



Donaldson Career Center

100 Vocational Drive
Greenville, SC 29605

Grades	Career Center	
Enrollment	228 Students	
Director	Cassina L. Allen	864-355-4650
Board Chair	Mr. Chuck Saylor	803-360-3527
Superintendent	Mr. Burke Royster	864-355-3100

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	Excellent	Excellent
2011	Below Average	Good
2010	Below Average	At-Risk
2009	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=228)			
With disabilities	14.0%	Up from 13.8%	9.6%
Career/technology students in co-curricular organizations	16.2%	Down from 36.2%	16.2%
Enrollment in career/technology courses	228	Up from 174	620
Students participating in work-based experiences	2.2%	Down from 40.2%	14.9%
Teachers (n=20)			
Teachers with advanced degrees	30.0%	Down from 35.3%	26.0%
Continuing contract teachers	50.0%	Down from 64.7%	78.7%
Teachers returning from previous year	85.5%	Down from 88.2%	90.6%
Teacher attendance rate	88.3%	Down from 95.8%	95.1%
Average teacher salary*	\$43,453	Down 1.1%	\$48,591
Professional development days/teacher	21.0 days	Down from 27.4 days	12.7 days
School			
Director's years at Center	3.0	Up from 2.0	7.0
Dollars spent per pupil**	\$9,102	Up 99.9%	\$3,188
Percent of expenditures for teacher salaries**	60.0%	Up from 56.4%	58.5%
Percent of expenditures for instruction**	68.0%	Down from 70.2%	66.5%
Parents attending conferences	100.0%	No Change	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	86	44
Percent satisfied with learning environment	100%	93%	100%
Percent satisfied with social and physical environment	100%	90.5%	95.5%
Percent satisfied with school-home relations	75%	90.5%	90.9%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	155	89.0%	89.4%	33	87.9%	94.9%	123	96.8%	96.5%
Students with Disabilities on Diploma Track	9	88.9%	81.4%	2	I/S	78.9%	46	100.0%	96.5%
Gender									
Male	60	91.7%	87.3%	14	85.7%	93.6%	54	94.4%	96.4%
Female	95	87.4%	91.8%	19	89.5%	96.1%	69	98.6%	96.6%
Racial/Ethnic Group									
White	50	92.0%	92.4%	8	87.5%	96.5%	55	94.6%	96.6%
African American	85	85.9%	85.8%	18	88.9%	93.0%	57	98.3%	96.3%
Asian/Pacific Islander	0	N/A	97.7%	0	N/A	99.4%	0	N/A	100.0%
Hispanic	20	95.0%	89.6%	7	85.7%	96.9%	12	100.0%	93.7%
American Indian/Alaskan	0	N/A	90.1%	0	N/A	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	12	91.7%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	106	86.8%	86.7%	33	87.9%	95.0%	68	95.6%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Donaldson Career Center, located in Greenville, SC, is a public school accredited by the Southern Association of Colleges and Schools (SACS). We are a "Technology Centers That Work" site with the Southern Regional Education Board, which focuses the efforts of our center on "Ten Key Practices" to improve student achievement. Donaldson primarily serves students from Carolina Academy, Southside High School, Greenville Senior High Academy, and Woodmont High School, however, students from any Greenville County high school may elect to attend the center for specialized career preparation programs.

We have experienced a number of accomplishments during the 2012-2013 school year. In early fall we learned that our school qualified as a Palmetto Silver Award recipient for 2011-2012 and have recently been recognized as a Palmetto Gold Award recipient for 2012-2013. We had several students receive medals in the SC SkillsUSA competition in March with one gold medal winner in Commercial Baking that will compete at the national level in June.

This year we will have over 100 students testing for or earning industry and/or work-based certifications. We continue to prepare our students for study at the postsecondary level or immediate employment and work to successfully establish relationships with local businesses, industry, and organizations to give authentic learning experiences to our students through cooperative learning, job shadowing, internships and field trips. In April, our center hosted its 3rd annual career fair with over 30 local colleges and businesses represented.

The career programs of study offered at Donaldson Career Center this year included Automotive Technology, Building Construction, Cosmetology, Culinary Arts, Digital Art and Design, Fashion Design, Introduction to Teaching, Health Science, Law Enforcement, Nail Technology and Welding. We are currently working to offer a new Barbering program which would begin in the fall of 2014.

Cassina L. Allen, Director

Thomas G. Cooke, SIC Chairperson

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Donaldson Career Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

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