



Edith L. Frierson Elementary School

6133 Maybank Highway
Wadmalaw Island, SC

Grades	PK-5 Elementary School	
Enrollment	125 Students	
Principal	Nancy Ross	(843) 559-4500
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Average	Average
2011	Average	Good
2010	Average	Excellent
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

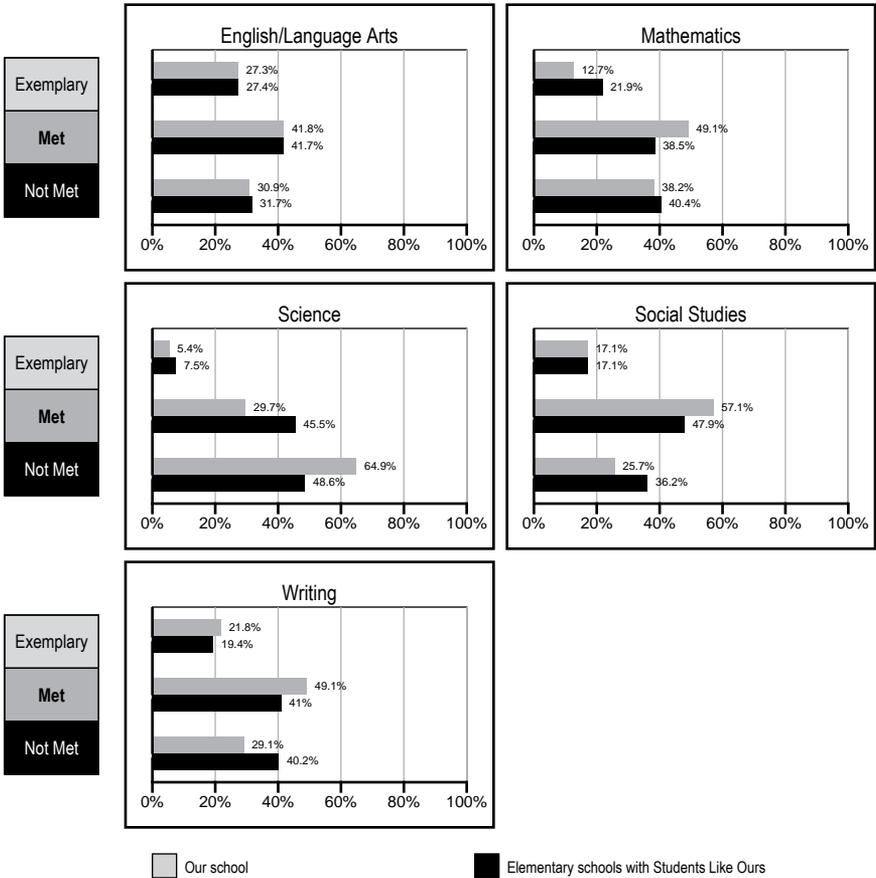
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	10	87	43	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=125)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	1.1%	0.9%
Attendance rate	97.4%	Down from 97.5%	95.9%	96.3%
Served by gifted and talented program	2.9%	N/A	2.6%	7.2%
With disabilities	9.4%	N/A	13.3%	12.4%
Older than usual for grade	0.0%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.5%	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	50.0%	Down from 55.6%	59.8%	62.5%
Continuing contract teachers	60.0%	Down from 88.9%	74.7%	83.3%
Teachers returning from previous year	78.2%	Down from 79.9%	84.7%	88.3%
Teacher attendance rate	95.3%	Down from 98.4%	94.9%	95.0%
Average teacher salary*	\$43,515	Up 2.7%	\$46,003	\$48,193
Professional development days/teacher	5.9 days	Down from 12.1 days	10.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.5	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 19.0 to 1	17.8 to 1	20.1 to 1
Prime instructional time	92.3%	Down from 95.7%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,807	Up 2.0%	\$8,426	\$7,364
Percent of expenditures for instruction**	60.0%	Down from 61.3%	66.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	No Change	63.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Edith L. Frierson is a Title One Community School located on Wadmalaw Island. This year's theme was "We're Wild About Learning!" Our school's vision of Excellence + Learning + Values Equals Success, helped our students and staff stay focused on high academic goals.

At Frierson, we are committed to helping students achieve in all areas. We have academic and social interventions for students to help them meet their goal of being successful. Our Gifted and Talented Program continues to grow with students being added each year.

This year, staff development focused on the Common Core State Standards curriculum. Teachers took part in ELA and Math Common Core training. We are also part of the Race to the Top Grant, which will help teachers deliver personalized learning for students. The staff also had refreshers in Project Read, Reader's and Writer's Workshop and Talk Moves. Teachers also met weekly with an Instructional Coach to discuss instructional strategies and differentiation within the classroom.

Frierson has a warm welcoming climate which contributes to the many returning community volunteers and mentors who work with our students. Volunteers work on projects and with individuals or small groups of students. Our volunteers are dedicated and committed to the learning process and help students make the connection between school and community.

As a community school, Frierson collaborates with our PTA and SIC to organize family events such as Open House, Grits and Gravy for Grandparents, Family Literacy and Book Fair Night, Grandparents Book Club, Winter Celebration, Spring Gala, Awards Banquet and other celebrations throughout the school year. Our parents and community always come out to support the students' academic and creative achievements.

Edith L. Frierson is committed to providing a quality learning environment for all students to help them succeed in the global environment in which they live.

Nancy Ross, Principal

Cherisse King-Taylor, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	18	13
Percent satisfied with learning environment	N/A	94.5%	92.3%
Percent satisfied with social and physical environment	N/A	72.2%	92.3%
Percent satisfied with school-home relations	N/A	94.5%	92.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	57.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Edith L. Frierson Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	644.9	620.1	590.5	631.4	98.3	98.3
Male	641.0	617.6	582.2	635.1	97.1	97.1
Female	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	642.0	617.7	589.0	626.1	98.2	98.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.6	620.8	592.3	634.6	98.2	98.2
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	19	100	16.7	16.7	66.7	83.3
	4	19	100	22.2	61.1	16.7	77.8
	5	9	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	19	100	31.6	15.8	52.6	68.4
	4	19	94.7	23.5	58.8	17.6	76.5
	5	19	100	36.8	52.6	10.5	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	19	100	27.8	50	22.2	72.2
	4	19	100	33.3	61.1	5.6	66.7
	5	9	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	19	100	26.3	52.6	21.1	73.7
	4	19	94.7	29.4	64.7	5.9	70.6
	5	19	100	57.9	31.6	10.5	42.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	9	I/S	I/S	I/S	I/S	I/S
	4	19	100	N/AV	N/AV	N/AV	66.7
	5	4	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	10	I/S	I/S	I/S	I/S	I/S
	4	19	94.7	N/AV	N/AV	N/AV	23.5
	5	10	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	19	100	5.6	72.2	22.2	94.4
	5	5	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	9	I/S	I/S	I/S	I/S	I/S
	4	19	94.7	29.4	52.9	17.6	70.6
	5	9	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	9	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	19	100	31.6	36.8	31.6	68.4
	4	19	100	29.4	52.9	17.6	70.6
	5	19	100	26.3	57.9	15.8	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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