



Forest Hills Elementary

633 Hiers Corner Road
Walterboro, SC 29488

Grades	1-5 Elementary School	
Enrollment	712 Students	
Principal	Cindy S. Riley	843-782-4512
Superintendent	Mrs. Leila Williams	843-782-4510
Board Chair	Mr. John Barnes	843-538-7409

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

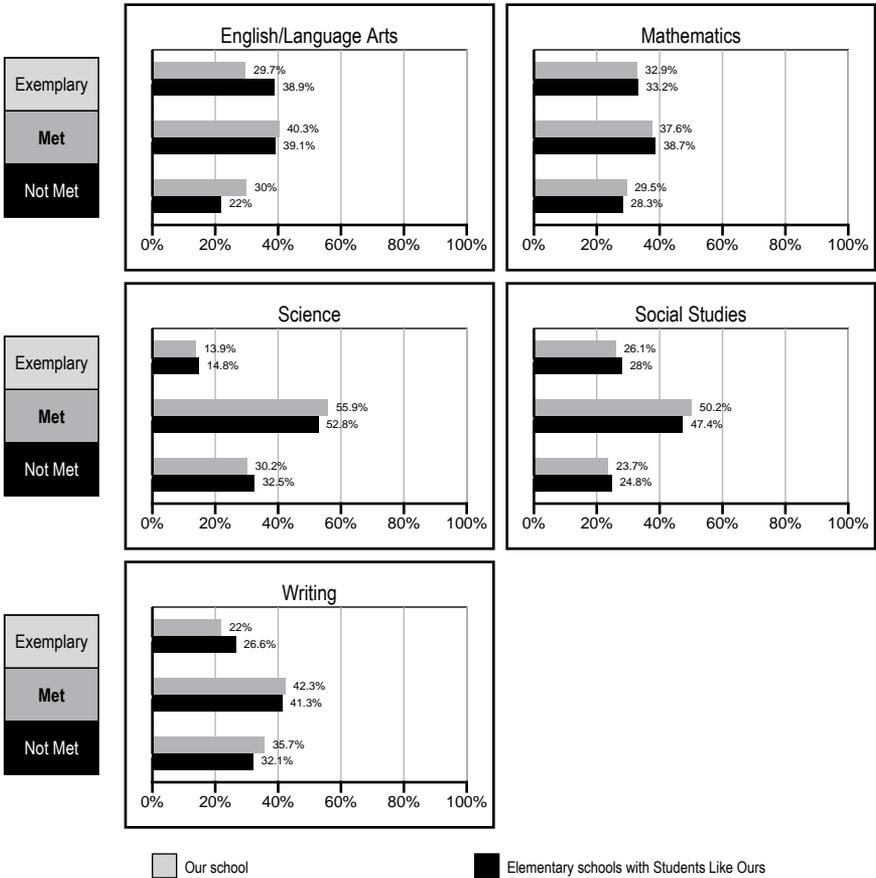
96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	28	88	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=712)				
First graders who attended full-day kindergarten	100.0%	Up from 93.1%	100.0%	100.0%
Retention rate	0.1%	Down from 0.4%	1.1%	0.9%
Attendance rate	96.1%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	9.0%	N/A	5.9%	7.2%
With disabilities	18.1%	N/A	14.0%	12.4%
Older than usual for grade	2.1%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	38.1%	Up from 34.9%	61.4%	62.5%
Continuing contract teachers	78.6%	Up from 76.7%	83.8%	83.3%
Teachers returning from previous year	87.7%	Up from 86.2%	88.5%	88.3%
Teacher attendance rate	94.1%	Up from 94.0%	94.7%	95.0%
Average teacher salary*	\$42,614	Up 1.4%	\$47,888	\$48,193
Professional development days/teacher	7.8 days	Down from 9.4 days	11.4 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 16.3 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 89.9%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,887	Down 7.7%	\$7,384	\$7,364
Percent of expenditures for instruction**	75.0%	Up from 73.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	74.0%	Up from 72.8%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Forest Hills Elementary is located in the heart of historic Walterboro. Our current enrollment of 717 students includes a diverse population of students. Our students, faculty and staff have worked diligently once again to make the current school year a great success.

Positive Behavior Intervention and Support (PBIS) was continued school-wide. NWEA's Measures of Academic Progress (MAP) test data was analyzed to drive our instruction and meet the needs of all of our students. Several of our teachers Looped with their students to the next grade to increase student achievement. Students, faculty, and staff participated in various community outreach events such as: Pennies for Patients, Relay for Life, Food Drive in conjunction with Lowcountry Hospice to support food pantries at local churches, and Jump Rope for Heart.

Technology in the classroom continued through the use of SMART Boards for our entire first through fifth grade teachers by engaging students in active learning. Smart Document cameras continued to be used by our teachers. A math remediation period was held each morning for 30 minutes for every student in our school to work on math skills. Differentiated instruction was provided through small, flexible groups and provided intervention and instruction based on students' MAP scores (Measure of Academic Progress). Our teachers worked diligently to provide data driven instruction to meet the needs of our students.

Student progress and success were celebrated through perfect attendance, honor roll and quarterly recognition ceremonies. Forest Hills Elementary is a school where positive attitudes are working together for success!

Cindy S. Riley, Principal
 Jill Cox, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	116	61
Percent satisfied with learning environment	N/A	90.5%	96.7%
Percent satisfied with social and physical environment	N/A	94.1%	93.6%
Percent satisfied with school-home relations	N/A	85.6%	90.4%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	73.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Forest Hills Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	647.6	643.5	620.3	637.2	99.5	99.8
Male	647.7	647.3	624.9	642.8	99.5	100.0
Female	647.5	639.9	615.9	631.3	99.5	99.5
White	664.2	661.0	643.5	646.7	99.5	100.0
African American	631.3	624.8	599.7	626.5	99.5	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.4	601.0	583.9	607.5	98.4	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.1	635.6	612.5	632.1	99.7	99.7
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	129	100	28	29.6	42.4	72
	4	150	100	19.7	41.5	38.7	80.3
	5	158	100	23.8	48.3	27.8	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	142	99.3	32.1	28.4	39.6	67.9
	4	118	99.2	33.3	38	28.7	66.7
	5	158	100	25.2	51	23.8	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	129	100	29.6	29.6	40.8	70.4
	4	150	100	17.6	38	44.4	82.4
	5	158	100	30.5	43.7	25.8	69.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	142	100	44.4	22.2	33.3	55.6
	4	118	99.2	23.1	40.7	36.1	76.9
	5	158	100	21.2	47	31.8	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	64	100	40.6	35.9	23.4	59.4
	4	150	100	16.8	65.7	17.5	83.2
	5	82	100	28.2	46.2	25.6	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	98.7	43.5	46.4	10.1	56.5
	4	118	99.2	28.7	54.6	16.7	71.3
	5	81	100	21.8	60.3	17.9	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	66	98.5	27.4	41.9	30.6	72.6
	4	150	100	9.1	50.3	40.6	90.9
	5	76	100	35.6	47.9	16.4	64.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	71	100	26.5	51.5	22.1	73.5
	4	118	99.2	18.5	47.2	34.3	81.5
	5	77	100	31.5	49.3	19.2	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	161	98.8	34.2	48.7	17.1	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	144	94.4	41.9	37.2	20.9	58.1
	4	117	96.6	43.4	41.5	15.1	56.6
	5	156	96.8	24.7	47.3	28.1	75.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample