



McCrorey-Liston School of Technology

1978 State Highway 215

Blair, SC 29105

Grades	PK-6 Elementary School	
Enrollment	174 Students	
Principal	Chandra Bell	803-635-9490
Superintendent	J.R. Green	803-635-4607
Board Chair	Beth Reid	803-718-0376

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Below Average	Average
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

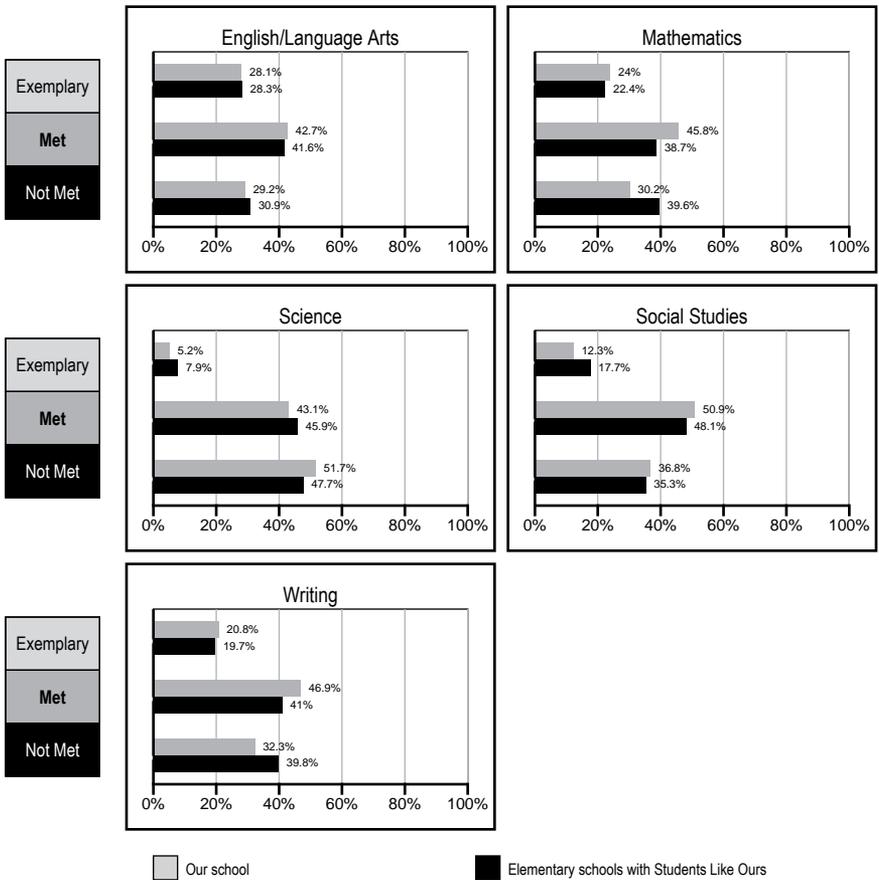
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	13	99	45	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=174)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 1.9%	1.1%	0.9%
Attendance rate	97.1%	Down from 97.8%	95.9%	96.3%
Served by gifted and talented program	8.3%	N/A	2.7%	7.2%
With disabilities	16.1%	N/A	13.5%	12.4%
Older than usual for grade	3.2%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	66.7%	Up from 58.8%	60.3%	62.5%
Continuing contract teachers	73.3%	Down from 76.5%	76.6%	83.3%
Teachers returning from previous year	79.1%	Down from 83.0%	84.8%	88.3%
Teacher attendance rate	98.8%	Up from 94.3%	94.9%	95.0%
Average teacher salary*	\$47,860	Up 2.8%	\$46,095	\$48,193
Professional development days/teacher	16.5 days	Up from 14.3 days	10.4 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	11.3 to 1	N/R	18.2 to 1	20.1 to 1
Prime instructional time	93.3%	Up from 91.2%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Up from 91.4%	100.0%	100.0%
Character development program	Excellent	Up from Good	Good	Excellent
Dollars spent per pupil**	\$10,203	Up 0.7%	\$8,246	\$7,364
Percent of expenditures for instruction**	59.0%	Down from 61.9%	67.0%	68.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 55.4%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

McCrorey-Liston School of Technology (MLST) is a small community school, nestled in Blair. The mission of McCrorey-Liston School of Technology in partnership with the community and its stakeholders is to provide all students with a strong curriculum, enhanced through the use of technology. Strengthening our instructional practices through the integration of technology has afforded us an opportunity to engage students by preparing them with 21st century skills.

McCrorey-Liston continues to foster a partnership with Winthrop University through various interactions. It was through this partnership that MLST was awarded a NetLead mini-grant to purchase electronic keyboards to support the school's technology initiative. It was also through this partnership that we were able to have Winthrop interns during the course of the school year.

We celebrated our students' talents this year through the following initiatives: Reading Counts Celebration, Honor Roll, Students of the Month, Writers of the Month and MAP "On the Spot" awards. Additionally, qualifying students in grades 3-6 participated in the Eagle Specialist Leadership Program, which allowed them to serve as mentors and peer-tutors. Members of the Young Ladies of Excellence, Jr. Beta Club and Student Council participated in several service learning projects in our community.

The Student Improvement Council (SIC) was very diligent in its efforts to support the school and community. The SIC sponsored a mentoring program, school beautification project, and Early Bird Reading program. Additionally, the Parent Teacher Association (PTA) provided support to McCrorey-Liston by hosting the Fall Carnival, Red and White Ball and Field Day Celebration. Each of these projects was a huge success.

It has been through a focus on leadership and academics that the students, staff, and community have worked collaboratively to promote academic excellence at McCrorey-Liston School of Technology. Together, we have continued our efforts to "Aim High, Fly High and Achieve High" by displaying our eagle pride.

Chandra Bell, Principal
Ms. Janice Free, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	31	22
Percent satisfied with learning environment	90%	90.3%	100%
Percent satisfied with social and physical environment	95%	96.8%	95.7%
Percent satisfied with school-home relations	80%	90.3%	90.4%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McCrorey-Liston School of Technology school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	651.3	639.0	605.4	617.9	100.0	100.0
Male	655.3	639.5	622.5	620.4	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	650.7	638.3	601.7	612.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.2	638.5	603.8	615.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	631.7	626.0	576.8	614.6	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	15	100	21.4	35.7	42.9	78.6
	4	25	100	41.7	45.8	12.5	58.3
	5	28	100	46.4	39.3	14.3	53.6
	6	33	100	34.4	50	15.6	65.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	20	100	25	30	45	75
	4	20	100	26.3	42.1	31.6	73.7
	5	27	100	22.2	51.9	25.9	77.8
	6	31	100	40	43.3	16.7	60
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	15	100	28.6	42.9	28.6	71.4
	4	25	100	33.3	54.2	12.5	66.7
	5	28	100	35.7	42.9	21.4	64.3
	6	33	100	28.1	50	21.9	71.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	20	100	35	25	40	65
	4	20	100	26.3	63.2	10.5	73.7
	5	27	100	18.5	48.1	33.3	81.5
	6	31	100	40	46.7	13.3	60
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	8	I/S	I/S	I/S	I/S	I/S
	4	25	100	62.5	33.3	4.2	37.5
	5	14	100	57.1	35.7	7.1	42.9
	6	17	100	N/AV	N/AV	N/AV	56.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	10	I/S	I/S	I/S	I/S	I/S
	4	20	100	57.9	36.8	5.3	42.1
	5	14	100	42.9	50	7.1	57.1
	6	16	100	N/AV	N/AV	N/AV	26.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	7	I/S	I/S	I/S	I/S	I/S
	4	25	100	41.7	54.2	4.2	58.3
	5	14	100	50	35.7	14.3	50
	6	16	100	N/AV	N/AV	N/AV	62.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	10	I/S	I/S	I/S	I/S	I/S
	4	20	100	15.8	63.2	21.1	84.2
	5	13	100	N/AV	N/AV	N/AV	53.8
	6	15	100	53.3	33.3	13.3	46.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	28	100	28.6	53.6	17.9	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	20	100	20	50	30	80
	4	20	100	15.8	63.2	21.1	84.2
	5	27	100	40.7	33.3	25.9	59.3
	6	31	100	43.3	46.7	10	56.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample