



SC Annual School Report Card Summary

Science Technology Engineering Mathematics Magnet
 Orangeburg County Consolidated School District Thr
 Grades: 6-8 Enrollment: 97
 Principal: Loretta R. Gadson-Washington
 Superintendent: Cynthia Cash-Greene
 Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Excellent	TBD	TBD	A	N/A
2011	Average	Good	Silver	N/A	Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

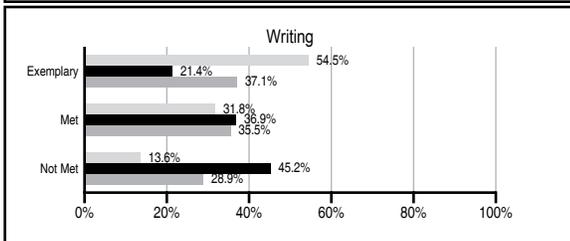
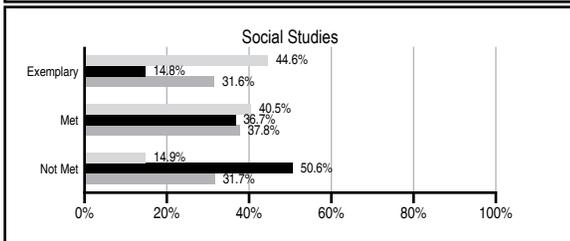
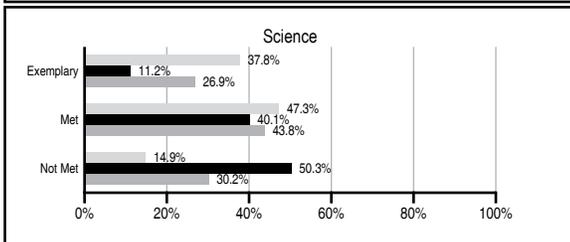
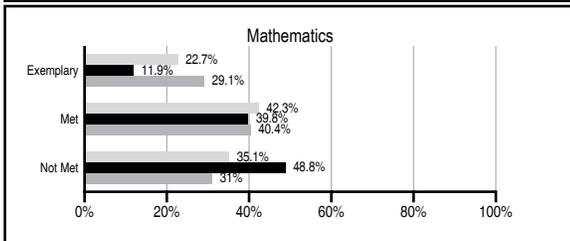
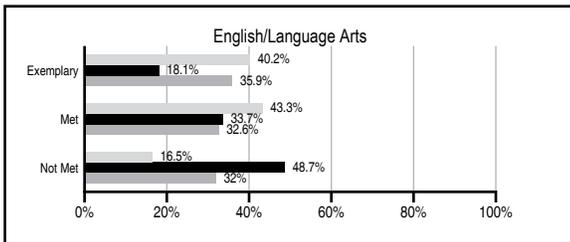
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	18	21	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

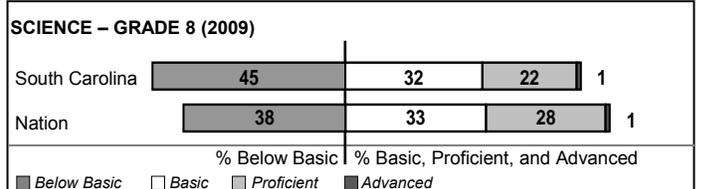
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.2	86.3
English 1	86.4	74.3
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	77.3	83.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Science Technology Engineering Mathematics Magnet School [Orangeburg County Consolidated School District Thr]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=97)				
Students enrolled in high school credit courses (grades 7 & 8)	30.1%	Down from 58.1%	14.0%	22.9%
Retention rate	0.0%	No Change	1.2%	0.8%
Attendance rate	96.4%	Down from 98.7%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	100.0%	No Change	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	80.1%	86.7%
Teacher attendance rate	91.9%	Up from 83.2%	95.3%	95.2%
Average teacher salary*	N/A	N/A	\$43,072	\$46,422
Classes not taught by highly qualified teachers	6.9%	Up from 0.0%	4.1%	2.0%
Professional development days/teacher	8.8 days	Down from 12.1 days	9.1 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 17.7 to 1	18.2 to 1	22.0 to 1
Prime instructional time	85.1%	Up from 79.5%	89.6%	90.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.0%	98.3%	98.8%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$3,745	N/A	\$9,593	\$7,245
Percent of expenditures for instruction**	72.5%	N/A	59.3%	63.1%
Percent of expenditures for teacher salaries**	70.4%	N/A	54.0%	60.9%
ESEA composite index score	100.0	N/A	65.7	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	22	3
Percent satisfied with learning environment	88.9%	45.5%	I/S
Percent satisfied with social and physical environment	88.9%	38.1%	I/S
Percent satisfied with school-home relations	87.5%	81.8%	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake Marion High School and Technology Center is a comprehensive setting offering a curriculum designed to meet the needs of students seeking post-graduation degrees from two or four year colleges/universities, a military career or entrance into the workforce. Our curriculum offers Advanced Placement (AP) and College Prep (CP) courses as well as Honors and Career and Technology Education (CATE) courses. Opportunities exist for students to participate in internships and co-op activities. As a magnet school, Lake Marion High & Technology Center also offers the STEM (Science, Technology, Engineering, and Math) program, and Project Lead The Way (PLTW) offering Pre-engineering and BioMedical Sciences. The school is in the candidacy stage for the Middle Years Programme (MYP) and Diploma Programme (DP) and is pursuing authorization as an IB (International Baccalaureate) World School.

The school continues to provide opportunities for increased teacher, staff and student capacity. Staff development and academic workshops are conducted to assist teachers and support staff in the delivery of classroom instruction and other student services. Each activity is data-driven and based on student needs. Tutorial sessions before and after school and Saturday School, are offered to assist all students with their academic studies. Mini-student body data presentations are conducted to increase student awareness of the school's academic performance and increase student involvement in the learning process. With student achievement as a top priority, the school continues to see evidence of students' academic success. Scholarship totals increased, as the class of 2012 amassed scholarships and awards of over \$3 million up from \$1.4 million in 2011. One student qualified for Palmetto Scholar Award; 55 members of the senior class qualified for the life scholarship, and one student was named Boys and Girls Club Southeast Youth of the Year. The establishment of Recognition and Appreciation Day, Quarterly Honors and Awards Programs, and other initiatives, have all increased student awareness of the importance of good grades and have led to improved student academic performance.

In addition to academic success, our athletics program continues to thrive, producing region champions and a state champion in track. Our Fine Arts Department, JROTC program and other co-curriculum areas also continue to be recognized for outstanding performances and presentations.

The School Improvement Council (SIC) and booster clubs are vital in terms of support for LMHS and Technology Center and provide constant help in meeting the needs of the school. However, in the pursuit of academic excellence, we will continue to solicit parental, community and business support through partnerships and our re-established Parents, Teachers, and Students Organization or PTSO.

Rodney C. Zimmerman, Principal
Melody Revell, SIC President

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status