



SC Annual School Report Card Summary

Cope Area Career Center
 Grades: Enrollment: 468
 Director: Sandra K. Jameson
 Board Chair: Mr. Aaron Rudd
 Superintendents: Phyllis K. Schwarting Bamberg 1
 Dr. Thelma F. Sojourner Bamberg 2
 Brenda Turner Orangeburg Cons

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	Met	N/A
2012	Excellent	Good	Gold	N/A	Met	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
361	97.0%		89.4%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
94	98.9%		94.9%

PLACEMENT RATE

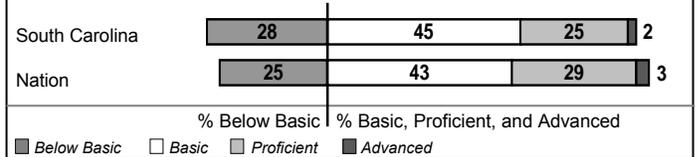
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
286	97.2%		96.5%

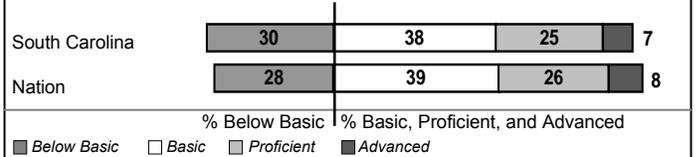
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

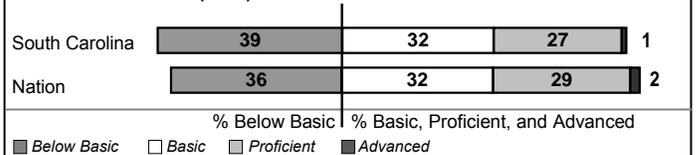
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Cope Area Career Center

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=468)			
Career/technology students in co-curricular organizations	23.7%	Down from 26.9%	16.2%
Enrollment in career/technology courses	468	Up from 442	620
Students participating in work-based experiences	29.5%	Up from 15.2%	14.9%
Teachers (n=9)			
Teachers with advanced degrees	12.5%	No Change	26.0%
Continuing contract teachers	62.5%	No Change	78.7%
Teachers returning from previous year	88.9%	No Change	90.6%
Teacher attendance rate	98.2%	Up from 96.6%	95.1%
Average teacher salary*	\$45,233	Up 3.6%	\$48,591
Professional development days/teacher	73.6 days	Down from 75.7 days	12.7 days
Center			
Director's years at Center	7.0	Up from 6.0	7.0
Dollars spent per pupil**	\$2,217	Up 8.3%	\$3,188
Percent of expenditures for teacher salaries**	57.0%	Down from 66.7%	58.5%
Percent of expenditures for instruction**	62.0%	Up from 61.8%	66.5%
Parents attending conferences	21.2%	Down from 22.2%	81.9%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	67	54
Percent satisfied with learning environment	91.7%	94%	85.2%
Percent satisfied with social and physical environment	91.7%	94%	88.4%
Percent satisfied with school-home relations	100%	94%	72.2%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Cope Area Career Center (CACC) continues to strive for an atmosphere of excellence with its award-winning Career and Technology Education Programs. Student achievement, high expectations, and a rigorous and relevant curriculum have been in the forefront of the Center's goals this year. The staff has dedicated themselves to accomplishing these goals.

Students' increased career focus and career planning has resulted in more students interested in attending the Career Center which attracted a total enrollment of 495 students to the Center. A few of this year's accomplishments include partnerships with area post-secondary institutions where over 250 students received dual credit through our middle college in the areas of health science, automotive technology, welding classes, law enforcement services, pre-engineering, and early childhood education. Automotive, health science, and law enforcement students won top place state honors proving that CACC is competitive at the state level.

Again this year, CACC is the recipient of the prestigious Palmetto Gold Award recognized by the State Department of Education. The award reflects a fundamental belief that all schools can improve toward high academic standards of excellence.

Seventy-five percent of the 130 program completers received state and national certifications in National Center for Construction Education and Research (NCCER), CPR, First Aid, Certified Nursing Assistant, Explore Junior Fire Fighter, and National Health Care Foundation.

As we continue to increase rigor and relevance while preparing students for the global, high-tech workplace, the master schedule reflects new course offerings for next year in computer integrated manufacturing. Challenges set before us for next year involve increasing reading, writing, and math skills which will, in turn, help students be successful in Career and Technology Education courses, post-secondary education, the military, and the workforce.

As we prepare for school year 2013-14, the halls have been painted, a new course, Teacher Cadet, has been added, and law enforcement services will be offered for dual enrollment. We welcome you to view our newly developed website and brochures at www.orangeburg4.com/cacc.php.

Sandra Jameson, Director
Kay Barr, Advisory Board Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status