



SC Annual School Report Card Summary

Fort Mill Middle School
 York 4
 Grades: 6-8 Enrollment: 569
 Principal: Gregory J. Norton
 Superintendent: Dr. James N. Epps, Jr.
 Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Not Met	N/A

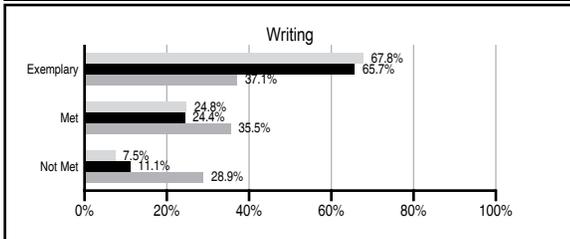
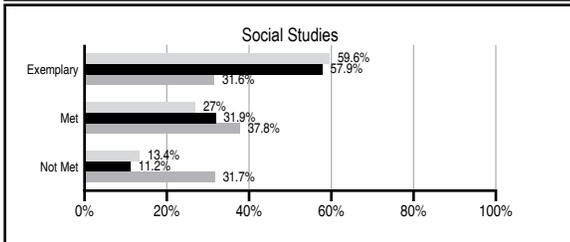
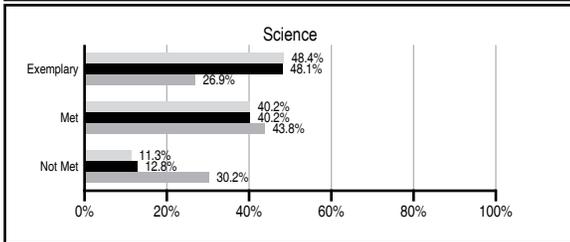
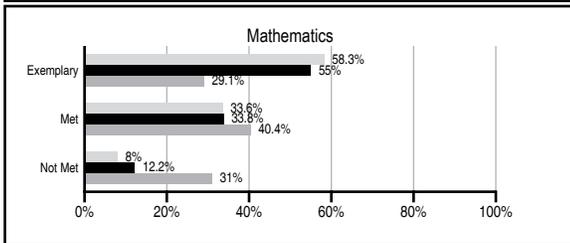
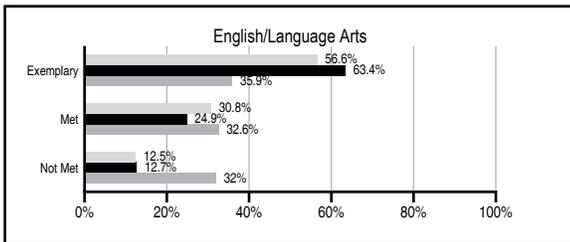
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	0	1	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.6
English 1	98.9	97.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.5	97.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Fort Mill Middle School [York 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=569)				
Students enrolled in high school credit courses (grades 7 & 8)	23.8%	Up from 19.6%	26.7%	22.9%
Retention rate	0.4%	Up from 0.3%	0.2%	0.8%
Attendance rate	96.2%	Up from 95.8%	97.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.2%	0.2%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	53.8%	Down from 62.7%	58.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.9%	Down from 89.1%	90.8%	86.7%
Teacher attendance rate	95.2%	Up from 93.4%	95.5%	95.2%
Average teacher salary*	\$52,486	Up 4.8%	\$48,348	\$46,422
Classes not taught by highly qualified teachers	1.9%	Up from 0.0%	1.3%	2.0%
Professional development days/teacher	6.7 days	Up from 5.6 days	9.3 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	1.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 22.2 to 1	24.2 to 1	22.0 to 1
Prime instructional time	90.5%	Up from 88.7%	91.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 94.3%	99.7%	98.8%
Character development program	Average	No Change	Excellent	Good
Dollars spent per pupil**	\$6,523	Down 19.5%	\$6,185	\$7,245
Percent of expenditures for instruction**	69.9%	Up from 69.2%	64.2%	63.1%
Percent of expenditures for teacher salaries**	69.2%	Up from 68.1%	63.2%	60.9%
ESEA composite index score	93.6	N/A	92.3	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-12 school year was one of challenges, opportunities, and successes for Fort Mill Middle School. For the third year in a row, FMMS was the proud recipient of the Palmetto Gold Award. This award was created for South Carolina schools attaining high levels of absolute performance, high rates of growth and substantial progress in closing achievement gaps between groups of students. In an effort to ensure that all of our students achieve at high level, we fully implemented our extra help period (A Plus Time) at all three grade levels. This extra period, two days per week, allows students the opportunity to make up assignments, receive remediation, or take advantage of enrichment activities in their core academic classes. To help students continue to improve on their standardized test scores, Fort Mill Middle, with financial help from our PTO, began using USA Test Prep – an online resource that helps students learn by using custom-designed products that help students understand our state's required standards and prepare them for standardized tests. Our PASS scores and End of Course test scores in Algebra I and English I continued to improve for the third straight year. To enhance and promote character education and leadership skills, we implemented WEB (Where Everybody Belongs). WEB is a national program that is part of the Boomerang Project, and FMMS is the only middle school in South Carolina that offers WEB with a trained facilitator. In addition, our summer bridges camp for selected rising 6th graders continued to grow and prosper for the fourth straight year. Also, in conjunction with the other district middle schools, FMMS spearheaded a summer Algebra camp for newly identified GT students. Other highlights included a FMMS seventh grader winning the district spelling bee, and for the second straight year we had a student qualify for and attend the state geography bee. Our Math Counts team had its best year ever. We finished third in the state competition and one of our 8th graders placed fourth overall. With many successes and new challenges we continue to strive to provide the best education possible for our students.

Greg Norton, Principal, and Chaneé Battle, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	215	111
Percent satisfied with learning environment	100.0%	80.8%	93.6%
Percent satisfied with social and physical environment	96.3%	84.1%	86.5%
Percent satisfied with school-home relations	100.0%	89.2%	81.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status