



Mt. Pleasant Academy

605 Center St.

Mt. Pleasant, SC 29464

Grades	PK-5 Elementary School	
Enrollment	517 Students	
Principal	Jane Davis	(843) 849-2826
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

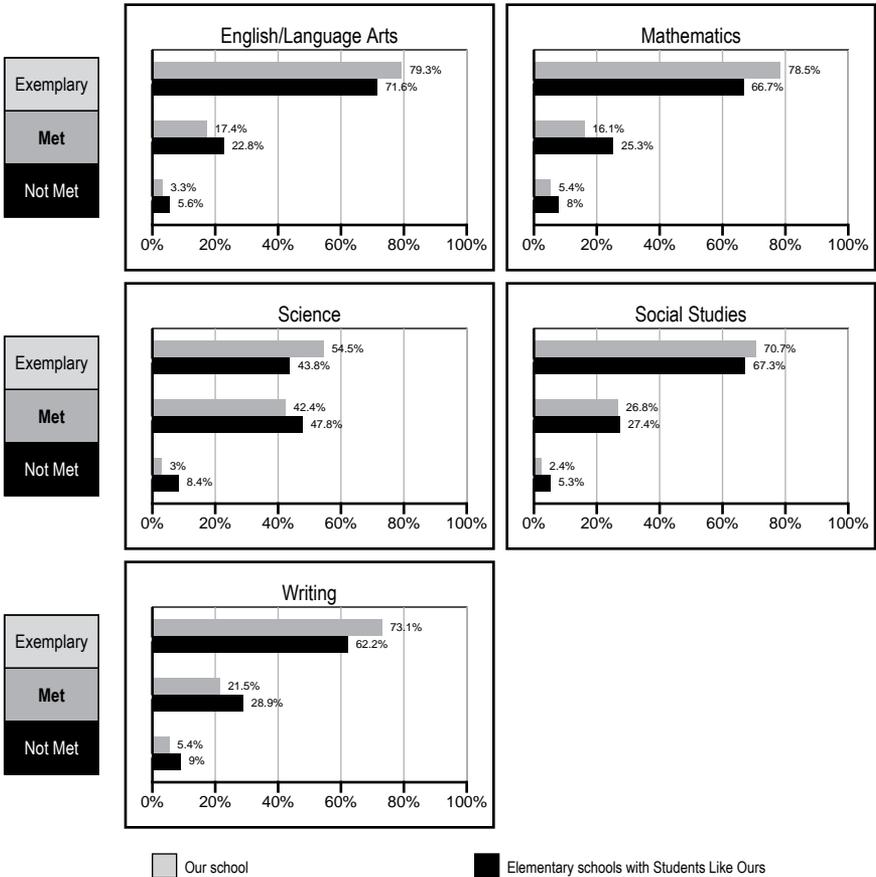
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 92.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=517)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Up from 0.4%	0.4%	0.9%
Attendance rate	97.1%	No Change	97.3%	96.3%
Served by gifted and talented program	20.7%	N/A	20.7%	7.2%
With disabilities	6.7%	N/A	10.0%	12.4%
Older than usual for grade	0.2%	N/A	0.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	71.0%	Down from 75.0%	66.1%	62.5%
Continuing contract teachers	93.5%	Up from 87.5%	88.5%	83.3%
Teachers returning from previous year	91.3%	Up from 89.4%	90.6%	88.3%
Teacher attendance rate	95.2%	Down from 97.9%	95.0%	95.0%
Average teacher salary*	\$49,372	Up 4.3%	\$49,416	\$48,193
Professional development days/teacher	8.9 days	Up from 8.0 days	10.8 days	11.0 days
School				
Principal's years at school	25.0	Up from 24.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.2 to 1	21.4 to 1	20.1 to 1
Prime instructional time	91.7%	Down from 94.8%	91.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.5%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,401	Down 0.5%	\$6,992	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 65.9%	71.5%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 64.4%	70.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Mt. Pleasant Academy faculty and staff and the School Improvement Council are proud to share our 2013 successes with you. We have had another exciting year of enthusiastic teaching and engaged learning.

Mt. Pleasant Academy is a National No Child Left Behind Blue Ribbon School where all children are challenged to reach their full potential. We continue to be among the highest-achieving elementary schools in South Carolina, and we have been awarded the Palmetto Gold Award by the State Department of Education every year. We continually earn an absolute rating of excellent on the South Carolina Annual School Report Card. We have also been awarded the Palmetto Silver Award for our progress in closing the Achievement Gap.

Academic excellence is a priority at Mt. Pleasant Academy. In building excellence, we embrace the mission of our school: to work in partnership with families and the community, to assist each student to excel academically, to act responsibly, and to expand talents and social skills by providing diverse learning experiences in a nurturing environment. Our mission is accomplished through a cohesive partnership among teachers, students, parents, and community members working together with the common goal of providing high quality education.

We support Vision 2016, Charleston Achieving Excellence, and we will continue to work together to provide an exemplary educational program for every child at Mt. Pleasant Academy.

Jane Davis, Principal

DeVeaux Carter, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	64	35
Percent satisfied with learning environment	100%	87.6%	97.2%
Percent satisfied with social and physical environment	100%	88.8%	97.1%
Percent satisfied with school-home relations	100%	88.1%	94.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mt. Pleasant Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	704.5	701.5	672.6	691.3	100.0	100.0
Male	701.0	700.2	672.9	695.3	100.0	100.0
Female	707.9	702.8	672.2	687.3	100.0	100.0
White	710.3	708.8	677.4	697.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	666.6	654.3	635.0	655.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	86	100	2.4	12	85.5	97.6
	4	63	100	3.3	18.3	78.3	96.7
	5	92	100	4.5	24.7	70.8	95.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	100	2.2	9	88.8	97.8
	4	91	100	3.4	16.9	79.8	96.6
	5	72	100	7	32.4	60.6	93
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	86	100	9.6	18.1	72.3	90.4
	4	63	100	5	18.3	76.7	95
	5	92	100	9	21.3	69.7	91
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	100	9	11.2	79.8	91
	4	91	100	2.2	12.4	85.4	97.8
	5	72	100	8.5	31	60.6	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	43	100	22	22	56.1	78
	4	63	100	8.3	51.7	40	91.7
	5	47	100	13.3	33.3	53.3	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	4.4	46.7	48.9	95.6
	4	91	100	2.2	40.4	57.3	97.8
	5	36	100	5.6	47.2	47.2	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	43	100	4.8	26.2	69	95.2
	4	63	100	5	33.3	61.7	95
	5	45	100	2.3	20.5	77.3	97.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	N/AV	N/AV	N/AV	100
	4	91	100	4.5	25.8	69.7	95.5
	5	36	100	5.7	37.1	57.1	94.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	91.4	8.4	22.9	68.7	91.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	98.9	4.5	18.2	77.3	95.5
	4	91	97.8	1.1	20.7	78.2	98.9
	5	72	94.4	11.9	26.9	61.2	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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