



## Gateway Elementary School

200 Hawkins Road  
Travelers Rest, SC 29690

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	627 Students	
<b>Principal</b>	Susan Stublely	864-355-5200
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Good
2011	Good	Average
2010	Average	Excellent
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

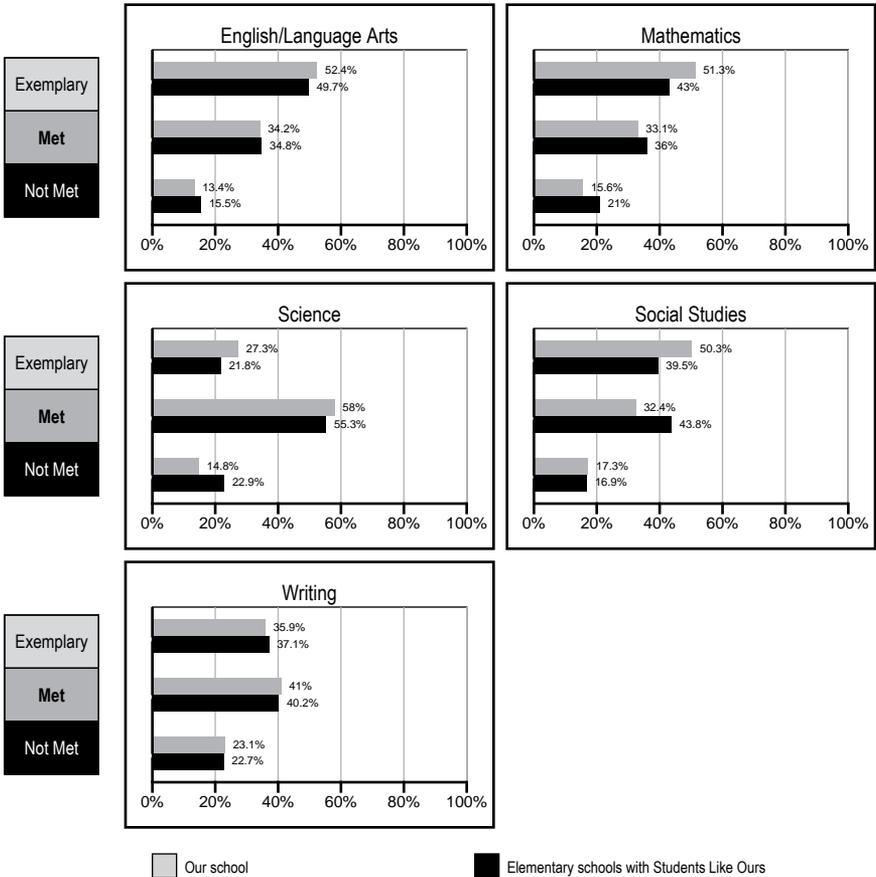
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.4%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
42	37	24	0	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exempt	"Exempt" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=627)</b>				
First graders who attended full-day kindergarten	94.0%	Down from 98.2%	100.0%	100.0%
Retention rate	1.8%	No Change	1.1%	0.9%
Attendance rate	96.4%	Down from 96.8%	96.3%	96.3%
Served by gifted and talented program	7.0%	N/A	9.3%	7.2%
With disabilities	12.6%	N/A	12.3%	12.4%
Older than usual for grade	2.0%	N/A	1.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	68.4%	Down from 70.3%	63.9%	62.5%
Continuing contract teachers	89.5%	Down from 97.3%	86.3%	83.3%
Teachers returning from previous year	89.6%	Down from 91.8%	89.7%	88.3%
Teacher attendance rate	95.3%	Up from 94.8%	95.0%	95.0%
Average teacher salary*	\$47,114	Up 0.3%	\$49,228	\$48,193
Professional development days/teacher	14.5 days	Down from 15.7 days	11.5 days	11.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 21.3 to 1	20.6 to 1	20.1 to 1
Prime instructional time	90.0%	Down from 90.5%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,284	Up 3.9%	\$7,013	\$7,364
Percent of expenditures for instruction**	67.0%	Up from 66.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.7%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Gateway Elementary School is an award winning elementary school that provides a positive environment for all learners. Situated in northern Greenville County, the school serves approximately 665 students in 4K through 5th grades. At Gateway Elementary School, our goal is to ignite a curiosity and unique love of learning in all of our students, building the necessary foundation that will allow them to become creative, twenty first century learners, and successful adults. Our classrooms are equipped with internet-accessible computers, instructional iPads and interactive Promethean or Smart Boards. All students have regular access to two computer labs, two portable laptop labs, an iPad library as well as a number of online academic programs.

Gateway Elementary School has been recognized by a number of awards and distinctions for academic excellence over the years. In the past three years, we have celebrated recognition at the state level as recipients of the prestigious Palmetto Gold and Silver Awards as well as The Closing the Gap Silver Award. Additionally, Gateway was recognized for academic excellence by the federal government as we received a school letter grade of "A".

At Gateway Elementary School, we believe that the success of our students is rooted in the strong bond that we enjoy with our surrounding community, and other major stakeholders. It is important that our students are active participants in community outreach projects that stretch beyond and within our walls. This year students and faculty members participated in Jump Rope for Heart, Box Tops for Education, St. Jude Math-a-Thon, Autism Speaks, Greenville Humane Society's "Humane Education" community food drives, The United Way of Greenville County annual campaign, Roper Mountain Holiday Lights and St. Francis Festival of Trees.

Gateway Elementary School collaborates with the Carolina First Center of Excellence to implement "Quality Learning Tools" for continuous improvement. This model puts accountability for learning in the student's hands as they develop academic and personal goals, and become active participants in tracking their individual successes. During the 2012 -13 school year, Gateway became fully immersed in the Fountas and Pinnell Balanced Literacy delivery method for kindergarten through 5th grade students. Our teachers accessed a fully stocked leveled library to engage our young learners in reading with a wide variety of literary genres. Additionally, Gateway Elementary School implements an RtI (Response to Intervention) program that assists qualifying students in kindergarten through fifth grades with supplemental instruction using proven research based delivery models.

Gateway Elementary School is committed to providing our students with a high quality, student centered educational program that represents a true learning community. We will continue to cultivate relationships within our community and provide opportunities for all students to become productive citizens and exceptional individuals.

Susan Stuble, Principal  
Amy Johnston, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	99	59
Percent satisfied with learning environment	96%	93.9%	93.2%
Percent satisfied with social and physical environment	96.2%	95%	93.2%
Percent satisfied with school-home relations	92.3%	91.8%	95%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>87.7</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gateway Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	672.9	668.7	639.0	655.8	100.0	100.0
Male	670.5	668.4	636.7	658.4	100.0	100.0
Female	676.4	669.2	642.0	652.3	100.0	100.0
White	678.0	674.0	646.9	661.1	100.0	100.0
African American	664.0	650.6	617.1	649.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.5	612.2	596.5	600.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	663.8	656.1	625.7	649.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	88	100	9.9	25.9	64.2	90.1
	4	105	100	18.8	31.3	50	81.3
	5	109	100	25.2	45.6	29.1	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	93	100	6	25	69	94
	4	91	100	15.1	44.2	40.7	84.9
	5	104	100	18.2	33.3	48.5	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	88	100	14.8	25.9	59.3	85.2
	4	105	100	18.8	40.6	40.6	81.3
	5	109	100	21.4	39.8	38.8	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	93	100	16.7	17.9	65.5	83.3
	4	91	100	16.3	40.7	43	83.7
	5	104	100	14.1	39.4	46.5	85.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	45	100	30.2	32.6	37.2	69.8
	4	105	100	18.8	52.1	29.2	81.3
	5	53	100	33.3	52.9	13.7	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	45	100	16.7	57.1	26.2	83.3
	4	91	100	10.5	62.8	26.7	89.5
	5	52	100	20.8	50	29.2	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	43	100	13.2	36.8	50	86.8
	4	105	100	13.5	44.8	41.7	86.5
	5	56	100	15.4	38.5	46.2	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	48	100	9.5	21.4	69	90.5
	4	91	100	19.8	38.4	41.9	80.2
	5	52	100	19.6	31.4	49	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	100	25.2	46.6	28.2	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	93	100	22.4	32.9	44.7	77.6
	4	90	100	23.6	50.6	25.8	76.4
	5	107	100	23.2	39.4	37.4	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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