



# SC Annual School Report Card Summary

Gold Hill Middle School  
 York 4  
 Grades: 6-8 Enrollment: 783  
 Principal: Thomas L. Johnston  
 Superintendent: Dr. James N. Epps, Jr.  
 Board Chair: Patrick White

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Not Met	N/A

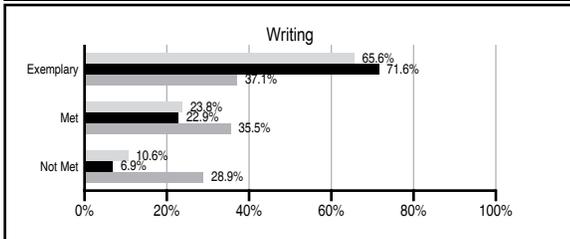
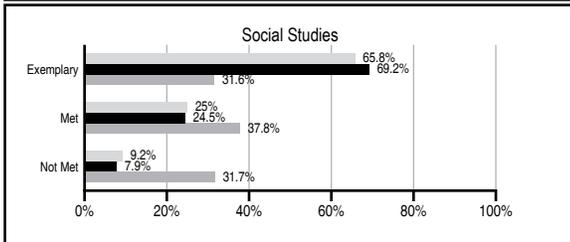
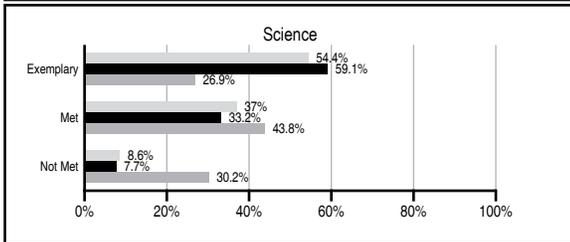
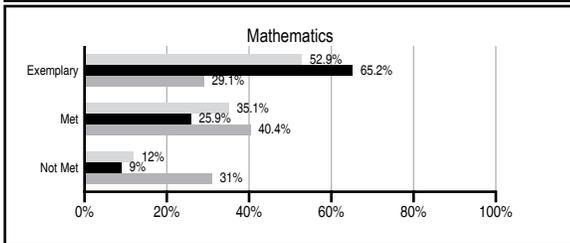
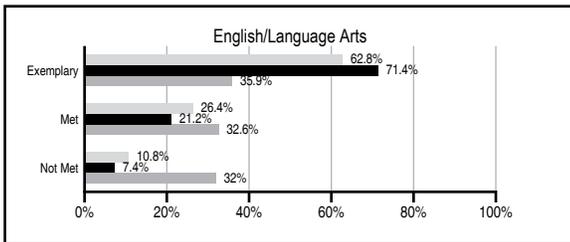
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

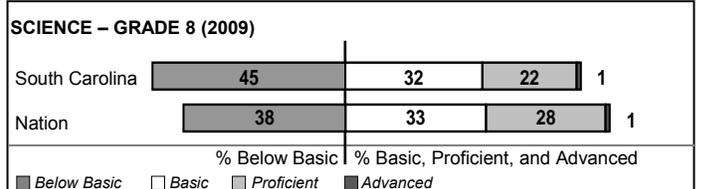
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.0
English 1	99.2	97.8
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.6	98.2

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Gold Hill Middle School [York 4]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=783)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	23.2%	Up from 21.2%	49.8%	22.9%
Retention rate	0.1%	Up from 0.0%	0.4%	0.8%
Attendance rate	95.8%	No Change	97.1%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	63.8%	Up from 58.0%	63.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.5%	Down from 92.2%	88.5%	86.7%
Teacher attendance rate	94.5%	Down from 96.5%	97.2%	95.2%
Average teacher salary*	\$51,176	Up 1.3%	\$47,442	\$46,422
Classes not taught by highly qualified teachers	2.7%	Up from 0.0%	2.7%	2.0%
Professional development days/teacher	6.6 days	Down from 8.5 days	6.6 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.5	6.0	4.0
Student-teacher ratio in core subjects	3.7 to 1	Down from 18.5 to 1	24.6 to 1	22.0 to 1
Prime instructional time	89.6%	Down from 91.5%	94.2%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	79.6%	Down from 100.0%	100.0%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,858	Down 6.2%	\$5,858	\$7,245
Percent of expenditures for instruction**	70.3%	Up from 69.8%	63.0%	63.1%
Percent of expenditures for teacher salaries**	69.3%	Up from 68.5%	61.8%	60.9%
ESEA composite index score	93.3	N/A	100.0	88.1

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	244	103
Percent satisfied with learning environment	93.3%	74.4%	83.3%
Percent satisfied with social and physical environment	93.3%	81.0%	85.4%
Percent satisfied with school-home relations	93.3%	84.8%	79.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gold Hill Middle School continues its study of data to improve teaching and instruction. We began this school year with examining PASS scores by teacher and grade level to determine overall needs and challenges of our academic program. We continued the use of Homework Helpers, Working Lunches, Wednesday Academic Recovery, and After School Tutoring to support student achievement. GHMS continues to encourage the heart by recognizing students through Bulldog Pride awards, Honor Rolls, and PAWS awards. This year, we awarded almost 500 students with PAWS awards and over 300 Bulldog Pride awards. We continue to recognize over 350 students each Honor Roll period for A and A/B honor roll. 75 GHMS students were recognized as Junior Scholars this year and over 200 students participated in the PSAT. GHMS once again earned Palmetto Gold and Silver Awards for excellence in student achievement as well as another Making Middle Grades Work Grant. 12 of our students participated in Math Counts where our team finished 4th in the competition. We had one student advance to the state level competition. To challenge our students further in technology we developed an 8th grade computer honors class. Also, our school newsletter was written and edited solely by students. 100% of our 8th graders participated in the IGP process. We continued our monthly faculty recognition program, "Doggone Great Teacher" this year which allows students and colleagues to nominate outstanding faculty and staff members each month for recognition and rewards. Our wonderful PTA provided funds from our magazine sales to purchase: more multimedia software, novel sets, dictionaries, and encyclopedias; and to renew our Study Island license, and renovate our Guidance Office so that it is more inviting. Our PTA continues to focus on providing each grade level with funds to enhance our curriculum as well as provide funding for staff development. The highlight of the PTA'S work is showcased in the science curriculum-based courtyard that provides a serene, yet educational environment for our students to enhance their studies via hands-on learning. Our sixth grade visited the Mummies Exhibit at Discovery Place in NC to compliment their studies. We continued our Advisory program combining the use of "Words of Wisdom" and "LionsQuest Skills for Adolescence" curricula. These programs focus on making positive decisions, resisting peer pressure, and building relationships with others. Our students took 1st, 2nd, and 3rd place in the International Lion's Club Peace Poster contest, and 13 students were selected to participate in the ST-Arts program at Winthrop University this summer. We participated in Science Olympiad this year at Newberry College where our team scored 7th of 10 overall. Our band students continue to shine with outstanding performances and participation in community and state events. Service Learning was evident at GHMS as students donated over 2000lbs of food to our Care Center, continued our weekly recycling program, and supported one of our very own who is fighting cancer by selling t-shirts and magnets raising over \$1000 for this student and her family. Our GHMS Booster Club raised over \$20,000 this year to support our athletic program. Finally, our students had great success in our district spelling and geography bee. As always, failure is not an option at Gold Hill Middle School.

Laura Lewis, Chair of School Improvement Council  
Thomas L. Johnston Principal

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status