



# SC Annual School Report Card Summary

Cherokee Technology Center  
 Grades: Enrollment: 484  
 Director: Harold Talley  
 Board Chair: Mike Ellis  
 Superintendent: Dr. Quincie L. Moore

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	Met	N/A
2012	Excellent	Good	Gold	N/A	Met	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	9	4	2	1

\* Ratings are calculated with data available by 11/21/2013. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
424	94.6%		89.4%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
110	94.5%		94.9%

## PLACEMENT RATE

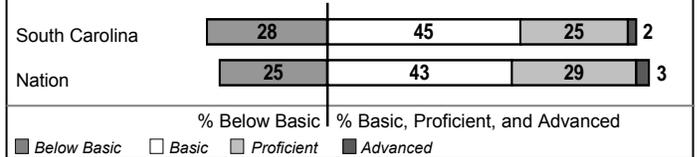
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
268	97.0%		96.5%

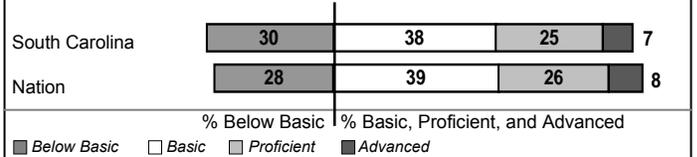
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2011)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Cherokee Technology Center [Cherokee]

## SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
<b>Students (n=484)</b>			
Career/technology students in co-curricular organizations	5.6%	Down from 6.1%	16.2%
Enrollment in career/technology courses	484	Down from 512	620
Students participating in work-based experiences	71.9%	Down from 78.5%	14.9%
<b>Teachers (n=29)</b>			
Teachers with advanced degrees	44.8%	Down from 51.7%	26.0%
Continuing contract teachers	79.3%	Down from 86.2%	78.7%
Teachers returning from previous year	88.4%	Up from 87.6%	90.6%
Teacher attendance rate	94.6%	Down from 95.2%	95.1%
Average teacher salary*	\$49,737	Up 0.3%	\$48,591
Professional development days/teacher	8.0 days	Up from 7.8 days	12.7 days
<b>Center</b>			
Director's years at Center	6.5	Up from 5.0	7.0
Dollars spent per pupil**	\$0	Down 100.0%	\$3,188
Percent of expenditures for teacher salaries**	N/A	N/A	58.5%
Percent of expenditures for instruction**	N/A	N/A	66.5%
Parents attending conferences	35.5%	Up from 32.4%	81.9%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	130	62
Percent satisfied with learning environment	100%	83.1%	82.2%
Percent satisfied with social and physical environment	100%	80.7%	75.5%
Percent satisfied with school-home relations	85.7%	84.4%	80.7%

\* Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Cherokee Technology Center affords learners from Blacksburg and Gaffney High Schools the opportunity to gain knowledge and skills through Career and Technology Education. Being fully SACS accredited, Cherokee Technology Center is an institution dedicated to success. Our school's success is indicative of the outstanding effort and performance demonstrated by the students, parents, teachers, and advisory councils at Cherokee Technology Center. We believe that our joint dedication to excellence and our collaborative efforts continually assist us in surpassing our goals.

Our highly qualified faculty is always dedicated to success and ready to tackle any project. With 100% of our faculty classified as highly qualified, our instructors are continually seeking to better themselves to benefit the school and namely the students. Our instructors are always eager to attend additional training and workshops while preparing themselves to pass on pertinent knowledge to other stakeholders in our school. With a Serve Safe certified instructor, we have been able to certify twenty-four CATE students during the 2012-2013 school year. In addition, CTC in conjunction with the Gaffney City Fire Department and was able to certify 12 students in the 1152 Fire Safety course while also offering four additional certifications to Protective Services students. CTC also partnered with Hamrick Mills, Inc to offer an intensive cooperative education program to CTC students. CTC was able to send eight students to Hamrick Mills while another sixteen students participated in cooperative education opportunities at other local business and industry. Dedicated to community efforts as well, our faculty of thirty-five members was able to make sizeable donations to the American Cancer Society and the March of Dimes.

In 2013-2014, Cherokee Technology Center will continue to provide a diverse educational experience that will benefit all stakeholders. Cherokee Technology Center will continue to partner with Blacksburg and Gaffney High Schools to implement Common Core State Standards. Curriculum improvements will ensure that our students are afforded the most current, rigorous, and relevant curriculum available. Also, efforts will be focused to continually improve our relationships with local business and industry to continually increase student participation in work-based learning activities.

Harold G. Talley      Christa Smith  
Director                      SIC President

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status