



Lambs Elementary School

6800 Dorchester Road
North Charleston, SC

Grades	PK-5 Elementary School	
Enrollment	291 Students	
Principal	Jarmalar Logan	(843) 767-5900
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Excellent
2012	Below Average	Below Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

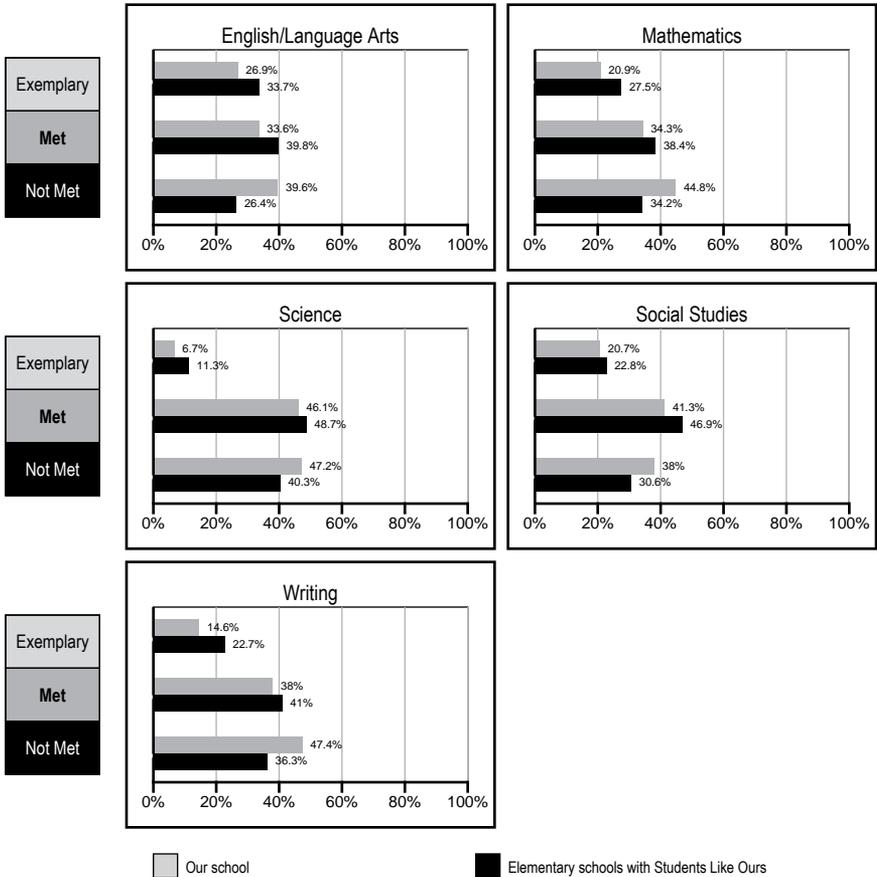
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	14	99	21	6

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=291)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.3%	1.1%	0.9%
Attendance rate	95.3%	Down from 95.7%	96.0%	96.3%
Served by gifted and talented program	6.2%	N/A	4.2%	7.2%
With disabilities	12.9%	N/A	13.7%	12.4%
Older than usual for grade	0.8%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.1%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	56.7%	Down from 62.5%	60.4%	62.5%
Continuing contract teachers	83.3%	Down from 84.4%	81.6%	83.3%
Teachers returning from previous year	90.7%	Up from 89.6%	86.4%	88.3%
Teacher attendance rate	93.8%	Down from 98.0%	94.7%	95.0%
Average teacher salary*	\$47,241	Up 5.2%	\$47,228	\$48,193
Professional development days/teacher	10.9 days	Up from 5.6 days	11.0 days	11.0 days
School				
Principal's years at school	1.5	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 19.5 to 1	19.4 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 93.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,432	Up 6.3%	\$7,645	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 68.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 66.0%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We are very proud of the academic growth of our students this school year. Lambs Elementary continues to implement the Lambs Traits, an integral component of our PBIS plan, throughout the curriculum. Students are recognized frequently and consistently for positive behavior. Some of these recognitions include incentive drawings, quarterly celebrations, and shopping the Lambs Loot store.

In 2012, our prime instructional time increased from 91.8% to 93.5%. All of our classes are taught by highly qualified teachers. Teachers continue to meet weekly to discuss instructional strategies and monitor student progress.

The faculty, staff, and administration are dedicated to the full implementation of Vision 2016. Professional development activities are planned that will provide teachers with skills to effectively implement the Common Core State Standards.

Lambs Elementary is a school supported by Title I funding with more than 85% of the students at or below the poverty level.

In 2012, the student attendance rate increased from 94.8% to 95.7%. The teacher attendance rate increased from 97% to 98%.

The number of volunteers and mentors working with Lambs continues to increase. We continued our quarterly Parent Breakfast program during the 2012-2013 school year.

The promotion of wellness and healthy lifestyles has continued at Lambs Elementary. This school year, we received the Cooper River Bridge Run grant which enabled students, parents, and staff to receive physical training and participate in the annual Cooper River Bridge Run.

As we embark upon the 2013-2014 school year, we look forward to many exciting and challenging learning opportunities for all students!

Jarmalar Logan, Principal

Heidi Wingo, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	37	23
Percent satisfied with learning environment	57.9%	97.3%	91.3%
Percent satisfied with social and physical environment	89.4%	91.8%	82.6%
Percent satisfied with school-home relations	57.9%	94.5%	90.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	53.7
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lambs Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	639.0	622.2	595.6	624.8	95.2	100.0
Male	634.4	621.2	597.5	625.8	97.6	100.0
Female	644.9	623.5	593.2	623.6	92.2	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	633.0	614.5	587.6	618.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.8	617.0	593.8	619.0	94.4	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	56	100	42.6	31.5	25.9	57.4
	4	53	100	60	20	20	40
	5	49	100	38.1	40.5	21.4	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	23.8	31	45.2	76.2
	4	54	100	34	44.7	21.3	66
	5	46	84.8	52.6	28.9	18.4	47.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	56	100	57.4	20.4	22.2	42.6
	4	53	100	62.2	22.2	15.6	37.8
	5	49	100	19	52.4	28.6	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	52.4	31	16.7	47.6
	4	54	100	34	48.9	17	66
	5	46	100	48.9	22.2	28.9	51.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	28	100	59.3	33.3	7.4	40.7
	4	53	100	57.8	35.6	6.7	42.2
	5	23	100	36.8	52.6	10.5	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	23	95.7	42.1	52.6	5.3	57.9
	4	54	100	48.9	46.8	4.3	51.1
	5	23	100	45.5	40.9	13.6	54.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	28	100	40.7	48.1	11.1	59.3
	4	53	100	51.1	33.3	15.6	48.9
	5	26	100	30.4	52.2	17.4	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	95.8	23.8	38.1	38.1	76.2
	4	54	100	29.8	57.4	12.8	70.2
	5	23	100	65.2	13	21.7	34.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	100	33.3	31	35.7	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	56.8	29.5	13.6	43.2
	4	53	100	37.5	50	12.5	62.5
	5	46	100	48.9	33.3	17.8	51.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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