



Cherokee Technology Center

3206 Cherokee Ave
Gaffney, SC 29340

Grades	Career Center	
Enrollment	484 Students	
Director	Harold Talley	864-206-2576
Board Chair	Mike Ellis	864-206-2233
Superintendent	Dr. Quincie L. Moore	864-902-3500

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Excellent
2010	Good	At-Risk
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=484)			
With disabilities	9.5%	Down from 9.8%	9.6%
Career/technology students in co-curricular organizations	5.6%	Down from 6.1%	16.2%
Enrollment in career/technology courses	484	Down from 512	620
Students participating in work-based experiences	71.9%	Down from 78.5%	14.9%
Teachers (n=29)			
Teachers with advanced degrees	44.8%	Down from 51.7%	26.0%
Continuing contract teachers	79.3%	Down from 86.2%	78.7%
Teachers returning from previous year	88.4%	Up from 87.6%	90.6%
Teacher attendance rate	94.6%	Down from 95.2%	95.1%
Average teacher salary*	\$49,737	Up 0.3%	\$48,591
Professional development days/teacher	8.0 days	Up from 7.8 days	12.7 days
School			
Director's years at Center	6.5	Up from 5.0	7.0
Dollars spent per pupil**	\$0	Down 100.0%	\$3,188
Percent of expenditures for teacher salaries**	N/A	N/A	58.5%
Percent of expenditures for instruction**	N/A	N/A	66.5%
Parents attending conferences	35.5%	Up from 32.4%	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	130	62
Percent satisfied with learning environment	100%	83.1%	82.2%
Percent satisfied with social and physical environment	100%	80.7%	75.5%
Percent satisfied with school-home relations	85.7%	84.4%	80.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	424	94.6%	89.4%	110	94.5%	94.9%	268	97.0%	96.5%
Students with Disabilities on Diploma Track	44	93.2%	81.4%	10	90.0%	78.9%	158	96.8%	96.5%
Gender									
Male	241	93.4%	87.3%	68	94.1%	93.6%	171	97.1%	96.4%
Female	183	96.2%	91.8%	42	95.2%	96.1%	97	96.9%	96.6%
Racial/Ethnic Group									
White	303	95.1%	92.4%	93	95.7%	96.5%	219	96.8%	96.6%
African American	84	92.9%	85.8%	10	90.0%	93.0%	39	97.4%	96.3%
Asian/Pacific Islander	2	I/S	97.7%	1	I/S	99.4%	0	N/A	100.0%
Hispanic	34	94.1%	89.6%	6	83.3%	96.9%	10	100.0%	93.7%
American Indian/Alaskan	1	I/S	90.1%	0	N/A	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	34	94.1%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	318	94.3%	86.7%	110	94.5%	95.0%	163	97.6%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Cherokee Technology Center affords learners from Blacksburg and Gaffney High Schools the opportunity to gain knowledge and skills through Career and Technology Education. Being fully SACS accredited, Cherokee Technology Center is an institution dedicated to success. Our school's success is indicative of the outstanding effort and performance demonstrated by the students, parents, teachers, and advisory councils at Cherokee Technology Center. We believe that our joint dedication to excellence and our collaborative efforts continually assist us in surpassing our goals.

Our highly qualified faculty is always dedicated to success and ready to tackle any project. With 100% of our faculty classified as highly qualified, our instructors are continually seeking to better themselves to benefit the school and namely the students. Our instructors are always eager to attend additional training and workshops while preparing themselves to pass on pertinent knowledge to other stakeholders in our school. With a Serve Safe certified instructor, we have been able to certify twenty-four CATE students during the 2012-2013 school year. In addition, CTC in conjunction with the Gaffney City Fire Department and was able to certify 12 students in the 1152 Fire Safety course while also offering four additional certifications to Protective Services students. CTC also partnered with Hamrick Mills, Inc to offer an intensive cooperative education program to CTC students. CTC was able to send eight students to Hamrick Mills while another sixteen students participated in cooperative education opportunities at other local business and industry. Dedicated to community efforts as well, our faculty of thirty-five members was able to make sizeable donations to the American Cancer Society and the March of Dimes.

In 2013-2014, Cherokee Technology Center will continue to provide a diverse educational experience that will benefit all stakeholders. Cherokee Technology Center will continue to partner with Blacksburg and Gaffney High Schools to implement Common Core State Standards. Curriculum improvements will ensure that our students are afforded the most current, rigorous, and relevant curriculum available. Also, efforts will be focused to continually improve our relationships with local business and industry to continually increase student participation in work-based learning activities.

Harold G. Talley Christa Smith
Director SIC President

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cherokee Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

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