



Lee County School District

521 Park Street
Bishopville, South Carolina

Grades PK-12 District
Enrollment 2,162 Students
Superintendent Dr. Cleo F. Richardson 803-484-5327
Board Chair Ms. Sanya Moses 803-428-4493

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	At-Risk
2011	At-Risk	Below Average
2010	Below Average	Below Average
2009	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

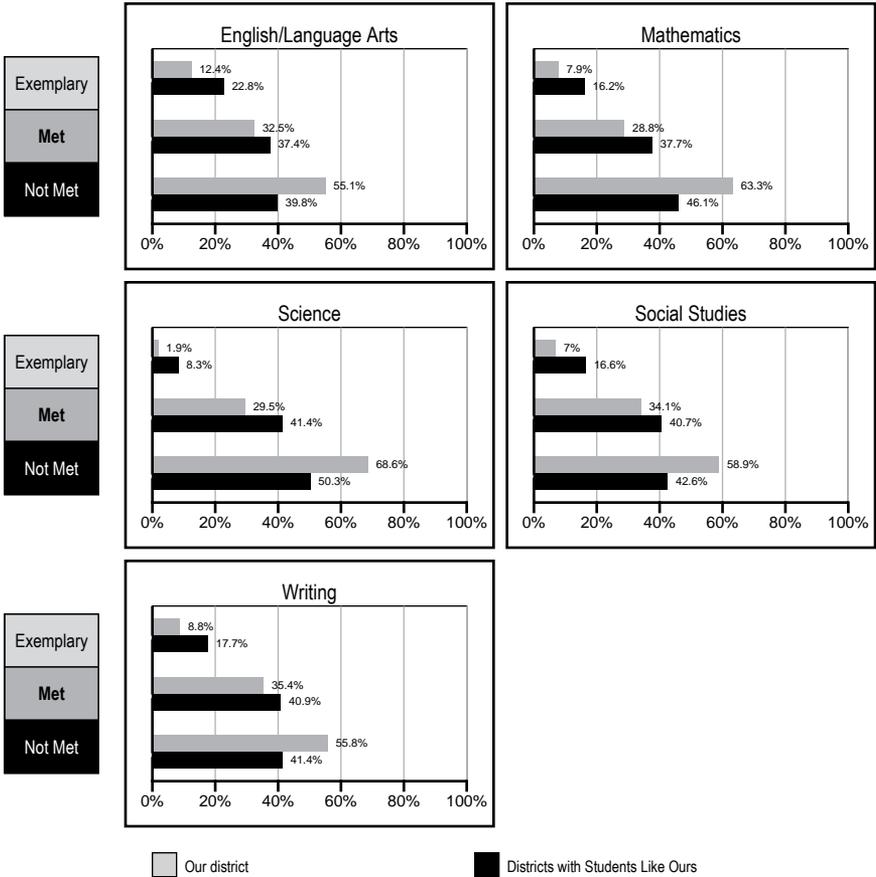
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	8	6	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	68.0%	44.6%	46.0%	65.7%	64.6%	64.0%
Passed one subtest	15.0%	23.7%	28.0%	17.9%	18.9%	19.3%
Passed no subtests	17.0%	31.7%	26.0%	16.4%	16.6%	16.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	49.3%	65.2%
English 1	43.6%	55.9%
Biology 1/Applied Biology 2	54.2%	56.9%
US History and the Constitution	14.7%	31.1%
All Subjects	41.2%	52.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	167	169	184	202
Number of Graduates in Cohort	132	129	134	151
Rate	79.0%	76.3%	74.8%	75.8%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	155	158	188	215
Number of Graduates in Cohort	119	136	138	166
Rate	76.8%	86.1%	76.3%	78.7%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,162)				
First graders who attended full-day kindergarten	97.7%	Up from 95.6%	99.2%	99.2%
Retention rate	0.8%	Up from 0.4%	2.5%	1.9%
Attendance rate	95.2%	Down from 95.7%	95.8%	95.8%
Served by gifted and talented program	3.1%	N/A	4.8%	12.0%
With disabilities	15.2%	N/A	13.0%	12.7%
Older than usual for grade	4.5%	N/A	6.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.8%	0.7%	0.7%
Enrolled in AP/IB programs	10.7%	Down from 14.4%	4.4%	14.0%
Successful on AP/IB exams	N/A	N/A	43.3%	50.5%
Eligible for LIFE Scholarship	25.8%	Up from 24.6%	27.1%	31.8%
Enrolled in adult education GED or diploma programs	14	Down from 53	16	50
Completions in adult education GED or diploma programs	14	Down from 26	14	37
Annual dropout rate	1.2%	Down from 2.3%	1.9%	2.3%
Teachers (n=143)				
Teachers with advanced degrees	55.2%	Down from 56.0%	59.5%	61.4%
Continuing contract teachers	68.5%	Up from 66.0%	70.6%	80.0%
Teachers returning from previous year	73.6%	Down from 76.0%	85.3%	90.4%
Teacher attendance rate	95.5%	Up from 87.2%	95.5%	94.8%
Average teacher salary*	\$42,520	Up 3.6%	\$43,872	\$47,587
Vacancies for more than nine weeks	5.6%	Up from 3.3%	1.0%	0.2%
Professional development days/teacher	14.6 days	Down from 15.2 days	9.7 days	10.3 days
District				
Superintendent's years at district	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 20.8 to 1	20.9 to 1	22.2 to 1
Prime instructional time	89.2%	Up from 79.5%	89.3%	89.4%
Dollars spent per pupil**	\$9,505	Down 7.4%	\$10,583	\$9,101
Percent of expenditures for teacher salaries**	44.0%	Down from 44.3%	47.5%	52.0%
Percent of expenditures for instruction**	48.0%	Down from 49.2%	51.0%	56.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	6	No Change	7	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.1%	Down from 2.0%	1.1%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	6.0	No Change	6.0	10.0
Parents attending conferences	72.7%	Down from 96.7%	100.0%	100.0%
Average administrator salary	\$71,530	Up 4.6%	\$73,903	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	148	83.1%	514	41.2%	169	76.3%
Gender						
Male	72	80.6%	230	42.6%	81	71.6%
Female	76	85.5%	284	40.1%	88	80.7%
Racial/Ethnic Group						
White	N/A	N/A	21	81.0%	10	60.0%
African American	142	82.4%	479	38.6%	156	76.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	69.2%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	53.3%	61	19.7%	20	30.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	130	81.5%	416	38.5%	128	77.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	83.1%	86.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	379	369	388	367	382	366	1149	1102		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	14.1	13.9	16.6	16.1	15.6	15.7	16.8	16.2	15.9	15.6
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	22.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Lee County School District has completed another successful year! Despite nearly \$6.0 million in state budget cuts over the last few years, our faculty and staff strive to deliver first-class educational services to all of our students.

The district's continued trend of improved student achievement is a testament to the hard work of our dedicated staff. An on time graduation rate that has been above the state rate three of the last four years including an "A" 83.9 percent in 2010 that placed the Lee County School District in ninth place among the 86 state school districts. During the 2011-12 school year Lower Lee Elementary received a Palmetto Gold Awards for improved student achievement and was the only school in the district to receive an "A" on the federal report card. Our fourth year of PASS testing was a success, with student improvements in the areas of ELA, math, and social studies. SAT scores continue to rise, especially in the area of critical reading. The number of students participating in Advanced Placement (AP) courses shows growth. Technology in all buildings is being updated to provide opportunities for teachers to present engaging instruction in every classroom.

Our district emphasis on professional growth remains essential to our goal of not only having a highly qualified teacher, but also to have a highly effective teacher in every classroom who meets the needs of each student through rigorous and engaging instruction. We have had a strong focus this year on preparing our teachers to implement the Common Core Curriculum with extensive professional development opportunities both in the district and other training sites. We continue to build on strategies to recruit, retain and develop highly effective teachers, teacher leaders and administrators.

We will continue to work diligently to provide choices to every student in our district. The fine arts and athletic programs continue to be a great source of pride for the district and the community, culminating with the Lee Central High School Chorus annual performances and the Lee Central High School Football Team making it to the third round of the state playoffs for the first time in school history. Additional options at every level include the single-gender programs, a collaboration with Central Carolina Technical College offering dual credit courses, and efforts to offer expanded course opportunities at the Lee County Career and Technology Center to include Megatronics.

The district remains committed to maintaining great communication with all of our stakeholders in the Lee County community through one-on-one meetings, presentations, and district-wide events, including the Back-To-School Bash prior to the start of school each summer. Our district website and automated calling system continues to be effective tools in keeping our teachers, staff, parents, and students informed. While our teachers and staff play a critical role in the success of our district, we must have continued and expanded parent and community support! The schools and district cannot do it alone! The loss of approximately \$6.0 million of state funding in the Lee County School District over the last five years has forced us to make tough decisions in regard to our personnel and curriculum. However, we believe your continued support will help us overcome these economic challenges. Please feel free to contact me, district staff, principals, and other school leaders whenever you have questions or concerns.

Cleo Faith Richardson, Jr., Ed.D., Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	33.8
Overall Grade Conversion	F
Points Total - Elementary Grades	23.2
Points Total - Middle Grades	39.1
Points Total - High School Grades	47.2

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Two schools were identified as Title I Reward School.

School	Status
Lee Central High	Priority
Lee Central Middle	Priority

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 3-5							
All Students	627.1	609.7	581.8	601.0	100.0	100.0	N/A
Male	621.0	608.2	581.4	598.3	100.0	100.0	N/A
Female	632.9	611.2	582.1	603.6	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	100.0	100.0	N/A
African American	625.5	607.5	579.7	599.9	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.2	578.6	558.4	581.8	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.8	608.7	580.8	600.8	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
Grades 6-8							
All Students	602.7	604.6	576.5	592.9	97.6	98.0	N/A
Male	594.6	600.5	571.2	589.9	96.9	98.1	N/A
Female	610.1	608.4	581.4	595.6	98.3	97.9	N/A
White	631.6	635.3	608.3	607.8	100.0	97.4	N/A
African American	600.5	602.2	574.1	591.8	97.4	98.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	574.4	584.2	559.9	569.0	97.8	97.8	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	602.0	603.7	576.6	591.4	97.6	98.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
Grades 9-12							
All Students	216.7	206.8	65.3	63.3	100.0	100.0	79.0
Male	215.3	208.5	64.7	63.4	100.0	100.0	71.3
Female	217.8	205.5	65.9	63.3	100.0	100.0	87.5
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	216.4	206.5	64.8	63.3	100.0	100.0	79.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	13.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	213.1	204.0	64.8	63.5	100.0	100.0	79.3
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	146	98.6	42.1	30.7	27.1	57.9
	4	153	99.4	33.8	33.1	33.1	66.2
	5	184	99.5	52.6	35.7	11.7	47.4
	6	184	99.5	68	22.9	9.1	32
	7	159	100	59.1	35.1	5.8	40.9
	8	127	100	67.5	24.2	8.3	32.5
2013	3	180	100	43.6	35.6	20.9	56.4
	4	150	100	38.7	45.3	16.1	61.3
	5	152	99.3	45	43.6	11.4	55
	6	184	98.9	63.8	28.2	8	36.2
	7	191	97.4	63.6	24.3	12.1	36.4
	8	175	96.6	69.4	24.4	6.3	30.6
Mathematics							
2012	3	146	99.3	68.1	23.4	8.5	31.9
	4	153	100	45.2	41.8	13	54.8
	5	184	99.5	58.5	35.1	6.4	41.5
	6	184	99.5	53.7	37.7	8.6	46.3
	7	159	97.5	69.3	24.7	6	30.7
	8	127	100	73.3	25.8	0.8	26.7
2013	3	180	100	69.3	22.1	8.6	30.7
	4	150	100	48.2	38.7	13.1	51.8
	5	152	99.3	53.6	35.7	10.7	46.4
	6	184	99.5	64	29.1	6.9	36
	7	191	96.3	66.9	29.1	4.1	33.1
	8	175	98.3	72.8	22.2	4.9	27.2
Science							
2012	3	73	98.6	81.4	14.3	4.3	18.6
	4	153	99.4	54.5	45.5	0	45.5
	5	90	100	59.1	38.6	2.3	40.9
	6	92	100	73.9	25	1.1	26.1
	7	159	100	66.9	29.2	3.9	33.1
	8	63	100	70	23.3	6.7	30
2013	3	89	98.9	71.4	27.3	1.3	28.6
	4	149	100	65.4	32.4	2.2	34.6
	5	77	98.7	51.4	45.8	2.8	48.6
	6	90	96.7	76.2	21.4	2.4	23.8
	7	191	96.3	70.9	27.9	1.2	29.1
	8	86	91.9	70.9	27.8	1.3	29.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	73	98.6	58.6	38.6	2.9	41.4
	4	153	100	36.3	61.6	2.1	63.7
	5	93	100	73.5	22.9	3.6	26.5
	6	92	98.9	40.2	54	5.7	59.8
	7	159	100	74.7	23.4	1.9	25.3
	8	64	100	76.7	20	3.3	23.3
2013	3	91	100	48.8	39.5	11.6	51.2
	4	150	99.3	47.8	50	2.2	52.2
	5	75	98.7	73.5	19.1	7.4	26.5
	6	94	97.9	51.1	46.6	2.3	48.9
	7	191	96.3	70.9	22.1	7	29.1
	8	88	97.7	55.6	29.6	14.8	44.4
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	185	98.4	50.9	36.8	12.3	49.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	129	99.2	52.9	34.7	12.4	47.1
2013	3	177	95.5	65	23.8	11.3	35
	4	145	97.2	55.6	34.6	9.8	44.4
	5	155	96.8	46.8	43.3	9.9	53.2
	6	185	96.2	56.9	35.6	7.5	43.1
	7	188	96.8	48.6	43.4	8.1	51.4
	8	173	97.7	56.2	35.8	8	43.8

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	138	97.1	34.8	37.1	22.7	5.3	28.0
	2013	150	100.0	29.3	44.0	18.0	8.7	26.7

Mathematics								
All Students	2012	138	95.7	53.0	31.8	9.8	5.3	15.2
	2013	150	100.0	50.7	32.0	16.0	1.3	17.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	13.9%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.9%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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