



SC Annual School Report Card Summary

Lexington Middle School
 Lexington County School District One
 Grades: 6-8 Enrollment: 1,400
 Principal: Ryan Pool
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

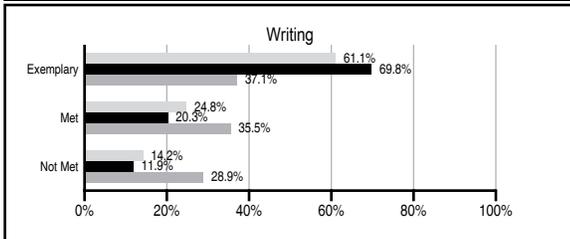
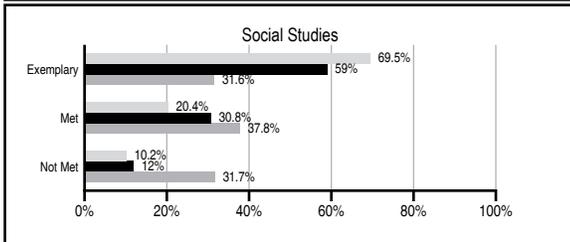
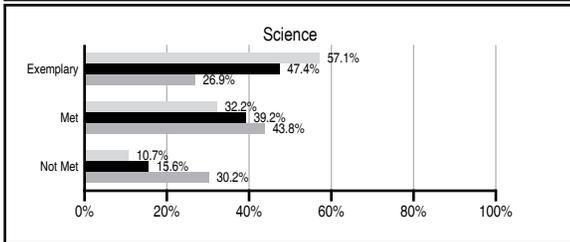
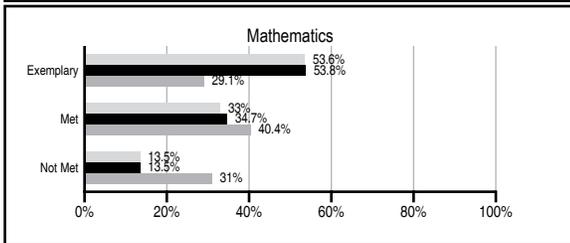
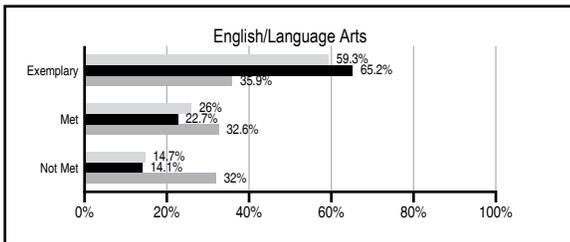
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	1	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

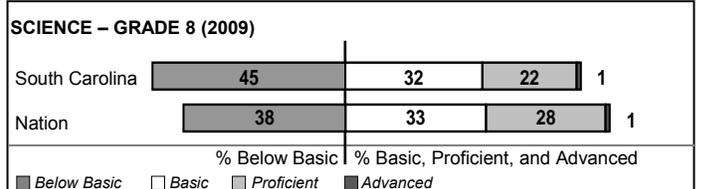
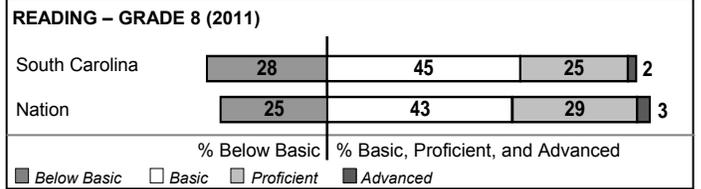
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	100.0	97.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.4

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lexington Middle School
[Lexington County School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,400)				
Students enrolled in high school credit courses (grades 7 & 8)	29.5%	Up from 26.7%	29.5%	22.9%
Retention rate	0.8%	Up from 0.6%	0.4%	0.8%
Attendance rate	96.9%	Up from 96.6%	97.1%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.0%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=93)				
Teachers with advanced degrees	66.7%	Down from 67.4%	53.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.0%	Down from 93.5%	88.2%	86.7%
Teacher attendance rate	95.5%	Up from 93.7%	95.0%	95.2%
Average teacher salary*	\$48,560	Down 3.8%	\$46,521	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	4.8%	2.0%
Professional development days/teacher	9.8 days	Down from 10.0 days	8.9 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Down from 25.6 to 1	23.0 to 1	22.0 to 1
Prime instructional time	91.9%	Up from 89.5%	91.5%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.7%	Up from 91.4%	99.4%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,185	Down 8.3%	\$6,185	\$7,245
Percent of expenditures for instruction**	67.6%	Down from 68.2%	62.0%	63.1%
Percent of expenditures for teacher salaries**	66.4%	Down from 67.0%	61.3%	60.9%
ESEA composite index score	92.4	N/A	93.6	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	387	166
Percent satisfied with learning environment	77.4%	80.3%	88.3%
Percent satisfied with social and physical environment	90.3%	84.4%	77.9%
Percent satisfied with school-home relations	91.9%	89.3%	80.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Preparing today's learners for the 21st century requires educators to look at the changing nature of the global community and respond with innovative ways of reaching students. At Lexington Middle School, the 2011-2012 school year was a time of reflection as we studied our current learning strategies and looked forward to new ways of meeting student needs.

As the largest middle school in the state, LMS continued to meet the challenges of an ever-expanding and diverse population. We did this with varied learning strategies aimed at supporting students as individuals and as members of a larger community of learners. In fact, this goal led to the implementation of a "redo" policy that required students who had not demonstrated mastery of standards at 85 percent to continue working on that content until they could show mastery.

The strategies and hard work of dedicated students, faculty members and parents enabled LMS to celebrate achieving the Palmetto Gold Award for Performance and Palmetto Silver Award for Closing the Achievement Gap recognitions for our academic accomplishments in 2010-2011. School and community members continue to work hard to ensure that the learning occurring at LMS affords every student the opportunity to be successful both inside and outside of the classroom.

Students at LMS continued to excel outside of the classroom as they put their knowledge and talents to use across the community and even beyond. Twenty-four students were recognized as state finalists for the Duke Talent Identification Program and 84 students were named Palmetto Junior Scholars. Forty-nine students participated in the Tri-District Arts Consortium. The Mock Trial team placed third in the state competition and members of the Junior Classical League won first through fifth places in various state competitions. The South Carolina Student Council organization recognized our Student Council as a gold program.

Knowing that giving back to the community and the world around us is an integral part of student growth and development, LMS clubs and classes continued to focus outward through strategic plans for giving back. Service Learning students organized fundraisers supporting local shelters and charitable organizations as well as national groups such as the National Multiple Sclerosis Society, while student and faculty members raised \$10,250 for the American Cancer Society through Relay For Life.

Looking forward to the 2012-2013 school year, teachers and administrators prepared for the transition to personal mobile computing and the addition of world languages to the core curriculum. As students must increasingly compete in a global, technology-connected, multicultural and multilingual community, LMS prepared to add the resources and tools to classrooms to increase student fluency and proficiency in these additional areas of learning.

Principal Laura McMahan and SIC Chair Pam Cope

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status