



Westcliffe Elementary

105 Eastbourne Road
Greenville, SC 29611

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 289 Students | |
| Principal | Carolyn Morgan | 864-355-0300 |
| Superintendent | Mr. Burke Royster | 864-355-3100 |
| Board Chair | Mr. Chuck Saylor | 803-360-3527 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|------------------|
| 2013 | Good | Excellent |
| 2012 | Good | Excellent |
| 2011 | Average | Good |
| 2010 | Average | Excellent |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

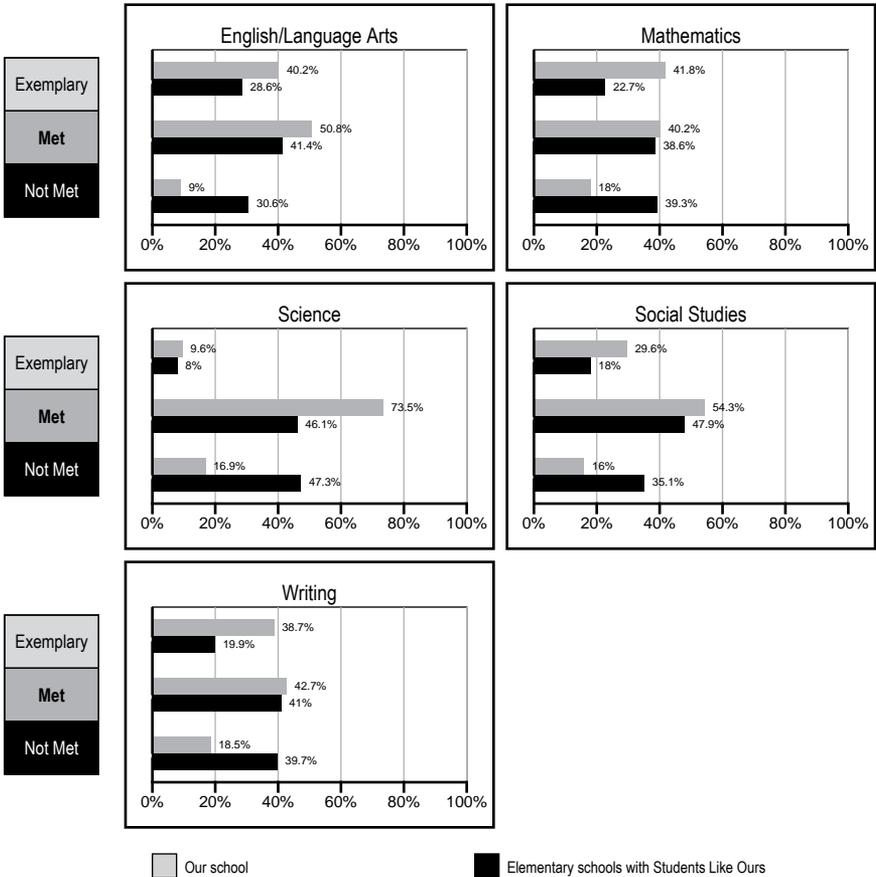
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1 | 14 | 107 | 47 | 15 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=289) | | | | |
| First graders who attended full-day kindergarten | 89.8% | Down from 94.4% | 100.0% | 100.0% |
| Retention rate | 2.7% | Down from 4.3% | 1.1% | 0.9% |
| Attendance rate | 96.4% | Down from 96.8% | 95.9% | 96.3% |
| Served by gifted and talented program | 3.5% | N/A | 2.8% | 7.2% |
| With disabilities | 16.6% | N/A | 13.6% | 12.4% |
| Older than usual for grade | 3.8% | N/A | 2.9% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=24) | | | | |
| Teachers with advanced degrees | 75.0% | Up from 59.1% | 60.0% | 62.5% |
| Continuing contract teachers | 87.5% | Down from 90.9% | 76.7% | 83.3% |
| Teachers returning from previous year | 88.6% | No Change | 84.9% | 88.3% |
| Teacher attendance rate | 92.9% | Down from 97.7% | 94.9% | 95.0% |
| Average teacher salary* | \$49,863 | Up 1.3% | \$46,205 | \$48,193 |
| Professional development days/teacher | 6.0 days | Up from 5.6 days | 10.4 days | 11.0 days |
| School | | | | |
| Principal's years at school | 15.0 | Up from 14.0 | 3.8 | 4.0 |
| Student-teacher ratio in core subjects | 16.7 to 1 | Up from 16.2 to 1 | 18.2 to 1 | 20.1 to 1 |
| Prime instructional time | 88.6% | Down from 94.3% | 89.5% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Good | Excellent |
| Dollars spent per pupil** | \$9,539 | Up 4.0% | \$8,277 | \$7,364 |
| Percent of expenditures for instruction** | 66.0% | Up from 65.4% | 67.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 64.0% | Up from 63.8% | 64.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Westcliffe Elementary is in the Berea area of Greenville County. We serve students from four year old kindergarten through fifth grade. Our staff is passionate about learning and work hard each day to provide the foundations children need to become life-long learners. This year, we adopted a tagline for our school. Our tagline speaks so much about Westcliffe 's focus as we touch the lives of children. The tagline is: Westcliffe Elementary, Learning today, Leading tomorrow. As we teach our students we are very aware that future leaders of tomorrow are sitting in our classes and we express this to them daily.

It has been an exciting year for Westcliffe. We received several honors such as our fifth(5th) Safe School Award, a Palmetto Gold Award for Student Achievement, and a Palmetto Silver Award for Closing the Gap, obtaining an ESEA/Federal Accountability Rating Grade of A (96.9) and being designated as a Title I Reward School. Westcliffe is data driven as teachers use formative assessments such as grade level benchmarks, checklists, theme tests, teacher made common assessments in reading and math as well as other forms of assessment to drive instruction and meet the needs of students. This year, we implemented Response to Intervention (RtI) in 5K and first grade. These two grade levels used the results of Aimsweb (RtI) assessments to help guide student achievement. Second through fifth grades, used assessments as mentioned above as well as MAP (Measures of Academic Progress) to help guide them with student achievement . Third through fifth grades also use data from PASS (Palmetto Assessments of State Standards). Technology is used by all teachers through out the school to enhance learning in all subject areas.

Throughout the 2012-2013 school year, Title I provided many opportunities for our parents to attend various workshops to help them support their children with reading, math, homework, test skills, and moving on to middle school. First and second grade t grade teachers held Share Fairs with parents to provide strategies and learning games they could play with their children to help them with reading and math.

At Westcliffe, we are committed and dedicated to giving our students our best each and every day. Our school motto, "Westcliffe Wildcats Are Wild About Learning" helps us stay grounded in the fact that learning is going on every minute of the day and all over the school. Students are what we are all about and why we are committed to learning and giving our best to continue in the fact that "Westcliffe Wildcats Cannot Hide That Westcliffe Pride".

Carolyn Morgan, Principal
Wanda Tomlinson , SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 23 | 37 | 32 |
| Percent satisfied with learning environment | 91.3% | 100% | 100.1% |
| Percent satisfied with social and physical environment | 100% | 97.3% | 93.5% |
| Percent satisfied with school-home relations | 100% | 97.3% | 93.8% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 96.9 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Westcliffe Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.8% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 2.7% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.4% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 665.2 | 659.0 | 626.9 | 643.5 | 100.0 | 100.0 |
| Male | 658.7 | 658.1 | 626.6 | 641.9 | 100.0 | 100.0 |
| Female | 672.1 | 659.9 | 627.4 | 645.3 | 100.0 | 100.0 |
| White | 676.9 | 667.8 | 635.4 | 659.0 | 100.0 | 100.0 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 665.7 | 657.5 | 623.3 | 636.4 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | 657.9 | 653.7 | 616.3 | 635.4 | 100.0 | 100.0 |
| Subsidized meals | 663.6 | 659.3 | 625.6 | 640.1 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 42 | 100 | 26.3 | 36.8 | 36.8 | 73.7 |
| | 4 | 41 | 100 | 15.8 | 31.6 | 52.6 | 84.2 |
| | 5 | 34 | 100 | 15.6 | 53.1 | 31.3 | 84.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 47 | 100 | 11.6 | 37.2 | 51.2 | 88.4 |
| | 4 | 43 | 100 | 7.1 | 61.9 | 31 | 92.9 |
| | 5 | 40 | 100 | 8.1 | 54.1 | 37.8 | 91.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 42 | 100 | 39.5 | 39.5 | 21.1 | 60.5 |
| | 4 | 41 | 100 | 5.3 | 50 | 44.7 | 94.7 |
| | 5 | 34 | 100 | 9.4 | 37.5 | 53.1 | 90.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 47 | 100 | 39.5 | 32.6 | 27.9 | 60.5 |
| | 4 | 43 | 100 | 9.5 | 52.4 | 38.1 | 90.5 |
| | 5 | 40 | 100 | 2.7 | 35.1 | 62.2 | 97.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 20 | 100 | 44.4 | 44.4 | 11.1 | 55.6 |
| | 4 | 41 | 100 | 15.8 | 73.7 | 10.5 | 84.2 |
| | 5 | 17 | 100 | 12.5 | 68.8 | 18.8 | 87.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 23 | 100 | 21.7 | 60.9 | 17.4 | 78.3 |
| | 4 | 43 | 100 | 16.7 | 78.6 | 4.8 | 83.3 |
| | 5 | 19 | 100 | 11.1 | 77.8 | 11.1 | 88.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 22 | 95.5 | 25 | 60 | 15 | 75 |
| | 4 | 41 | 100 | 7.9 | 52.6 | 39.5 | 92.1 |
| | 5 | 17 | 100 | 25 | 31.3 | 43.8 | 75 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 24 | 95.8 | 25 | 45 | 30 | 75 |
| | 4 | 43 | 100 | 16.7 | 57.1 | 26.2 | 83.3 |
| | 5 | 21 | 100 | 5.3 | 57.9 | 36.8 | 94.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 32 | 100 | 19.4 | 35.5 | 45.2 | 80.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 47 | 100 | 30.2 | 37.2 | 32.6 | 69.8 |
| | 4 | 44 | 100 | 13.6 | 52.3 | 34.1 | 86.4 |
| | 5 | 40 | 100 | 10.8 | 37.8 | 51.4 | 89.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample