



Aiken County Career and Technology Center

2455 Jefferson Davis Hwy.

Warrenville, SC 29851

Grades	Career Center	
Enrollment	573 Students	
Director	Brooks Smith	803-593-7300
Board Chair	Mrs. Rosemary B. English	803-648-1128
Superintendent	Dr. Elizabeth Everitt	803-641-2428

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=573)			
With disabilities	6.8%	Down from 7.9%	9.6%
Career/technology students in co-curricular organizations	11.5%	Down from 16.6%	16.2%
Enrollment in career/technology courses	573	Down from 620	620
Students participating in work-based experiences	19.4%	Down from 20.2%	14.9%
Teachers (n=18)			
Teachers with advanced degrees	11.1%	Down from 15.8%	26.0%
Continuing contract teachers	72.2%	Down from 73.7%	78.7%
Teachers returning from previous year	87.7%	Up from 82.1%	90.6%
Teacher attendance rate	96.3%	Down from 97.1%	95.1%
Average teacher salary*	\$47,861	Up 2.3%	\$48,591
Professional development days/teacher	13.4 days	Up from 13.1 days	12.7 days
School			
Director's years at Center	3.0	Up from 2.0	7.0
Dollars spent per pupil**	\$4,108	Down 36.7%	\$3,188
Percent of expenditures for teacher salaries**	48.0%	Up from 46.2%	58.5%
Percent of expenditures for instruction**	66.0%	Down from 66.8%	66.5%
Parents attending conferences	51.8%	Down from 70.5%	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	175	44
Percent satisfied with learning environment	87.5%	85.2%	88.6%
Percent satisfied with social and physical environment	93.8%	85.8%	75%
Percent satisfied with school-home relations	93.8%	86.3%	83%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	520	96.2%	89.4%	130	93.8%	94.9%	363	95.6%	96.5%
Students with Disabilities on Diploma Track	38	94.7%	81.4%	7	57.1%	78.9%	225	95.1%	96.5%
Gender									
Male	290	96.2%	87.3%	76	93.4%	93.6%	174	94.8%	96.4%
Female	230	96.1%	91.8%	54	94.4%	96.1%	189	96.3%	96.6%
Racial/Ethnic Group									
White	291	97.6%	92.4%	87	93.1%	96.5%	251	95.2%	96.6%
African American	190	94.2%	85.8%	31	93.5%	93.0%	86	96.5%	96.3%
Asian/Pacific Islander	2	I/S	97.7%	2	I/S	99.4%	2	I/S	100.0%
Hispanic	37	94.6%	89.6%	10	100.0%	96.9%	24	95.8%	93.7%
American Indian/Alaskan	0	N/A	90.1%	0	N/A	86.4%	1	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	24	91.7%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	322	95.7%	86.7%	130	93.8%	95.0%	158	97.5%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Students attending the Aiken County Career and Technology Center and completing four or more credits in one skill area are designated as completers. This year 158 of our students will receive the distinction of being completers in their chosen field of study. This is a major accomplishment for these students, and with many completing national certifications in their specific area of training, these students are well on their way to entering the workforce as confident, productive citizens.

Because of the engagement and real world learning opportunities, students attending the Career Center have maintained over a ninety-five percent graduation rate in recent years. For the 12th straight year, our Cosmetology students had 100 percent passage rate on the state licensing exam. Entering the second year of our partnership with engine manufacturer MTU, students completing this apprenticeship program will earn internationally recognized credentials.

We are proud of the individual and collective accomplishments of our students. Many have excelled at the state and national level, with some holding state offices in Career and Technology Student Organizations. Some of our notable accomplishments this year included our apprenticeship program being featured on the Dan Rather Reports national television program.

As we continue to enthusiastically assist our students toward achieving success at our school and beyond, we welcome and appreciate the continued support from our parents, industry partners and community.

Brooks Smith
Director/Principal

Kristen Medlin
CTE Advisory Council Chair

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Aiken County Career and Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

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