



SC Annual School Report Card Summary

Woodmont Middle
 Greenville County School District
 Grades: 6-8 Enrollment: 674
 Principal: Gregg Scott
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

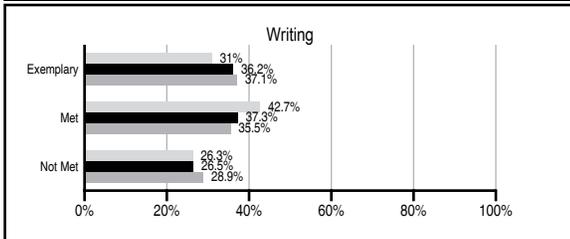
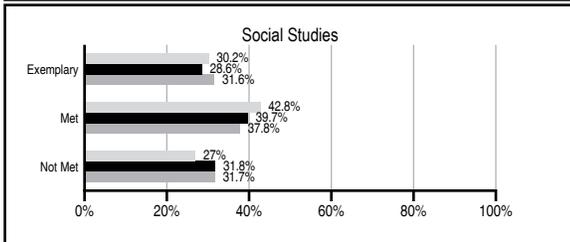
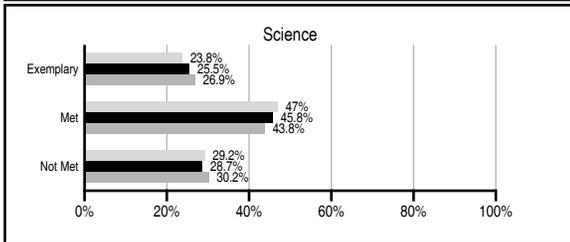
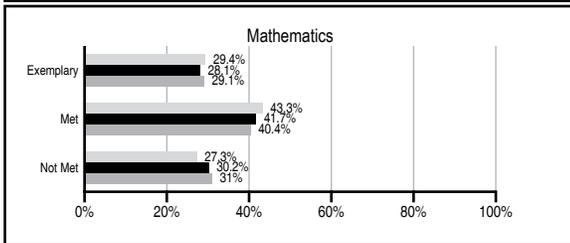
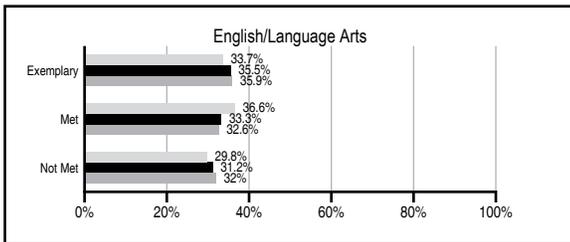
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	15	44	3	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

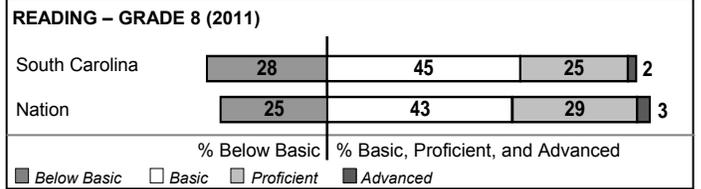
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	100.0	97.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Woodmont Middle [Greenville County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=674)				
Students enrolled in high school credit courses (grades 7 & 8)	15.0%	Down from 32.9%	23.6%	22.9%
Retention rate	1.3%	Up from 1.1%	0.8%	0.8%
Attendance rate	95.6%	Up from 95.2%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.1%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	56.1%	Down from 60.5%	61.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.2%	Up from 77.0%	87.3%	86.7%
Teacher attendance rate	93.9%	Up from 92.1%	95.2%	95.2%
Average teacher salary*	\$47,207	Down 2.9%	\$46,535	\$46,422
Classes not taught by highly qualified teachers	2.6%	Down from 2.8%	0.9%	2.0%
Professional development days/teacher	17.3 days	Down from 17.5 days	9.8 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.2 to 1	22.3 to 1	22.0 to 1
Prime instructional time	88.9%	Down from 89.4%	89.9%	90.1%
Opportunities in the arts	Excellent	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	98.7%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,393	Down 7.2%	\$7,060	\$7,245
Percent of expenditures for instruction**	61.7%	Up from 59.4%	63.4%	63.1%
Percent of expenditures for teacher salaries**	60.8%	Up from 58.0%	61.8%	60.9%
ESEA composite index score	88.8	N/A	85.9	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	213	77
Percent satisfied with learning environment	88.1%	66.0%	72.7%
Percent satisfied with social and physical environment	95.2%	68.4%	64.9%
Percent satisfied with school-home relations	70.7%	83.1%	65.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodmont Middle has been an authorized International Baccalaureate Middle Years Programme School since February 2005. We are confident that in raising rigor, implementing interdisciplinary units, IB assessments, focusing on IB Areas of Interaction and Learner Profile, and incorporating community and service requirements, our students will be greatly impacted and student achievement will improve as a result. We began the process of reviewing the Portfolio in August 2011 by analyzing the PASS achievement data. Each core academic department met with the Instructional Coach to determine areas of strengths and weaknesses. The PASS data were examined at the strand level to determine what needed to occur. From these meetings writing was identified as an area of major concern. These committees determined that the academic achievement in all areas and across subgroups was in need of further improvement. The teachers have met throughout the year to develop strategies to improve scores in each area. The teachers also analyze each quarterly benchmark test to determine if improvements have been made. Our 2011-2012 school-wide reading contest, Driven to Read, surpassed expectations. The goal for students and faculty was to read 1,250,000 pages. Students and staff members turned in reflections forms on books they read throughout the school year. At the conclusion of the contest the total number of pages read was 1,380,066. Students and staff members were treated to a performance by the principal and assistant principal for reaching the school goal. Woodmont Middle has been recognized through several awards. We were the recipient of the Palmetto Silver Award for Closing the Gap in 2008-2009 and the Palmetto Silver Award in 2012 for General Performance Improvement. The School Improvement Council was named as an Honor Roll SIC for the Riley Award in 2012. In 2011, Woodmont Middle School was named as a Finalist for the Panasonic School Change Award. In addition, our school website has received several awards over the last few years. Our staff is committed to excellence. We are pleased to have four National Board certified teachers on our staff. In addition, over the last several years our teachers have been awarded a number of grants. Parental and community involvement has played an important role in supporting the initiatives at Woodmont Middle School. We appreciate the support we have received from all stakeholders. Through our continued partnership and commitment to our students, we are sure to continue on the path to create life-long learners.

Mr. Gregg Scott, Principal
Mrs. Dorothy Tesnear, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status