



Wallace Gregg Elementary

515 Francis Marion Road
Florence, SC 29506

Grades	K-6 Elementary School	
Enrollment	331 Students	
Principal	Gloria Muldrow	(843)664-8481
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

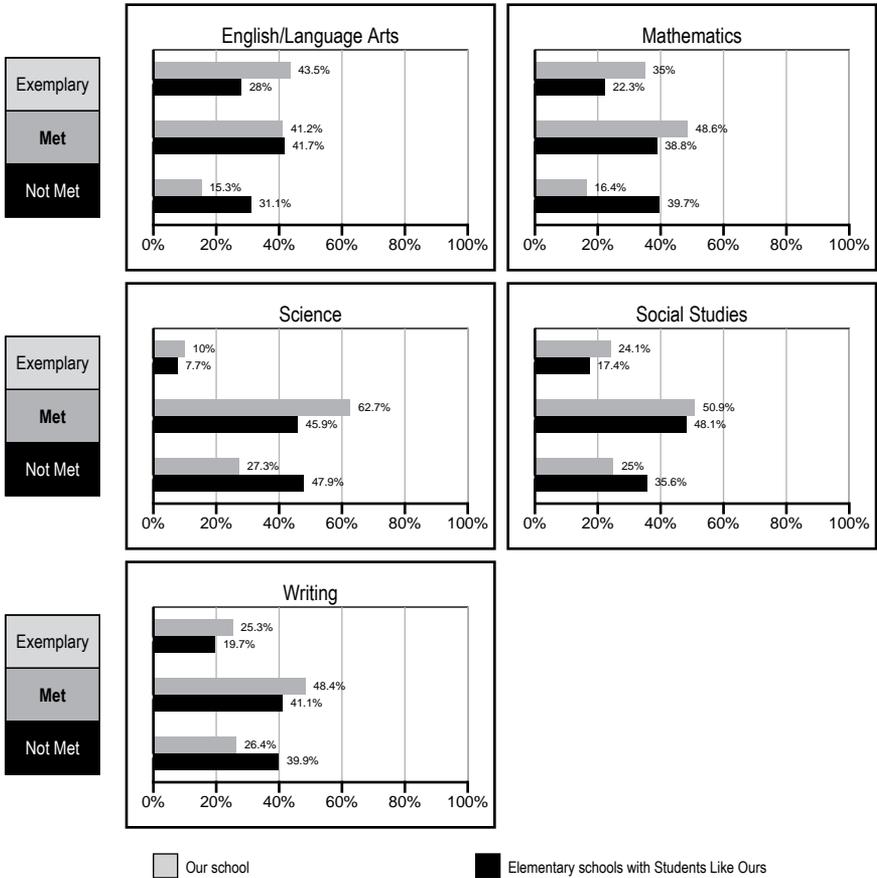
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	12	94	45	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=331)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 1.6%	1.1%	0.9%
Attendance rate	95.5%	Down from 95.9%	95.9%	96.3%
Served by gifted and talented program	3.5%	N/A	2.7%	7.2%
With disabilities	15.0%	N/A	13.4%	12.4%
Older than usual for grade	4.6%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	76.0%	Down from 79.2%	60.3%	62.5%
Continuing contract teachers	84.0%	Down from 87.5%	76.2%	83.3%
Teachers returning from previous year	89.7%	Down from 90.6%	84.8%	88.3%
Teacher attendance rate	95.4%	Down from 98.7%	94.9%	95.0%
Average teacher salary*	\$44,978	Up 1.6%	\$46,183	\$48,193
Professional development days/teacher	20.6 days	Down from 23.0 days	10.4 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	3.5	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 16.4 to 1	18.0 to 1	20.1 to 1
Prime instructional time	89.6%	Down from 93.9%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,163	Up 8.0%	\$8,291	\$7,364
Percent of expenditures for instruction**	61.0%	Down from 63.3%	67.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 59.6%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dear Parents and Wallace Gregg Community,

The Wallace Gregg Faculty and Staff are dedicated to ensuring that all students can perform to the best of their ability. Teachers work diligently to provide a balanced literacy program that emphasizes the development of vocabulary, reading, math and fluency skill. Differentiated instruction is provided to allow students to work at their instructional level. Our expectations are high and we continue to build on academic excellence. We strive to unlock and maximize each student's academic and social potential through rigorous instruction, meaningful materials, and emerging technology to enhance learning. Character Education is embedded in the curriculum and modeled by the students, faculty and staff. Our emphasis is to provide a school program that creates a balance between the academics and social/emotional developments. We are committed to building self-esteem, good character, and individuality in all of our students. We are proud of our academic growth and accomplishments. Some of these achievements are listed below.

ESEA waiver grade of "A" for the 2012-2013; Growth rating of "GOOD" for the 2012-2013 school year; AYP for the 2011-2012 school year

Palmetto Silver Award Recipients for the 2010-2011, 2011-2012 and 2013-2013
South Carolina International Reading Association Grant; School Foundation Grants
Continuation of the Literacy Lab for First Grade and MAO RIT Groups
REACH, Fourth and Fifth Grade Duke TIP winners, Terrific Kids Program, RIDDE
Principal and A/B Honor Roll Program, and monthly students recognition programs
Faith-based mentors, Good News Club

Extracurricular activities such as, Art, Chorus, Band, National Spelling Bee
Competition, Dance Team, Family Fling Day and Science Fair
Service Learning Projects – Yes we can, Toy Drive, Jump Rope for Heart, and Pennies
for Patients)

Regionally accredited by the Southern Association of Colleges and Schools
An Active Association of Parents and Teachers (APT) Title One and School
Improvement Council (SIC) that provides supplies and material for the school.

Wallace Gregg's faculty and staff strive to provide a quality education program with a focus on continued improvements, and positive home/school relationships. Our shared goal if between the parents and staff is that all students will develop skills that will enable them to reach their greatest potential.

Gloria Muldrow, Principal
Corey Huggard, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	57	41
Percent satisfied with learning environment	96.1%	87.7%	80.5%
Percent satisfied with social and physical environment	96%	81%	73.8%
Percent satisfied with school-home relations	84.7%	82.7%	76.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wallace Gregg Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	660.0	654.7	618.8	632.1	100.0	99.5
Male	655.3	654.4	620.1	635.3	100.0	99.1
Female	665.0	655.1	617.7	628.4	100.0	100.0
White	673.0	666.5	627.2	636.8	100.0	100.0
African American	651.0	646.1	613.5	630.0	100.0	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	97.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.5	655.1	616.9	630.3	100.0	99.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	657.9	648.5	621.9	640.9	100.0	99.5
Male	N/A	N/A	N/A	N/A	100.0	99.1
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	659.2	654.4	619.8	638.7	100.0	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	97.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.5	643.1	615.3	629.6	100.0	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	44	97.7	17.5	22.5	60	82.5
	4	36	97.2	21.2	36.4	42.4	78.8
	5	64	100	19	44.8	36.2	81
	6	48	100	28.9	40	31.1	71.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	12.2	22	65.9	87.8
	4	46	100	17.1	46.3	36.6	82.9
	5	46	100	23.1	43.6	33.3	76.9
	6	63	100	10.7	50	39.3	89.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	44	100	7.5	40	52.5	92.5
	4	36	94.4	21.9	25	53.1	78.1
	5	64	100	17.2	53.4	29.3	82.8
	6	48	100	28.9	44.4	26.7	71.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	97.9	10	30	60	90
	4	46	100	9.8	48.8	41.5	90.2
	5	46	100	33.3	46.2	20.5	66.7
	6	63	100	12.5	64.3	23.2	87.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	21	100	47.4	47.4	5.3	52.6
	4	36	100	18.2	66.7	15.2	81.8
	5	32	100	16.7	53.3	30	83.3
	6	25	100	50	45.8	4.2	50
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	100	15	60	25	85
	4	46	100	29.3	68.3	2.4	70.7
	5	23	100	38.1	47.6	14.3	61.9
	6	31	100	25	67.9	7.1	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	23	100	19	52.4	28.6	81
	4	36	100	21.2	60.6	18.2	78.8
	5	32	100	50	39.3	10.7	50
	6	23	100	9.5	57.1	33.3	90.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	95.8	10	50	40	90
	4	46	100	24.4	63.4	12.2	75.6
	5	23	100	44.4	33.3	22.2	55.6
	6	32	100	21.4	46.4	32.1	78.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	64	100	20.3	40.7	39	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	34.1	46.3	19.5	65.9
	4	46	100	26.2	57.1	16.7	73.8
	5	47	100	36.6	41.5	22	63.4
	6	64	98.4	12.3	49.1	38.6	87.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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