

SC Annual School District Report Card Summary

Barnwell 19 School District
Grades: PK-12 **Enrollment: 780**
Superintendent: Dr. Teresa L. Pope
Board Chair: Ms. Inell Waring

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Average | Good | N/A | N/A | F | N/A |
| 2012 | Average | At-Risk | N/A | N/A | F | N/A |
| 2011 | Average | Good | N/A | N/A | Not Met | CA |

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 1 | 10 | 6 | 1 |

* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

| PASS | 2013 Reading | 2013 Math | 2013 Science | 2013 Social Studies | 2013 Writing |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
| | % Met or above | % Met or above |
| District | 54.1% | 44.1% | 43.0% | 42.7% | 56.9% |
| Districts with Students Like Ours** | 61.4% | 55.3% | 50.8% | 58.2% | 59.4% |
| Average District | 76.9% | 73.4% | 73.0% | 75.7% | 74.5% |

| PASS | 2013 Reading | 2013 Math | 2013 Science | 2013 Social Studies | 2013 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
| | % Exemplary | % Exemplary | % Exemplary | % Exemplary | % Exemplary |
| District | 18.3% | 8.4% | 3.6% | 8.2% | 16.2% |
| Districts with Students Like Ours** | 23.7% | 17.4% | 8.9% | 17.0% | 18.1% |
| Average District | 41.7% | 35.6% | 23.9% | 36.9% | 33.8% |

HSAP

| HSAP: 2nd Year Students | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|----------------------|------------------------|
| District | 61.1% | 14.8% | 24.1% |
| Districts with Students Like Ours** | 65.7% | 18.6% | 15.7% |

HSAP Passage Rate by Spring 2013 (%)

| | |
|-------------------------------------|-------|
| District | 95.2% |
| Districts with Students Like Ours** | 87.5% |

End of Course Test Passage Rate (%)

| | |
|-------------------------------------|-------|
| District | 47.0% |
| Districts with Students Like Ours** | 53.1% |

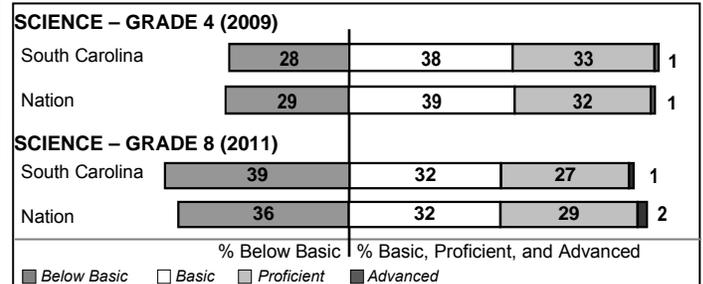
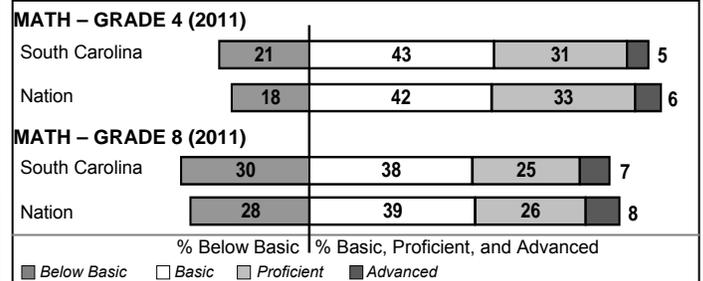
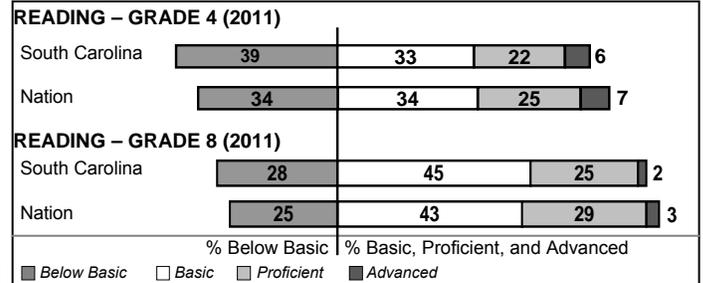
On-Time Graduation Rate (%)

| | |
|-------------------------------------|-------|
| District | 88.2% |
| Districts with Students Like Ours** | 76.8% |

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Barnwell 19 School District

DISTRICT PROFILE

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=780) | | | | |
| Retention rate | 1.5% | Down from 2.1% | 2.5% | 1.9% |
| Attendance rate | 94.9% | Down from 96.1% | 95.8% | 95.8% |
| Served by gifted and talented program | 5.0% | N/A | 5.0% | 12.0% |
| With disabilities | 13.3% | N/A | 12.7% | 12.7% |
| Older than usual for grade | 6.7% | N/A | 6.4% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4% | Up from 0.1% | 0.7% | 0.7% |
| Enrolled in AP/IB programs | 5.6% | Down from 14.0% | 5.0% | 14.0% |
| Successful on AP/IB exams | N/A | N/A | 43.3% | 50.5% |
| Eligible for LIFE Scholarship | 22.6% | Down from 28.8% | 27.2% | 31.8% |
| Enrolled in adult education GED or diploma programs | 1 | Down from 2 | 15 | 50 |
| Completions in adult education GED or diploma programs | 1 | No Change | 14 | 37 |
| Annual dropout rate | 1.3% | Down from 2.7% | 1.7% | 2.3% |
| Teachers (n=61) | | | | |
| Teachers with advanced degrees | 59.0% | Up from 53.3% | 59.9% | 61.4% |
| Continuing contract teachers | 90.2% | Up from 83.3% | 71.6% | 80.0% |
| Teachers returning from previous year | 87.9% | Down from 89.0% | 85.6% | 90.4% |
| Teacher attendance rate | 94.7% | Down from 94.9% | 95.0% | 94.8% |
| Average teacher salary* | \$44,008 | Up 7.4% | \$44,008 | \$47,587 |
| Vacancies for more than nine weeks | 0.0% | No Change | 1.2% | 0.2% |
| Classes not taught by highly qualified teachers | 0.0% | Down from 1.7% | 4.7% | 1.8% |
| Professional development days/teacher | 4.0 days | Down from 6.5 days | 9.6 days | 10.3 days |
| District | | | | |
| Superintendent's years at district | 7.0 | Up from 6.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.1 to 1 | Up from 15.6 to 1 | 20.8 to 1 | 22.2 to 1 |
| Prime instructional time | 88.2% | Down from 89.6% | 89.5% | 89.4% |
| Dollars spent per pupil** | \$11,187 | Down 57.4% | \$10,260 | \$9,101 |
| Percent of expenditures for teacher salaries** | 48.0% | Down from 54.5% | 48.0% | 52.0% |
| Percent of expenditures for instruction** | 51.0% | Down from 57.2% | 51.0% | 56.0% |
| Opportunities in the arts | Excellent | Up from Good | Excellent | Excellent |
| Number of schools | 3 | No Change | 6 | 11 |
| Portable classrooms | 0.0% | No Change | 1.1% | 0.9% |
| Number of schools with SACS accreditation | 3.0 | No Change | 5.0 | 10.0 |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Average administrator salary | \$65,695 | Up 7.1% | \$74,517 | \$79,389 |
| Number of charter schools | 0 | No Change | 0 | 0 |
| ESEA composite index score | 43.6 | Down from 48.8 | 62.1 | 81.0 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

| | PASS | HSAP | End-of-Course Tests |
|--------------|------|------|---------------------|
| Passage Rate | N/A | N/A | N/A |

CHARTER SCHOOLS IN DISTRICT

| School Name | Absolute Rating | Growth Rating | ESEA Grade |
|------------------------------------------------|-----------------|---------------|------------|
| There are no charter schools in this district. | | | |

REPORT OF SUPERINTENDENT

We remained goal focused throughout the 2012-2013 school year. As expressed in our theme "Excellence by Choice . . . Not by Chance" – we maintained an attitude of excellence. Our positive approach to meeting and exceeding expectations in spite of financial obstacles allowed us to re-examine our strengths and take a no excuse mantra to be compelled to excel. We embarked on a year of self-study and the implementation of strategies and programs to enhance student achievement. This work led to full accreditation for Barnwell School District #19 (Blackville-Hilda Public Schools). The recommendation was made in December of 2012 and in April 2013 we were officially notified that all requirements established by the AdvancEd Accreditation Commission and Board of Trustees were met. Our five major goals for the year included: Academic Excellence; Teacher and Administrator Quality; Parental Involvement; Positive School Climate and Accreditation. We worked to accomplish these goals by analyzing test data more thoroughly; increasing rigor, relevance and relationships; ensuring that 100% of our staff members are "highly qualified"; implementing Parent Portal and AlertNow to improve communication with parents and increasing opportunities for teambuilding /professional development. As our State Accountability measures change, we will rise to meet the challenges each year with a vision of high expectations and successful outcomes. We are making amazing progress while "Striving for Excellence".

Teresa Larke Pope, Ph.D.
Superintendent

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status