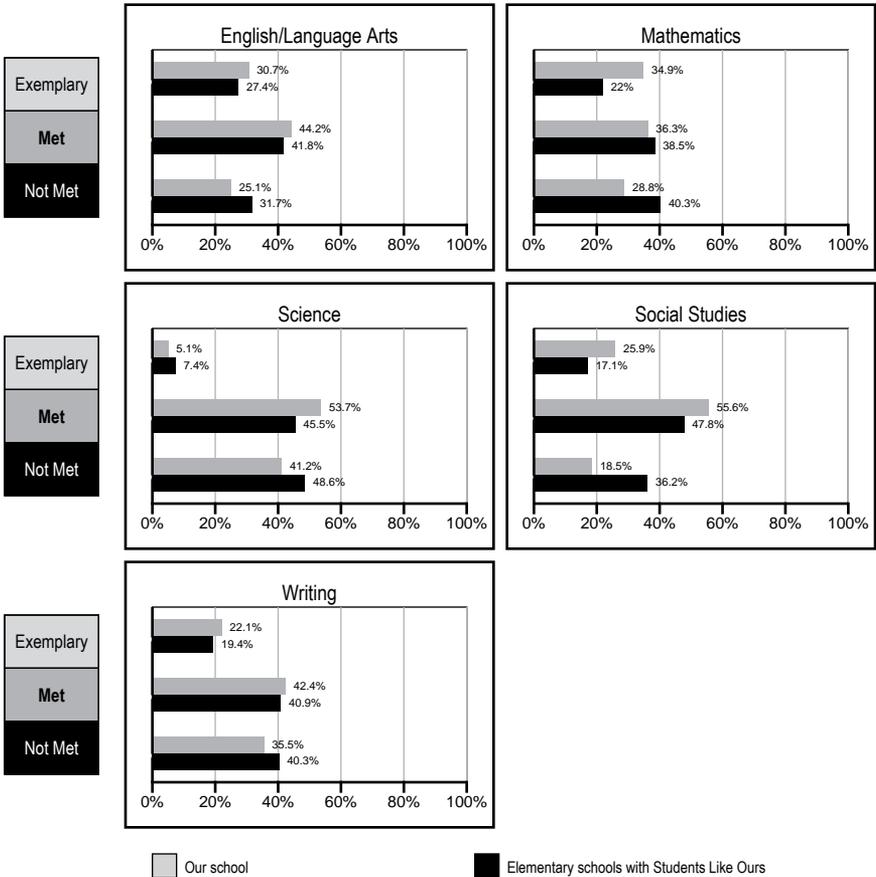
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	10	89	43	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=638)				
First graders who attended full-day kindergarten	57.6%	Down from 100.0%	100.0%	100.0%
Retention rate	3.5%	Up from 2.0%	1.1%	0.9%
Attendance rate	96.3%	Down from 96.5%	95.9%	96.3%
Served by gifted and talented program	1.2%	N/A	2.6%	7.2%
With disabilities	13.9%	N/A	13.3%	12.4%
Older than usual for grade	3.2%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	36.7%	Down from 41.3%	60.0%	62.5%
Continuing contract teachers	67.3%	Down from 82.6%	75.0%	83.3%
Teachers returning from previous year	88.2%	Up from 83.8%	84.7%	88.3%
Teacher attendance rate	95.1%	Up from 94.3%	94.9%	95.0%
Average teacher salary*	\$43,689	Up 0.5%	\$46,095	\$48,193
Professional development days/teacher	13.0 days	Up from 9.2 days	10.4 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 18.7 to 1	17.8 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 90.2%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 72.0%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,364	Up 4.2%	\$8,350	\$7,364
Percent of expenditures for instruction**	69.0%	No Change	66.5%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 65.8%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The staff at Grove Elementary continues to provide the highest quality instruction to each of our students and promote programs that assist students in the fulfillment of individual potential through the positive, creative, and challenging instruction guided by South Carolina State Standards. Our focus for the 2011-2012 school year continues emphasize education of the whole child through academic, character, and health related education. Promoting Grove as a School of Academic and Character Excellence (A.C.E.), we continue to identify quality programs to promote lifelong learning and healthy lifestyles. The professional development concentration this year remained literacy instruction expanding balanced literacy instruction and adding writing instruction, emphasizing spiral growth, common language, and common planning techniques from Kindergarten through grade 5. Grove maintained current intervention programs, adding Reading Recovery and Wilson Reading to the list of resources. Based on Measures of Academic Progress (MAP), students receive leveled math intervention through flexible grouping and in the regular classroom. The CATCH program added an improved school committee to promote the involvement of the entire school family. Bulletin boards, posters, healthy news notes, and nutritional information for parents were added to the CATCH program this year. Physical activity in the classroom, in physical education, and at home continued to be practiced and communicated. We completed year two of the Fresh Fruits and Vegetables program with fresh fruit or vegetable snacks provided 3-5 times per week. Students and parents learn about the nutritional value and importance of the food on growth and development. The Grove's commitment to healthy lunches has been a success. The cafeteria team provided lunch each day that was fresh and prepared on site in our own cafeteria. Pre-packaged foods were eliminated from the daily lunch menu. Parents supported school efforts as they provided healthy snacks for birthdays and celebrations. Positive Behavior Intervention Systems (PBIS) supported character education and appropriate behavior and individual choices. Students are encouraged and rewarded through monthly recognition activities. Bullying prevention and identification was discussed and presented school wide through a variety of opportunities for students and parents.

Deborah Bauer, Principal

Andy Brewster, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	76	53
Percent satisfied with learning environment	92.3%	82.8%	92.5%
Percent satisfied with social and physical environment	96.2%	88%	98%
Percent satisfied with school-home relations	66.7%	94.7%	96.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Grove Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	649.6	645.0	603.1	634.3	100.0	100.0
Male	645.0	646.2	603.0	635.0	100.0	100.0
Female	654.4	643.8	603.3	633.5	100.0	100.0
White	671.3	657.6	623.4	652.1	100.0	100.0
African American	639.2	632.0	590.2	631.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	652.2	653.9	608.6	630.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	652.7	653.9	608.7	629.3	100.0	100.0
Subsidized meals	647.4	643.3	601.8	633.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	62	100	17.9	33.9	48.2	82.1
	4	100	100	32.5	42.2	25.3	67.5
	5	94	100	34.9	45.8	19.3	65.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	85	100	22.1	42.9	35.1	77.9
	4	66	100	28.6	46.4	25	71.4
	5	94	100	25.6	43.9	30.5	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	62	100	33.9	42.9	23.2	66.1
	4	100	100	31.3	33.7	34.9	68.7
	5	94	100	15.7	47	37.3	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	85	100	35.1	22.1	42.9	64.9
	4	66	100	28.6	53.6	17.9	71.4
	5	94	100	23.2	37.8	39	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	31	100	46.4	50	3.6	53.6
	4	100	100	38.1	59.5	2.4	61.9
	5	47	100	30.8	53.8	15.4	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	31.6	57.9	10.5	68.4
	4	66	100	37.5	58.9	3.6	62.5
	5	47	100	54.8	42.9	2.4	45.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	31	100	17.9	67.9	14.3	82.1
	4	100	100	27.4	63.1	9.5	72.6
	5	47	100	36.4	40.9	22.7	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	17.9	51.3	30.8	82.1
	4	66	100	19.6	67.9	12.5	80.4
	5	47	100	19.5	41.5	39	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	94	100	39.3	42.9	17.9	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	84	100	45.5	31.2	23.4	54.5
	4	66	100	31.6	50.9	17.5	68.4
	5	93	100	28.9	47	24.1	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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