



Chester County Career Center

1324 J A Cochran By-Pass
Chester, SC 29706

Grades	Career Center	
Enrollment	751 Students	
Director	Lee C. Green	803-377-1991
Board Chair	Mrs. Maggie J. James	803-581-4330
Superintendent	Dr. Agnes Slayman	803-385-6122

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	At-Risk
2012	Below Average	Below Average
2011	Below Average	At-Risk
2010	Good	Excellent
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=751)			
With disabilities	10.0%	Up from 8.7%	9.6%
Career/technology students in co-curricular organizations	11.2%	Down from 15.1%	16.2%
Enrollment in career/technology courses	751	Down from 802	620
Students participating in work-based experiences	0.0%	Down from 26.4%	14.9%
Teachers (n=17)			
Teachers with advanced degrees	23.5%	Up from 22.2%	26.0%
Continuing contract teachers	94.1%	Up from 66.7%	78.7%
Teachers returning from previous year	91.7%	Up from 88.0%	90.6%
Teacher attendance rate	97.1%	Up from 96.1%	95.1%
Average teacher salary*	\$50,089	Up 7.6%	\$48,591
Professional development days/teacher	8.9 days	Down from 10.3 days	12.7 days
School			
Director's years at Center	7.0	Up from 6.0	7.0
Dollars spent per pupil**	\$2,148	Up 8.0%	\$3,188
Percent of expenditures for teacher salaries**	63.0%	Down from 64.1%	58.5%
Percent of expenditures for instruction**	69.0%	Down from 69.5%	66.5%
Parents attending conferences	90.5%	Down from 98.5%	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	101	43
Percent satisfied with learning environment	78.6%	83.2%	90.7%
Percent satisfied with social and physical environment	85.8%	87.1%	62.8%
Percent satisfied with school-home relations	64.3%	85.7%	76.2%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	632	76.4%	89.4%	118	89.0%	94.9%	323	89.2%	96.5%
Students with Disabilities on Diploma Track	52	75.0%	81.4%	1	I/S	78.9%	204	87.8%	96.5%
Gender									
Male	328	76.8%	87.3%	60	91.7%	93.6%	169	88.8%	96.4%
Female	304	76.0%	91.8%	58	86.2%	96.1%	154	89.6%	96.6%
Racial/Ethnic Group									
White	296	84.8%	92.4%	59	91.5%	96.5%	178	89.9%	96.6%
African American	323	68.4%	85.8%	59	86.4%	93.0%	140	87.9%	96.3%
Asian/Pacific Islander	4	I/S	97.7%	0	N/A	99.4%	0	N/A	100.0%
Hispanic	8	87.5%	89.6%	0	N/A	96.9%	3	I/S	93.7%
American Indian/Alaskan	1	I/S	90.1%	0	N/A	86.4%	2	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	7	85.7%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	389	68.1%	86.7%	118	89.0%	95.0%	107	87.9%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The Chester County Career Center enjoyed another successful year, serving students from Chester, Lewisville and Great Falls High Schools in our 15 program areas. We received a "Below Average" rating on the 2012 school report card and made acceptable progress on Perkins standards. Our area of weakness on Perkins that required a remediation plan was in Reading/Language Arts. We have implemented a plan to address this weakness and hope to see improvement in the future. While we have room for improvement, we are continually striving to provide opportunities for our students to achieve success.

In 2012-13, we received \$10,100 in local grant money. This money helped with supplies/equipment and competition travel expenses. We also conducted a comprehensive needs assessment, involving stakeholders from all levels. This process produced a number of constructive recommendations regarding programs and facilities. We also began a district-wide accreditation process this year. Progress is being made and the accreditation team will visit during 2013-14.

Many of our program areas sent students to compete in SkillsUSA, DECA, HOSA and FFA. We had students in SkillsUSA and DECA qualify to compete at the national level. We are extremely proud of all our participants and the way in which they represented our school. Many of our student organizations also participated in service projects that allowed students to learn the value of giving back to their community.

We have articulation agreements with York Technical College and Spartanburg Technical College. CTE students have the opportunity to earn college credit while in high school through the EXCELS program. Four students took advantage of programs in which they received dual credit.

We offer a number of certifications for our students, such as NCCER certification in carpentry, electricity and welding; ServSafe; OSHA; Cosmetology Licensing; First Aid/CPR/AED; and First Responder. Many of our students took the WorkKeys assessment. Students in health science took the National Health Science Assessment, and several programs participated in assessment field tests. The opportunity to have these certifications will help students as they leave high school and enter the workforce.

Fifteen new members were inducted into the Chester County Career Center Chapter of the National Technical Honor Society.

We are fortunate to have active community support in both Work-Based Learning and Craft Advisory Committees. We also have virtual shadowing opportunities available, enabling students have access to careers outside the local area.

We maintain our commitment to prepare students for a global society. Your input is welcome and necessary as we work together toward accomplishing this goal.

Lee C. Green, Director

Beth Blackwell, SIC Chair

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chester County Career Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample