



Taylor's Elementary

809 Reid School Road
Taylor's, SC 29687

Grades	K-5 Elementary School	
Enrollment	702 Students	
Principal	Delaney Sutton	864-355-7450
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor's	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Good
2011	Good	Average
2010	Good	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

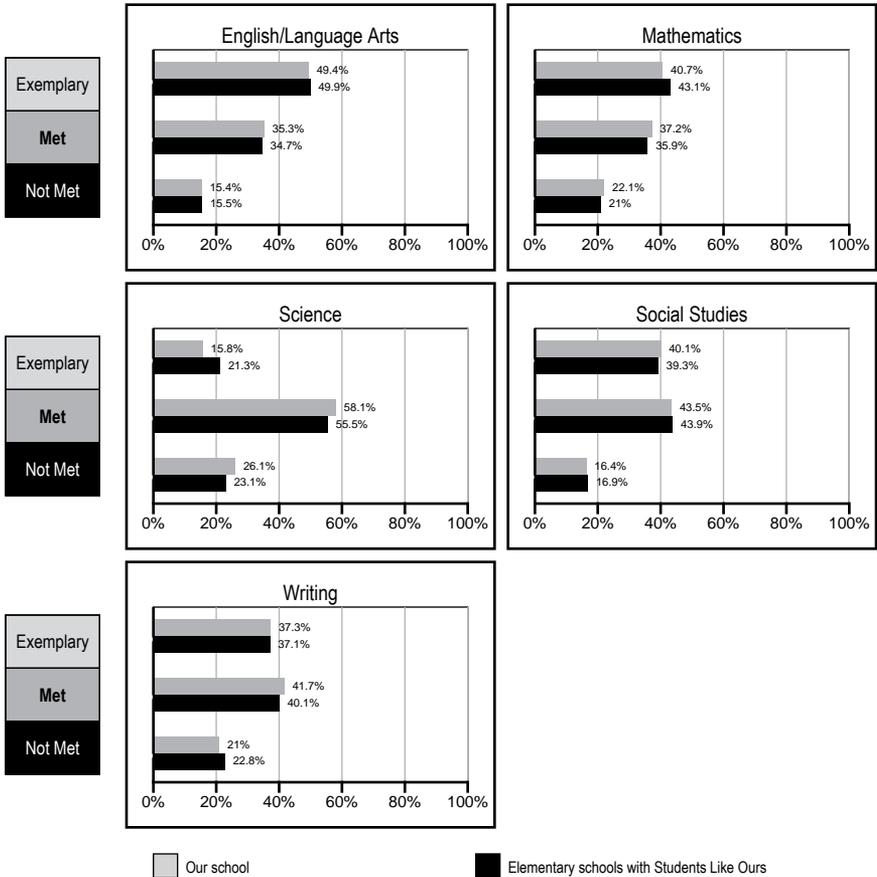
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	43	23	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=702)				
First graders who attended full-day kindergarten	99.2%	Up from 96.8%	100.0%	100.0%
Retention rate	0.4%	Down from 0.8%	0.9%	0.9%
Attendance rate	96.5%	Down from 96.9%	96.3%	96.3%
Served by gifted and talented program	9.1%	N/A	9.5%	7.2%
With disabilities	12.9%	N/A	12.4%	12.4%
Older than usual for grade	1.8%	N/A	1.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	56.4%	Down from 57.9%	64.1%	62.5%
Continuing contract teachers	79.5%	Down from 89.5%	86.8%	83.3%
Teachers returning from previous year	87.4%	Up from 86.4%	89.7%	88.3%
Teacher attendance rate	94.7%	Down from 95.3%	95.0%	95.0%
Average teacher salary*	\$47,304	Up 4.0%	\$49,206	\$48,193
Professional development days/teacher	7.7 days	Down from 15.7 days	11.7 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.5	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.5 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.5%	Down from 91.8%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,588	Up 2.1%	\$7,023	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 66.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.9%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Taylors Elementary School is community school nestled within several neighborhoods of Taylors, SC. The school mission statement of "Excellence in Achievement, Actions and Attitudes," has been created by stakeholders and truly defines our daily mission. We believe in providing high quality teaching and a challenging curriculum where all students can be successful. We believe in promoting positive behaviors and good citizenship through our Life Skills recognition program. We believe in being a "Green School" and teaching students to use resources wisely. We believe in building support for the school through positive and meaningful relationships with all stakeholders.

Taylors is proud to have received an "A" rating based on the 2012 ESEA Federal Accountability Rating System, as well as "Good/ Good" on the Annual School Report Card. Although the marks are high, we know that we need to continually work collaboratively to meet every student's needs. Through the use of planning guides and a focus on literacy, we hope to continue earning an "A" each year while always working to improve school programs. Curriculum maps and the district portal continue to help guide teachers to provide high-level standards based instruction to ensure instructional goals are met. Goals are measured regularly to monitor student growth and performance.

Taylors Elementary focuses on Life Skills to help prepare students to become good citizens. Students are given opportunities to be leaders in the school through programs such as Chorus, BETA, Student Council, Safety Patrol, Book Buddies and News Announcers.

Looking towards the future, it is always our goal to work together as a team with students, families, staff, faculty and the community to prepare our students to become successful members of our society. It is with this goal in mind that we continue to strive each day to meet the needs of the whole child, academically, physically and emotionally, and to make a difference in each child's life.

Delaney S. Sutton, Principal Mark Pechin, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	98	52
Percent satisfied with learning environment	100%	87.7%	92.3%
Percent satisfied with social and physical environment	100%	90.9%	92.4%
Percent satisfied with school-home relations	94.9%	90.8%	94.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Taylors Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	669.2	654.2	620.7	648.4	100.0	100.0
Male	665.2	654.0	622.5	650.2	100.0	100.0
Female	673.2	654.3	619.0	646.4	100.0	100.0
White	677.9	662.7	632.2	654.1	100.0	100.0
African American	650.3	634.6	596.1	638.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	662.4	644.5	611.3	634.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	616.3	599.3	573.0	616.1	100.0	100.0
Limited English Proficient	664.1	656.1	627.2	637.9	100.0	100.0
Subsidized meals	657.6	645.0	610.0	639.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	105	100	17.3	16.3	66.3	82.7
	4	102	100	10.3	39.2	50.5	89.7
	5	141	100	25.8	36.4	37.9	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	124	100	13.8	24.1	62.1	86.2
	4	102	100	21.4	39.8	38.8	78.6
	5	102	100	11.2	43.9	44.9	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	105	100	21.2	34.6	44.2	78.8
	4	102	100	12.4	41.2	46.4	87.6
	5	141	100	23.5	50	26.5	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	124	100	28.4	33.6	37.9	71.6
	4	102	100	26.5	32.7	40.8	73.5
	5	102	100	10.2	45.9	43.9	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	54	100	35.2	35.2	29.6	64.8
	4	102	100	16.5	70.1	13.4	83.5
	5	72	100	19.1	51.5	29.4	80.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	61	100	28.6	46.4	25	71.4
	4	102	100	28.6	60.2	11.2	71.4
	5	51	100	18.4	67.3	14.3	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	51	100	32	36	32	68
	4	102	100	13.4	64.9	21.6	86.6
	5	69	100	12.5	40.6	46.9	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	21.7	33.3	45	78.3
	4	102	100	18.4	48	33.7	81.6
	5	51	100	6.1	46.9	46.9	93.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	141	100	20.1	47.8	32.1	79.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	125	100	20.3	35.6	44.1	79.7
	4	102	100	28.6	40.8	30.6	71.4
	5	102	100	14.3	50	35.7	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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