



## Cherokee School District

141 Twin Lake Rd.  
Gaffney, SC 29341

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	8,664 Students	
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3500
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	At-Risk
2011	Good	Below Average
2010	Average	Good
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

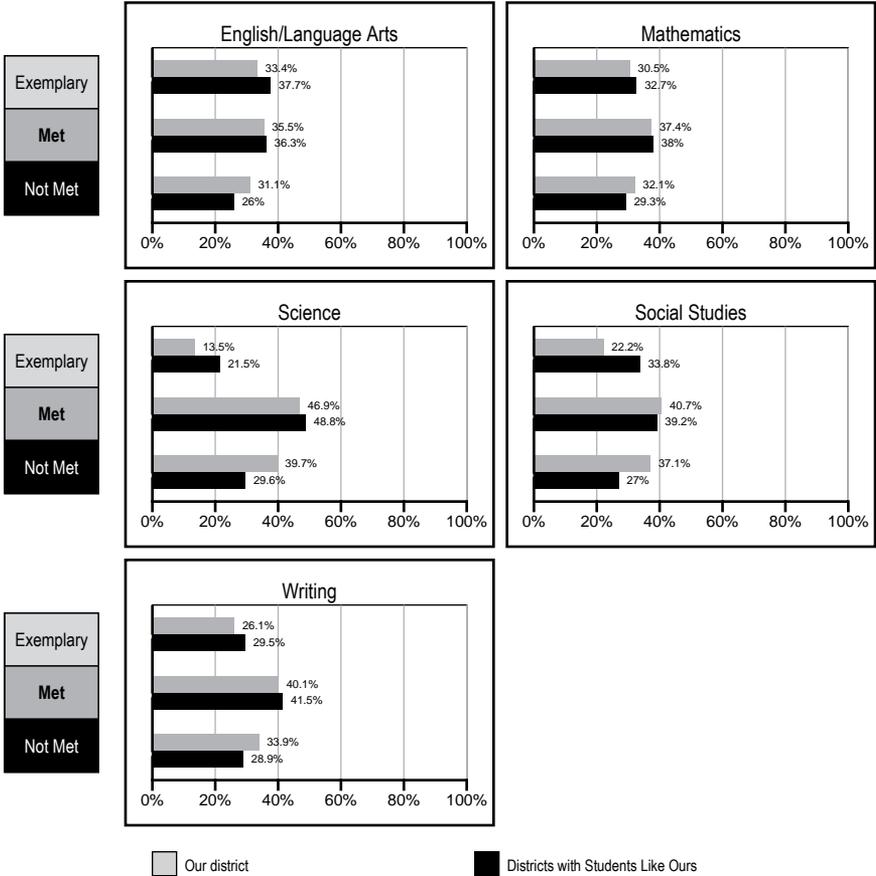
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	9	10	0	0

\* Ratings are calculated with data available by 01/16/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed both subtests	75.2%	76.8%	80.5%	75.1%	77.3%	79.0%
Passed one subtest	12.5%	9.5%	7.7%	13.7%	13.3%	12.1%
Passed no subtests	12.3%	13.7%	11.8%	11.2%	9.4%	8.9%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	86.3%	82.0%
English 1	61.7%	72.3%
Biology 1/Applied Biology 2	53.8%	72.7%
US History and the Constitution	37.3%	51.8%
All Subjects	59.7%	70.1%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	673	652	511	496
Number of Graduates in Cohort	536	497	390	390
Rate	79.6%	76.2%	76.1%	79.1%

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	623	657	531	494
Number of Graduates in Cohort	516	542	413	391
Rate	82.8%	82.5%	78.5%	78.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=8,664)</b>				
First graders who attended full-day kindergarten	99.6%	Down from 100.0%	99.6%	99.2%
Retention rate	1.6%	Down from 2.0%	2.3%	1.9%
Attendance rate	96.5%	Down from 96.7%	95.7%	95.8%
Served by gifted and talented program	14.1%	N/A	13.6%	12.0%
With disabilities	10.6%	N/A	14.2%	12.7%
Older than usual for grade	2.8%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.6%	0.7%
Enrolled in AP/IB programs	14.5%	Down from 15.3%	12.0%	14.0%
Successful on AP/IB exams	49.8%	Up from 48.5%	49.8%	50.5%
Eligible for LIFE Scholarship	69.2%	Up from 62.0%	34.8%	31.8%
Enrolled in adult education GED or diploma programs	107	Down from 138	55	50
Completions in adult education GED or diploma programs	106	Down from 116	31	37
Annual dropout rate	2.6%	Down from 3.5%	2.5%	2.3%
<b>Teachers (n=612)</b>				
Teachers with advanced degrees	60.9%	Down from 62.0%	62.8%	61.4%
Continuing contract teachers	85.0%	Up from 84.3%	84.1%	80.0%
Teachers returning from previous year	92.9%	Up from 92.8%	91.1%	90.4%
Teacher attendance rate	94.7%	Down from 95.1%	94.9%	94.8%
Average teacher salary*	\$48,352	Up 1.7%	\$48,141	\$47,587
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.2%	0.2%
Professional development days/teacher	10.4 days	Down from 11.5 days	11.4 days	10.3 days
<b>District</b>				
Superintendent's years at district	1.5	Up from 0.5	4.8	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 21.5 to 1	21.4 to 1	22.2 to 1
Prime instructional time	89.9%	Down from 91.0%	89.1%	89.4%
Dollars spent per pupil**	\$8,708	Up 4.9%	\$9,101	\$9,101
Percent of expenditures for teacher salaries**	53.0%	Down from 55.7%	52.0%	52.0%
Percent of expenditures for instruction**	57.0%	Down from 57.3%	54.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	11	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.8%	Up from 1.4%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	No Change	10.5	10.0
Parents attending conferences	100.0%	Up from 95.4%	100.0%	100.0%
Average administrator salary	\$79,713	Up 1.8%	\$79,509	\$79,389

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	555	89.5%	2373	59.7%	652	76.2%
<b>Gender</b>						
Male	289	86.5%	1171	60.2%	343	73.8%
Female	266	92.9%	1202	59.2%	309	79.0%
<b>Racial/Ethnic Group</b>						
White	371	91.4%	1607	65.0%	442	77.1%
African American	156	88.5%	605	46.9%	176	76.1%
Asian/Pacific Islander	N/A	N/A	28	71.4%	N/A	N/A
Hispanic	27	70.4%	132	50.8%	30	63.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	48	54.2%	172	19.2%	62	46.8%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	26	69.2%	126	46.0%	28	67.9%
<b>Socio-Economic Status</b>						
Subsidized meals	355	86.2%	1568	51.3%	409	72.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	89.5%	91.6%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	459	445	480	467	441	426	1379	1338		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	17.9	18.1	20.0	19.8	19.0	19.4	19.0	19.3	19.1	19.3
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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## School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	11.0 per board member
Percent New Trustees Completing Orientation	100.0%

## District Superintendent's Report

Cherokee County Public Schools had another great year serving our students.

Cherokee County School District was pleased to learn that five district schools received 2012-2013 Palmetto Gold or Silver Awards for performance or Closing the Achievement Gap. The Cherokee Technology Center and Northwest Elementary earned a Gold Award for General Performance. Palmetto Silver General Performance Awards were earned by Corinth, Draytonville, and Granard Middle. Granard also earned a Silver Closing the Achievement Award. Corinth, Draytonville, Goucher, and Northwest were also recognized as 2012-2013 Title One Reward Schools.

The Gaffney High School JROTC Unit received the Distinguished Unit Award for 2012-2013 from the United States Air Force, a distinction they have received for ten consecutive years. CMSgt. Randall Byars received the AFJROTC Outstanding Instructor award.

Four members of the class of 2013 graduated from high school with 12 years of perfect attendance. Also, the graduates received \$12,915,810 in scholarship offers. The class of 2013 included 15 Palmetto Fellows and earned 355 Life Scholarships. Forty-four eighth grade students earned Junior Scholar recognition for PSAT scores. One seventh grade student was recognized as a Duke TIP scholar. Twenty-nine students achieved a perfect Score on one or more areas of PASS or HSAP.

The Gaffney High School Football team won the 4-A State Championship and three GHS students achieved championship honors in wrestling and track and field.

Mrs. Betsy Joliff was named District Teacher of the Year. Ms. Tracey Davis was recognized as Support Staff Employee of the Year. Mrs. Lisa Hannon was selected as the South Carolina Adult Education Director of the Year. Two schools, Alma Elementary and Gaffney Middle are partner schools with Winthrop University. Alma has also been designated as a Winthrop University Professional Development School.

Our district, working in collaboration with community stakeholders, created a five-year strategic plan that centered around four areas that include: technology, positive image, professionalism, and safety. We are excited about the direction that this plan will take us in the upcoming years and believe that our students will be the beneficiaries. This plan, coupled with a community initiative known as Know(2), an effort to change the mindset about education in our district, will be a catalyst to increase student achievement and help our district work toward continuous improvement.

Many factors contributed to a successful year: student effort, teacher dedication, parent support, and community help and input. We appreciate the effort, assistance, and support from everyone in making 2012-2013 a very successful school year for the students and staff of the Cherokee County School District. We are focused and committed to our students' future.

Quincie L. Moore, Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>68.8</b>
<b>Overall Grade Conversion</b>	<b>D</b>
Points Total - Elementary Grades	<b>64.1</b>
Points Total - Middle Grades	<b>73.7</b>
Points Total - High School Grades	<b>67.7</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

Nine schools were identified as Title I Reward School.

<b>School</b>	<b>Status</b>
Corinth Elementary	Reward-Performance
Draytonville Elementary	Reward-Performance
Mary Bramlett Elementary	Priority
Goucher Elementary	Reward-Performance
Luther L. Vaughan Elementary	Priority
Blacksburg Elementary	Reward-Performance
Limestone/Central Elementary	Focus
Grassy Pond Elementary	Focus
Northwest Elementary	Reward-Performance

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 3-5</b>							
All Students	650.1	645.1	609.0	629.3	99.2	99.9	N/A
Male	644.4	643.3	611.6	632.6	99.0	99.8	N/A
Female	656.0	646.9	606.4	625.9	99.4	99.9	N/A
White	660.7	656.5	619.4	639.5	99.5	99.9	N/A
African American	626.7	617.0	583.1	606.8	98.3	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	625.8	632.5	597.7	607.5	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.7	595.0	567.3	597.4	94.9	99.6	N/A
Limited English Proficient	627.5	634.1	599.2	609.2	100.0	100.0	N/A
Subsidized meals	639.0	632.6	599.0	617.8	99.0	99.9	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A
<b>Grades 6-8</b>							
All Students	638.2	641.3	611.1	614.5	100.0	100.0	N/A
Male	634.5	641.5	613.3	619.8	100.0	100.0	N/A
Female	642.1	641.2	608.7	609.2	100.0	100.0	N/A
White	647.7	649.6	619.6	621.8	100.0	100.0	N/A
African American	617.6	622.5	592.7	598.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	619.4	627.2	590.9	604.3	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	571.9	590.2	564.8	573.5	100.0	100.0	N/A
Limited English Proficient	623.4	632.2	593.4	605.2	100.0	100.0	N/A
Subsidized meals	626.5	630.3	602.3	603.9	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A
<b>Grades 9-12</b>							
All Students	230.9	231.3	73.1	65.8	98.9	98.6	79.6
Male	227.8	230.2	72.6	66.3	98.2	98.2	71.7
Female	234.1	232.6	73.6	65.4	99.7	99.1	86.9
White	236.8	237.3	76.1	67.8	98.7	98.2	79.6
African American	217.9	217.9	66.8	62.0	99.4	99.4	79.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	68.2	N/A	100.0	100.0	87.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	202.4	198.7	59.9	58.5	94.1	94.1	49.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	75.0
Subsidized meals	223.2	224.1	69.6	64.0	98.8	98.3	73.0
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	688	99.9	30.7	22.9	46.4	69.3
	4	696	99.9	32.9	32.7	34.4	67.1
	5	682	100	32.9	40.3	26.8	67.1
	6	736	100	39.4	27.2	33.3	60.6
	7	665	100	37.8	31.6	30.5	62.2
	8	668	99.7	36.3	30.6	33.1	63.8
<b>2013</b>	3	621	99.4	26.3	28.5	45.2	73.7
	4	683	98.2	31.4	35.8	32.8	68.6
	5	691	100	26.6	43.2	30.2	73.4
	6	662	100	30.9	39.4	29.7	69.1
	7	730	100	32.4	35.8	31.8	67.6
	8	664	100	38.1	30.1	31.8	61.9
<b>Mathematics</b>							
<b>2012</b>	3	688	99.9	37.7	28.3	34	62.3
	4	696	99.9	29.1	38.3	32.6	70.9
	5	682	100	29.7	41.3	28.9	70.3
	6	736	100	32.1	39.1	28.8	67.9
	7	665	100	35.5	38.6	25.9	64.5
	8	668	99.7	36.9	40.5	22.7	63.1
<b>2013</b>	3	621	99.8	36.6	28.7	34.7	63.4
	4	683	99.7	28.5	39.8	31.7	71.5
	5	691	100	29.1	38	32.8	70.9
	6	662	100	30	44.1	25.9	70
	7	730	100	35.2	35.5	29.3	64.8
	8	664	100	33.7	39.3	27	66.3
<b>Science</b>							
<b>2012</b>	3	349	100	51.7	34.8	13.5	48.3
	4	694	99.9	36.1	52.8	11.1	63.9
	5	346	99.7	33.3	48.5	18.2	66.7
	6	372	100	46	46.8	7.2	54
	7	665	100	40.5	40.2	19.4	59.5
	8	332	99.4	33.2	43.9	22.9	66.8
<b>2013</b>	3	311	100	43.1	40.8	16.1	56.9
	4	683	99.7	39.1	49.7	11.2	60.9
	5	349	100	39.2	47.8	13	60.8
	6	330	99.7	42	50.2	7.9	58
	7	730	100	37.7	48.2	14.1	62.3
	8	337	100	40.4	39.5	20.1	59.6

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	339	100	39.6	41.1	19.3	60.4
	4	695	99.9	27.5	51.3	21.2	72.5
	5	335	100	40.9	36.8	22.3	59.1
	6	364	99.7	40.9	47.1	12	59.1
	7	665	100	45.3	35	19.7	54.7
	8	336	98.8	50.9	30.9	18.1	49.1
<b>2013</b>	3	309	99.4	30.4	48.2	21.4	69.6
	4	683	99.7	30.3	47.3	22.4	69.7
	5	343	100	38.8	34.3	26.9	61.2
	6	332	100	37.4	52.8	9.8	62.6
	7	730	100	41.8	31	27.2	58.2
	8	327	100	45.6	37.1	17.3	54.4
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	674	99.6	32.8	42.3	24.9	67.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	666	98.4	30.8	36.4	32.8	69.2
<b>2013</b>	3	618	99	38.5	33.3	28.2	61.5
	4	681	98.5	32.5	40.3	27.3	67.5
	5	693	98.3	34.1	39.8	26	65.9
	6	662	99.2	34.1	43.9	22.1	65.9
	7	730	99.5	29.9	42.5	27.6	70.1
	8	663	99.4	33.3	40.9	25.8	66.7

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	654	99.4	16.8	37.1	28.5	17.6	46.1
	2013	659	98.9	14.9	33.1	24.8	27.1	52.0
<b>Mathematics</b>								
All Students	2012	654	99.2	19.9	27.9	26.7	25.6	52.2
	2013	659	98.6	16.2	30.4	28.0	25.4	53.5

## Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%	
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate, grades K-8	96.5%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

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