



SC Annual School Report Card Summary

Floyd D. Johnson Technology Center
 Grades: Enrollment: 1,159
 Director: Ron Paul Roveri
 Board Chair: Shirley Harris
 Superintendent: Dr Vernon Prosser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	Met	N/A
2012	Good	Average	N/A	N/A	Met	N/A
2011	Good	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
1063	88.2%		89.4%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
214	95.8%		94.9%

PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
228	92.5%		96.5%

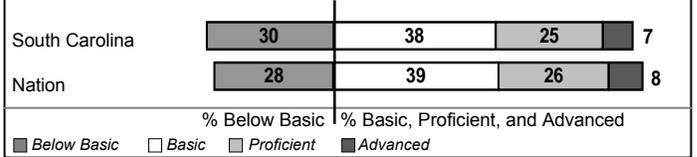
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Floyd D. Johnson Technology Center [York 1]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,159)			
Career/technology students in co-curricular organizations	N/A	N/A	16.2%
Enrollment in career/technology courses	1159	Up from 1002	620
Students participating in work-based experiences	N/A	N/A	14.9%
Teachers (n=16)			
Teachers with advanced degrees	62.5%	Down from 64.7%	26.0%
Continuing contract teachers	81.3%	Down from 82.4%	78.7%
Teachers returning from previous year	91.6%	Down from 91.8%	90.6%
Teacher attendance rate	96.3%	Down from 97.4%	95.1%
Average teacher salary*	\$52,277	Up 0.7%	\$48,591
Professional development days/teacher	10.4 days	Down from 10.8 days	12.7 days
Center			
Director's years at Center	9.0	Up from 8.0	7.0
Dollars spent per pupil**	\$1,961	Up 4.9%	\$3,188
Percent of expenditures for teacher salaries**	66.0%	Up from 63.8%	58.5%
Percent of expenditures for instruction**	72.0%	Up from 71.5%	66.5%
Parents attending conferences	75.5%	Up from 74.9%	81.9%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	105	40
Percent satisfied with learning environment	88.3%	96.2%	95%
Percent satisfied with social and physical environment	100%	98.1%	87.2%
Percent satisfied with school-home relations	88.3%	96.1%	92.3%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society. This mission was the driving force that enabled us to complete our third school year in the "New" Floyd D. Johnson Technology Center located at 275 E. Alexander Love Highway in beautiful York, South Carolina. A big thank you to our community, stakeholders, and school board for providing our students with a first class Career and Technology Center located on the campus of York Comprehensive High School. Because we believe that each child is unique, we believe that having a strong marriage between Core Academics and Career & Technical Programs is essential for preparing students for a seamless transition from secondary education to post-secondary education, the military, or directly into the work force. This is what another of our belief statements, learning is a life-long ever-changing process, is all about. At Floyd D. Johnson Technology Center, our vision of Building the foundation for tomorrow by sparking potential and inspiring success is a reality since every completer has the opportunity to reach his or her full potential by graduating not only with a diploma but also with a National Credential, Dual Credit, a Work-Based Learning Experience, or an experience in a State and/or National Competitive Event. During the 2012-2013 school year, 55 students received an industry recognized credential in their program of study. 17 Career and Technical Students were awarded Dual Credit with York Technical College. 624 students participated in some type of Work-Based Learning Experience with 869 total activities recorded. 119 students competed in Career and Technical Competitive Events. 41 of those students earned recognition into the FDJTC Wall of Fame by placing in the top 3 in state competitions. 15 third place winners, 10 second place winners, and 16 first place winners earned their way into the Wall of Fame. 46 Career and Technical Concentrators earned admission into the National Technical Honor Society. We commend these students and this is what we are all about at Floyd D. Johnson Technology Center. We are committed to providing a diverse and innovative education for our students to become responsible citizens in a global society.

Ron Roveri, Director
Paul Boger, Advisory Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status