



Floyd D. Johnson Technology Center

275 E. Alexander Love
York, SC 29745

Grades	Career Center	
Enrollment	1,159 Students	
Director	Ron Paul Roveri	803-684-1910
Board Chair	Shirley Harris	803-684-3733
Superintendent	Dr Vernon Prosser	803-684-9916

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Average
2011	Good	At-Risk
2010	Good	At-Risk
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,159)			
With disabilities	8.5%	Down from 9.9%	9.6%
Career/technology students in co-curricular organizations	N/A	N/A	16.2%
Enrollment in career/technology courses	1159	Up from 1002	620
Students participating in work-based experiences	N/A	N/A	14.9%
Teachers (n=16)			
Teachers with advanced degrees	62.5%	Down from 64.7%	26.0%
Continuing contract teachers	81.3%	Down from 82.4%	78.7%
Teachers returning from previous year	91.6%	Down from 91.8%	90.6%
Teacher attendance rate	96.3%	Down from 97.4%	95.1%
Average teacher salary*	\$52,277	Up 0.7%	\$48,591
Professional development days/teacher	10.4 days	Down from 10.8 days	12.7 days
School			
Director's years at Center	9.0	Up from 8.0	7.0
Dollars spent per pupil**	\$1,961	Up 4.9%	\$3,188
Percent of expenditures for teacher salaries**	66.0%	Up from 63.8%	58.5%
Percent of expenditures for instruction**	72.0%	Up from 71.5%	66.5%
Parents attending conferences	75.5%	Up from 74.9%	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	105	40
Percent satisfied with learning environment	88.3%	96.2%	95%
Percent satisfied with social and physical environment	100%	98.1%	87.2%
Percent satisfied with school-home relations	88.3%	96.1%	92.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1063	88.2%	89.4%	214	95.8%	94.9%	228	92.5%	96.5%
Students with Disabilities on Diploma Track	96	74.0%	81.4%	16	62.5%	78.9%	209	92.3%	96.5%
Gender									
Male	513	84.2%	87.3%	114	93.9%	93.6%	114	93.0%	96.4%
Female	550	91.8%	91.8%	100	98.0%	96.1%	114	92.1%	96.6%
Racial/Ethnic Group									
White	789	88.9%	92.4%	150	96.7%	96.5%	186	92.5%	96.6%
African American	193	83.4%	85.8%	42	92.9%	93.0%	34	91.2%	96.3%
Asian/Pacific Islander	11	100.0%	97.7%	3	I/S	99.4%	4	I/S	100.0%
Hispanic	55	94.6%	89.6%	13	100.0%	96.9%	2	I/S	93.7%
American Indian/Alaskan	15	80.0%	90.1%	6	83.3%	86.4%	3	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	28	96.4%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	556	83.1%	86.7%	214	95.8%	95.0%	88	89.8%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society. This mission was the driving force that enabled us to complete our third school year in the "New" Floyd D. Johnson Technology Center located at 275 E. Alexander Love Highway in beautiful York, South Carolina. A big thank you to our community, stakeholders, and school board for providing our students with a first class Career and Technology Center located on the campus of York Comprehensive High School. Because we believe that each child is unique, we believe that having a strong marriage between Core Academics and Career & Technical Programs is essential for preparing students for a seamless transition from secondary education to post-secondary education, the military, or directly into the work force. This is what another of our belief statements, learning is a life-long ever-changing process, is all about. At Floyd D. Johnson Technology Center, our vision of Building the foundation for tomorrow by sparking potential and inspiring success is a reality since every completer has the opportunity to reach his or her full potential by graduating not only with a diploma but also with a National Credential, Dual Credit, a Work-Based Learning Experience, or an experience in a State and/or National Competitive Event. During the 2012-2013 school year, 55 students received an industry recognized credential in their program of study. 17 Career and Technical Students were awarded Dual Credit with York Technical College. 624 students participated in some type of Work-Based Learning Experience with 869 total activities recorded. 119 students competed in Career and Technical Competitive Events. 41 of those students earned recognition into the FDJTC Wall of Fame by placing in the top 3 in state competitions. 15 third place winners, 10 second place winners, and 16 first place winners earned their way into the Wall of Fame. 46 Career and Technical Concentrators earned admission into the National Technical Honor Society. We commend these students and this is what we are all about at Floyd D. Johnson Technology Center. We are committed to providing a diverse and innovative education for our students to become responsible citizens in a global society.

Ron Roveri, Director

Paul Boger, Advisory Chairman

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Floyd D. Johnson Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data