



# SC Annual School Report Card Summary

Batesburg-Leesville Middle School  
 Lexington 3  
 Grades: 6-8 Enrollment: 450  
 Principal: Angie Rye  
 Superintendent: Dr. J. Chester Floyd  
 Board Chair: Cheryl Burgess

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Average         | Good          | TBD                            | TBD             | B   | N/A                      |
| 2011 | Average         | Good          | Silver                         | N/A             | Not Met                                   | N/A                      |
| 2010 | Average         | Good          | Silver                         | Silver          | Met                                       | N/A                      |

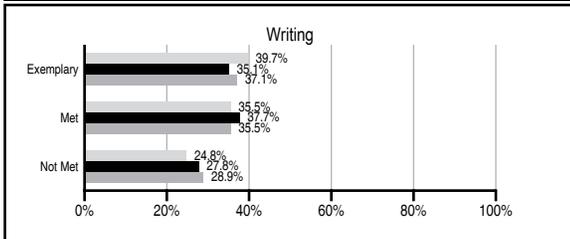
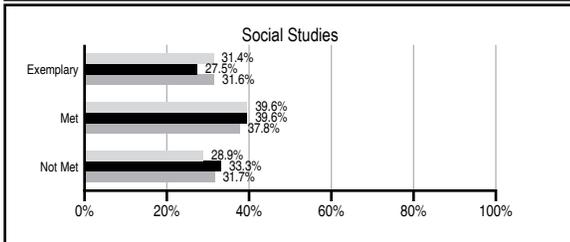
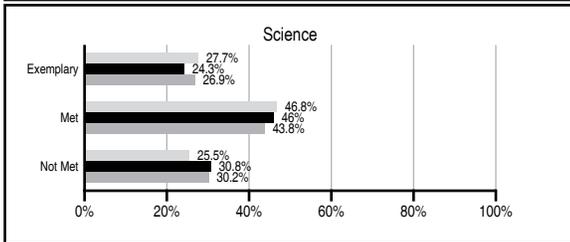
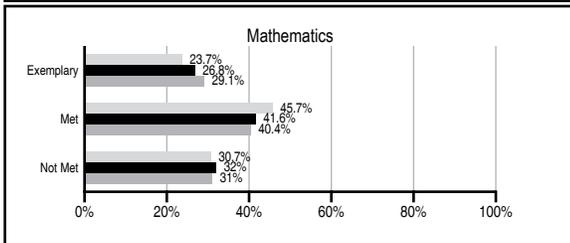
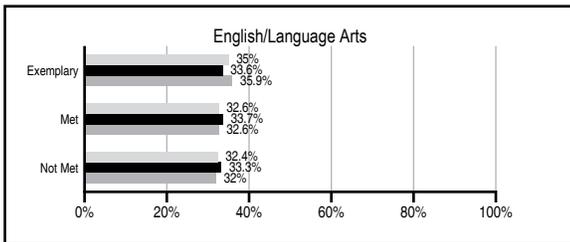
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6         | 10   | 43      | 4             | 2       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

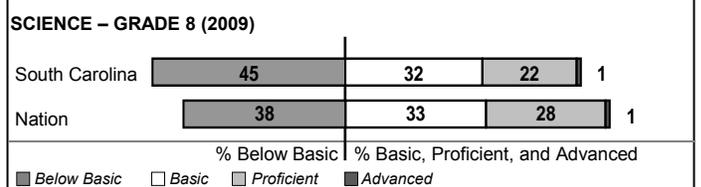
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 97.1              | 96.6                                   |
| English 1                             | 100.0             | 96.5                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 98.3              | 96.5                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Batesburg-Leesville Middle School [Lexington 3]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=450)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 89.0%      | Up from 86.9%         | 21.7%                                  | 22.9%                |
| Retention rate   | 0.9%       | Up from 0.7%          | 0.8%                                   | 0.8%                 |
| Attendance rate  | 95.7%      | Down from 96.0%       | 95.9%                                  | 96.2%                |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.2%        | 0.5%                                   | 0.5%                 |
| Annual dropout rate  | 0.3%       | Up from 0.0%          | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=30)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 66.7%      | Up from 63.3%         | 60.0%                                  | 61.3%                |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                   | N/AV                 |
| Teachers returning from previous year  | 83.2%      | Down from 85.7%       | 87.0%                                  | 86.7%                |
| Teacher attendance rate  | 95.8%      | Up from 95.5%         | 95.3%                                  | 95.2%                |
| Average teacher salary*  | \$47,779   | Up 3.5%               | \$46,483                               | \$46,422             |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 1.1%                                   | 2.0%                 |
| Professional development days/teacher  | 7.6 days   | Down from 8.5 days    | 10.0 days                              | 10.0 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 4.0        | Up from 3.0           | 5.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 24.3 to 1  | Up from 19.1 to 1     | 21.7 to 1                              | 22.0 to 1            |
| Prime instructional time   | 91.2%      | Up from 90.9%         | 89.8%                                  | 90.1%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 95.6%      | Up from 92.4%         | 98.6%                                  | 98.8%                |
| Character development program  | Good       | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$8,243    | Down 7.8%             | \$7,120                                | \$7,245              |
| Percent of expenditures for instruction**                                    | 63.1%      | Down from 64.7%       | 62.5%                                  | 63.1%                |
| Percent of expenditures for teacher salaries**                               | 60.3%      | Down from 61.3%       | 60.8%                                  | 60.9%                |
| ESEA composite index score   | 80.3       | N/A                   | 86.0                                   | 88.1                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 19       | 137       | 80       |
| Percent satisfied with learning environment            | 100.0%   | 79.3%     | 83.5%    |
| Percent satisfied with social and physical environment | 100.0%   | 80.3%     | 84.4%    |
| Percent satisfied with school-home relations           | 94.7%    | 82.5%     | 81.0%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year, Lexington School District Three unveiled a literacy plan that will enable our students to increase achievement in reading and writing across grades K-12. Our goals support the state wide goal to increase the amount of time students spend reading and writing to 75% of the school day. In order to accomplish this, our teachers have worked collaboratively to plan for authentic literacy integration across content areas each week. Additionally, we implemented a school wide goal that each student and staff member read twenty books over the course of the school year. Our summer reading program provided three books for each middle school student and encouraged students to read five books during the summer months to offset "summer loss" that many students experience in reading achievement.

For the second year, our sixth grade teachers offered a transition camp to provide opportunities for students to transition smoothly into a new school environment. Our guidance team planned quarterly "Mix It Up" Days during lunch to encourage students to sit with students outside of their regular friend groups and combat bullying. Junior Beta Club and Student Council both provided a variety of activities for our students including an 8th grade dance, student talent show, and Poetry Alive! assemblies. Our students raised money for several community projects including a project to provide two bullet proof vests for canine officers at the B-L Police Department and record contributions to Relay for Life.

Our faculty has continued to work collaboratively to plan and implement high quality instruction and common assessments. A faculty study of the book, Focus, allowed us to examine school wide teaching practice and effectiveness. Additionally, our teachers conducted walkthrough visits across classrooms to learn and reflect on teacher effectiveness. Our ELA teachers also continued to work with a literacy coach from the State Department of Education who assisted in collaborative planning and data analysis.

As we look ahead to 2012-13, our faculty is preparing for the implementation of the Common Core State Standards with a continued emphasis on literacy and technology skills needed to be college and career ready. We will also continue to work with the BLMS SIC, PTO, and Student Council to provide opportunities for our students and parents to be active members of our school community.

We appreciate your continued support as we look forward to next year. Working together will enable us to prepare BLMS students for the future now!

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status