



C. C. Blaney Elementary School

7184 Highway 162
Hollywood, SC 29449

Grades	PK-6 Elementary School	
Enrollment	151 Students	
Principal	Reggie Terry	(843) 889-3992
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Below Average	Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

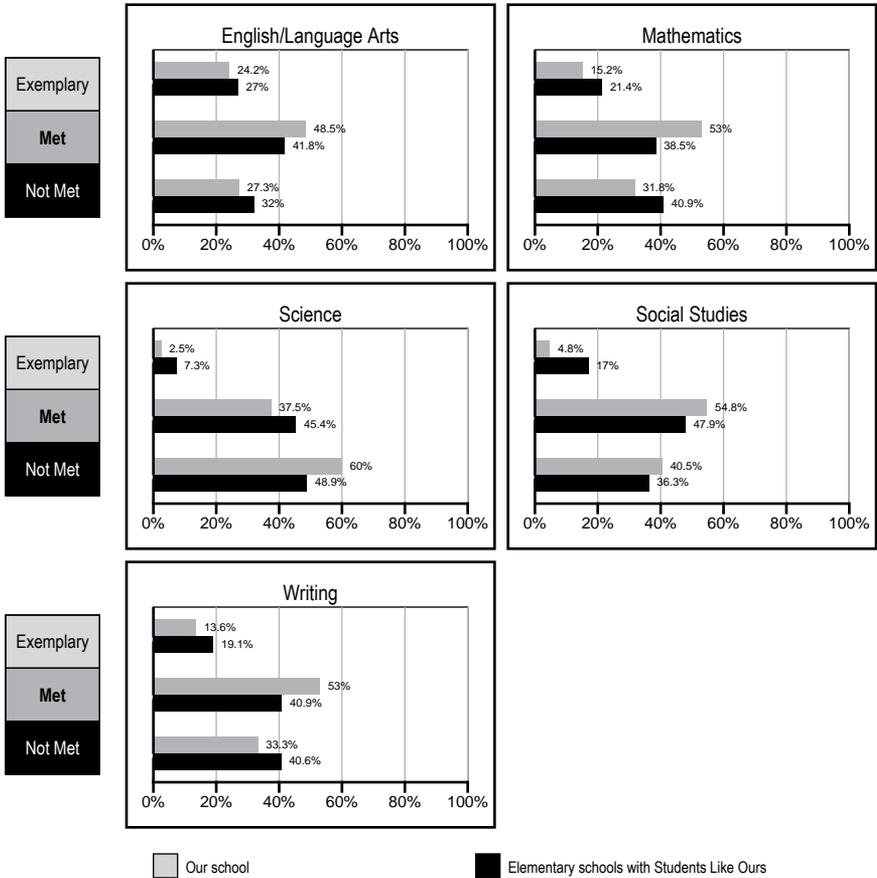
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	83	43	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=151)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	6.1%	Up from 0.6%	1.1%	0.9%
Attendance rate	96.6%	Down from 97.2%	95.9%	96.3%
Served by gifted and talented program	3.0%	N/A	2.6%	7.2%
With disabilities	3.6%	N/A	13.4%	12.4%
Older than usual for grade	4.8%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.5%	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	58.8%	No Change	60.0%	62.5%
Continuing contract teachers	82.4%	Up from 64.7%	75.0%	83.3%
Teachers returning from previous year	80.4%	Down from 81.1%	84.6%	88.3%
Teacher attendance rate	92.1%	Down from 98.6%	94.9%	95.0%
Average teacher salary*	\$46,095	Up 8.1%	\$46,110	\$48,193
Professional development days/teacher	12.7 days	Up from 10.5 days	10.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.8	4.0
Student-teacher ratio in core subjects	15.3 to 1	Down from 18.2 to 1	17.7 to 1	20.1 to 1
Prime instructional time	87.6%	Down from 95.5%	89.6%	90.0%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$14,314	Up 27.3%	\$8,546	\$7,364
Percent of expenditures for instruction**	58.0%	Down from 59.1%	66.0%	68.0%
Percent of expenditures for teacher salaries**	55.0%	Down from 55.7%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

C C Blaney Elementary School is a Title 1 school with a total enrollment of approximately 300 students. This rural community structured school located in Hollywood, SC, has a grade-span of three year old Head Start to 6th grade. CC Blaney is considered a community focused elementary school within the Charleston County School District.

During this school-year, students and faculty worked with families and community leaders to participate in a variety of academic and social activities. Our student mission states "we believe that we shall strive daily to be the best we can be and that we will graduate". Staff members attended workshops and conferences, enrolled in courses and visited other classrooms to enhance instruction. Most of our third grade to sixth grade students participated in our after-school enrichment program for PASS preparation in writing, math, ELA, social studies and science. Title One, PTA and SIC sponsored many events including Breakfast Events, Donuts for Dad, Muffins for Moms, Grits and Gravy for Grandparents, PASS Family Night, Black History Celebration, Holiday Tea, Miss Blaney pageant, a community-wide Thanksgiving Dinner and Spirit Days.

Positive Character Education and Response to Intervention (RTI) continue to be two major focuses for the school and the means of guiding our efforts in developing solid citizens. The 2012-13 school year reflects the growth of students moving out of the Red Zone and into the Yellow and Green Zones through interventions and more personalized learning strategies. The school's CORE Team met weekly to address the diverse needs of the student population both inside and out of the classroom. The school utilized several research-based intervention programs to assist struggling learners, including Cars and Stars, Voyager Expanded Learning, Reading Workshop and Writer's Workshop. The school implemented a Primary Grades Academy designed to provide prescriptive interventions in areas of literacy and math.

Blaney Elementary School is committed to the success of each child. Our students continue to show growth in all areas: academically, socially, and physically. We are committed to providing a child-centered and developmentally appropriate learning environment to ensure success for all children.

Reggie M Terry, Principal

Richardine Chaplin, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	18	14
Percent satisfied with learning environment	N/A	83.3%	100%
Percent satisfied with social and physical environment	N/A	50%	100%
Percent satisfied with school-home relations	N/A	61.2%	86.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	61.2
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

C. C. Blaney Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	638.6	629.3	593.2	609.4	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	638.6	629.3	593.2	609.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.8	628.9	592.8	609.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	17	100	33.3	20	46.7	66.7
	4	17	100	29.4	52.9	17.6	70.6
	5	19	100	21.1	63.2	15.8	78.9
	6	15	100	53.3	33.3	13.3	46.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	100	27.3	31.8	40.9	72.7
	4	18	100	37.5	50	12.5	62.5
	5	12	100	33.3	58.3	8.3	66.7
	6	18	100	12.5	62.5	25	87.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	17	100	40	53.3	6.7	60
	4	17	100	35.3	52.9	11.8	64.7
	5	19	100	21.1	63.2	15.8	78.9
	6	15	100	53.3	40	6.7	46.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	100	45.5	31.8	22.7	54.5
	4	18	100	31.3	62.5	6.3	68.8
	5	12	100	16.7	66.7	16.7	83.3
	6	18	100	25	62.5	12.5	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	17	100	N/AV	N/AV	N/AV	41.2
	5	10	I/S	I/S	I/S	I/S	I/S
	6	7	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	11	100	I/S	I/S	I/S	I/S
	4	18	100	N/AV	N/AV	N/AV	31.3
	5	6	I/S	I/S	I/S	I/S	I/S
	6	9	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	7	I/S	I/S	I/S	I/S	I/S
	4	17	100	29.4	52.9	17.6	70.6
	5	9	I/S	I/S	I/S	I/S	I/S
	6	8	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	13	100	N/AV	N/AV	N/AV	58.3
	4	18	100	N/AV	N/AV	N/AV	50
	5	6	I/S	I/S	I/S	I/S	I/S
	6	9	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	19	100	42.1	52.6	5.3	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	100	27.3	50	22.7	72.7
	4	18	100	N/AV	N/AV	N/AV	68.8
	5	12	100	41.7	41.7	16.7	58.3
	6	18	100	37.5	50	12.5	62.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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